



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Late Sow. Kamaltai Jamkar Mahila
Mahavidyalaya, Parbhani

- Name of the Head of the institution DR. VASANT K. BHOSLE
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02452241234
- Mobile no 9423143837
- Registered e-mail nutan_mcollege@rediffmail.com
- Alternate e-mail vasantbhosle60@gmail.com
- Address Late Sow. Kamaltai Jamkar Mahila
Mahavidyalaya, Parbhani Post Box.
No. 34, Jintur Road, PARBHANI
- City/Town Parbhani
- State/UT Maharashtra
- Pin Code 431401

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Omprabha Arjun Lohakare**
- Phone No. **02452241234**
- Alternate phone No. **9975108204**
- Mobile **9975108204**
- IQAC e-mail address **iqackjmm@gmail.com**
- Alternate Email address **omprabhashinde@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.lskjmm.org/pdf/AQAR%202022-23/Part%20A/AQAR%2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.lskjmm.org/pdf/AQAR%202022-23/Part%20A/Academic%20Cale
nder%202022-23.pdf](https://www.lskjmm.org/pdf/AQAR%202022-23/Part%20A/Academic%20Calendar%202022-23.pdf)

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B+ | 75.35 | 2004 | 16/02/2004 | 15/02/2009 |
| Cycle 2 | A | 3.02 | 2013 | 05/01/2013 | 04/01/2018 |
| Cycle 3 | B++ | 2.92 | 2018 | 03/07/2018 | 02/07/2023 |

6. Date of Establishment of IQAC

28/06/2008

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Workshops and Seminars organized on - • One Day Seminar on 'Significance of 5Ps for Students' All Round Development' organized on 21/9/2022 by IQAC and Sports • Seven Day Workshop on 'Modi Lipi Script' organized from 12/9/2022 to 17/9/2022 by Dept. of History • One Day Seminar on 'Self Health Care Education' organized on 28/9/2022 by IQAC and Home Science. • One Week Workshop on 'Mpower Mental Health' organized by Dept. of Urdu and Parbhani District Civil Hospital from 3/2/2023 to 9/2/2023. • Three Days workshop on 'Soft Skills Development' organized by Dept. of Commerce during 6/2/2023 - 8/2/2023 • One Day District Level Workshop on 'The Role of Tribal Heroes in Indian Freedom Struggle' organized by Dept. of Sociology in collaboration with National Commission for Scheduled Tribes, New Delhi and S RT M University, Nanded on 9/2/2023 • One Day Workshop on 'Cyber Security and Awareness' organized by Dept. of Computer Science, Women Study Center and Maharashtra Knowledge Corporation Ltd. Parbhani on 1/3/2023 • One Day District Level Workshop on Child Marriage' organized by Dept. of Sociology and Women Study Centre on 10/3/2023 • One Day Workshop on 'Academic Bank of Credit' on 24/1/2023 by IQAC • College Level Research Festival 'Avishkar-2023' on 11/10/2022 by IQAC • University Level Research

Paper Presentation Competition organized by IQAC on 15/3/2023 • Two Day Workshop on 'Ari Work' on 17-18/10/2022 by B Voc FT

FDP organized by IQAC on 'Implementation of National Education Policy: Challenges and Opportunities' during 26 August - 30 August 2022.

District Youth Festival organized by Literary Forum in collaboration with Nehru Yuva Kendra, Parbhani on 17/3/2023

4. MOU signed - 1. Vasundhara Bhasa Modilipi Sanvardhan ani Sansodhan Kendra, Pune and Dept. of History of the College on 13/9/2022 2. Nehru Yuva Kendra, Parbhani and Literary forum on 13/2/2023 3. Omkar Gruhudyog, Makhani, Purna, and Dept of Home-Science on 18/1/2023. 4. Sadguru Gadge Maharaj College (Autonomous), Karad and Department of History of the college 5. Adarsh Education Society's Arts, Commerce and Science Hingoli and Department of Political Science of the College 6. Late Sow Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani and KKM College, Manwat

5. Organization of Training Programme • N List Hands-on Training Programme for teaching staff on 1/9/2022 • Innovation and Incubation Start up Training Programme on 23/8/2022 • Yoga Training Camp by Sports during 11-12/2/2023 • Three days Entrepreneurship Development Training Programme for students during 16/1/2023 to 18/1/2023

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p>To introduce new programmes/ courses/ value added certificate courses of 30 contact hours</p> | <p>The CDC sanctioned proposal of new certificate course and the institution started certificate courses: ? Economics for Competitive Exam ? Development of Translation skills for Self Employment purposes ? Arabic Language ? Share Marketing ? Writing Skills for Self Employed ? Tally</p> |
| <p>To organize FDP on Implementation of New Education Policy</p> | <p>Organized FDP on 'Implementation of New Education Policy: Challenges and Opportunities' on 24/8/2022 to 30/8/2022</p> |
| <p>To organize Students Induction Programme (DEEKSHARAMBH)</p> | <p>Students Induction Programme (DEEKSHARAMBH) organized during 24/8/2022-30/8/2022. Students are accustomed with academic, administration, examination and evaluation, curricular and extracurricular activities.</p> |
| <p>To organize Azadi Ka Amrut Mahotsav at College and University Level</p> | <p>Organized various activities under Azadi Ka Amrut Mahotsav such as Gandhi Sanskar Pariksha, Movie Screening on Indian Freedom Fighters, Slogan writing, Poster Presentation, Creative Writing, PPT Presentation, Video making, Street Play etc.</p> |
| <p>To organize Seminars/conferences/webinars workshops at University/ District/ State/ National/ International level</p> | <p>In the academic year 2022-2023, the institution has organized following workshops at University / State / National/ International level: ? One day Seminar on Significance of 5Ps for Students' All Round Development' organized on 21/9/2022 by IQAC and Sports ? Seven Day Workshop on Modi Lipi Script' organized from 12/9/2022</p> |

to 17/9/2022 by Dept. of History ? One day Seminar on 'Self Health Care Education' organized on 28/9/2022 by IQAC and Home Science. ? One Week Workshop on 'Mpower Mental Health' organized by Urdu and Parbhani District Civil Hospital from 3/2/2023 to 9/2/2023. ? Three Days workshop on 'Soft Skills Development' organized by Dept of Commerce during 6/2/2023 - 8/2/2023 ? One Day District Level Workshop on 'The Role of Tribal Heroes in Indian Freedom Struggle' organized by Dept of Sociology in collaboration with National Commission for Scheduled Tribes, New Delhi and S RT M University, Nanded on 9/2/2023 ? One Day Workshop on 'Cyber Security and Awareness' organized by Dept of Computer Science, Women Study Center and Maharashtra Knowledge Corporation Ltd. Parbhani on 1/3/2023 ? One Day District Level Workshop on Child Marriage' organized by Dept of Sociology and Women Study Centre on 10/3/2023 ? University Level Research Paper Presentation Competition organized by IQAC on 15/3/2023.

To sign MoU with industries, research institutions and other educational institutions and NGOs and increase linkages

MOU signed - Vasundhara Bhasa Modilipi Sanvardhan ani Sansodhan Kendra, Pune and Dept of History of the College on 13/9/2022 • Nehru Yuva Kendra, Parbhani and Literary forum on 13/2/2023 , Omkar Gruhudyog, Makhani, Purna, and Dept of Home-Science on 18/1/2023, Sadguru Gadge Maharaj College (Autonomous), Karad and Department of History of the

| | |
|---|--|
| | college, Adarsh Education Society's Arts, Commerce and Science Hingoli and Department of Political Science and LSKJ Mahila Mahavidyalaya and KKM College, Manwat |
| * Increase in publication of research papers in International, National and level Conferences, reputed Peer reviewed, non-peer reviewed Journals , e-journals, *Increase publication of Articles/Chapters in edited Books | In this line, IQAC promoted the teachers to publish research papers in UGC listed National /International Journals. During the academic year 2022-2023, publication of research papers and publication of Articles/Chapters in edited Books are - 32 ? Publication of research papers in UGC Care Listed/ International reputed Peer reviewed, non-peer reviewed Journals : 19 ? Publication of articles/chapters in edited Books:13 |
| To motivate the faculty members to write books/ edit the reference books | Our faculty members are involved in writing books. As a result, 01 faculty member namely Dr O. A. Lohakare published book entitled 'A Close Shave'. |
| To organize training programmes for Teaching/ Non-teaching staff / Student | Organization of Training Programme for Teaching staff and Students • N List Hands on Training Programme for teaching staff on 1/9/2022 • Innovation and Incubation Start up Training Programme on 23/8/2022 • Yoga Training Camp by Sports during 11-12/2/2023 • Three days Entrepreneurship Development Training Programme for students during 16/1/2023 to 18/1/2023 |
| To take review of Exit Survey, Alumni, Placement and entrepreneur survey | 48 students placed during the AY 2022-23, 28 students progressed for higher education |

13. Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 06/05/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani |
| • Name of the Head of the institution | DR. VASANT K. BHOSLE |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02452241234 |
| • Mobile no | 9423143837 |
| • Registered e-mail | nutan_mcollege@rediffmail.com |
| • Alternate e-mail | vasantbhosle60@gmail.com |
| • Address | Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani Post Box. No. 34, Jintur Road, PARBHANI |
| • City/Town | Parbhani |
| • State/UT | Maharashtra |
| • Pin Code | 431401 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| | University, Nanded | | | | |
| • Name of the IQAC Coordinator | Dr. Omprabha Arjun Lohakare | | | | |
| • Phone No. | 02452241234 | | | | |
| • Alternate phone No. | 9975108204 | | | | |
| • Mobile | 9975108204 | | | | |
| • IQAC e-mail address | iqackjmm@gmail.com | | | | |
| • Alternate Email address | omprabhashinde@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.lskjmm.org/pdf/AQAR%202022-23/Part%20A/AQAR%2021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.lskjmm.org/pdf/AQAR%202022-23/Part%20A/Academic%20Calendar%202022-23.pdf | | | | |
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| 6.Date of Establishment of IQAC | | | 28/06/2008 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

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| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
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| | and Opportunities' on 24/8/2022 to 30/8/2022 |
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| <p>* Increase in publication of research papers in International, National and level Conferences, reputed Peer reviewed, non-peer reviewed Journals , e-journals,</p> | <p>In this line, IQAC promoted the teachers to publish research papers in UGC listed National /International Journals. During the academic year 2022-2023, publication of research papers</p> |

| | |
|---|---|
| <p>*Increase publication of Articles/Chapters in edited Books</p> | <p>and publication of Articles/Chapters in edited Books are - 32 ? Publication of research papers in UGC Care Listed/ International reputed Peer reviewed, non-peer reviewed Journals : 19 ? Publication of articles/chapters in edited Books:13</p> |
| <p>To motivate the faculty members to write books/ edit the reference books</p> | <p>Our faculty members are involved in writing books. As a result, 01 faculty member namely Dr O. A. Lohakare published book entitled 'A Close Shave'.</p> |
| <p>To organize training programmes for Teaching/ Non-teaching staff / Student</p> | <p>Organization of Training Programme for Teaching staff and Students • N List Hands on Training Programme for teaching staff on 1/9/2022 • Innovation and Incubation Start up Training Programme on 23/8/2022 • Yoga Training Camp by Sports during 11-12/2/2023 • Three days Entrepreneurship Development Training Programme for students during 16/1/2023 to 18/1/2023</p> |
| <p>To take review of Exit Survey, Alumni, Placement and entrepreneur survey</p> | <p>48 students placed during the AY 2022-23, 28 students progressed for higher education</p> |
| <p>13.Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |
| <p>• Name of the statutory body</p> | |
| <p>Name</p> | <p>Date of meeting(s)</p> |
| <p>College Development Committee</p> | <p>06/05/2023</p> |

| 14. Whether institutional data submitted to AISHE | |
|--|--------------------|
| Year | Date of Submission |
| 2021-22 | 22/12/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The institution strives for a multidisciplinary/interdisciplinary approach in its academic as well as co-curricular activities and ensures multidisciplinary and interdisciplinary approach on the campus as follows: Introduction of B Voc and M.Voc programmes along with Arts, Commerce, Computer Science programmes</p> <p>Introduction of certificate courses with interdisciplinary nature</p> <p>Organization of different webinars, conferences, symposiums, seminars and workshops Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM and ARPIT.</p> <p>Organization of training programmes for multidisciplinary research Faculty Development Programme on Implementation of New Education Policy: Challenges and Opportunities Development of e-content and uploading on College website LMS platform Community work, industrial trips, fieldwork, projects and environment study have common for all stream Value-based, skill-based employment-oriented certificate courses offered by the institution to help holistic development of students Discussion has started regarding multidisciplinary curriculum and its delivering pedagogy Discussion on multi-entry and exit of students Emphasis on research endeavours</p> | |
| 16. Academic bank of credits (ABC): | |
| <p>Institute has the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. The Institute appointed a Nodal Officer for Academic Bank of Credits and all the students created ABC accounts. Institute has organized one day workshop on Academic Bank of Credits on 24/1/2023 Institute has credit transfer facility offered by Parent University. Institute has SWAYAM -NPTEL Local Chapter and promotes students to undertake online courses. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. Accordingly, they framed the curriculum of certificate courses. They have their own BoS approved by CDC. They conduct the classes online / offline mode.</p> | |

| |
|--|
| <p>17.Skill development:</p> |
| <p>The institution introduced B Voc and M.Voc programmes in Fashion Technology. It imparts new trends in fashion world. Students are interested in learning the latest techniques of fashion technology. B.Voc and M Voc programmes are skill-oriented. Students are trained in the field of fashion technology through these courses. Various training programmes, exhibitions, field visit, industrial visits, expertise lectures, internship, etc. organized. Students are presently being given hands-on exposure for practical subjects through mini-projects, fashion show, exhibition, model making in which they identify their skills and learn the concepts through experiential learning. The institution also introduced skill based certificate courses where they are trained on specific skills like writing skill, basic computer skill, light music skill, beautification skill, research skill, marketing skill, Institution also has Home-science under which food festival, bakery products, etc. are taught. These courses provide the knowledge about entrepreneurship skills.</p> |
| <p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p> |
| <p>The institution promotes Indian Knowledge system and Indian traditional languages The language departments teach Indian languages and culture through its curriculum. Various language promotion activities are organized and days celebrated as well such as - Hindi Day, Marathi Language Day, Marathi Language Fortnight, English Day, Education Day etc.</p> |
| <p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p> |
| <p>On the demand of the students, institution enacted number of skill, Outcome based courses Provided more flexibility/ choice option in subject groups. The institution is accredited by AAA Committee of Parent University in the year 2020 and is implementing OBE for various programmes. The institution has defined its programme outcomes and course outcomes and published on website, available in library, IQAC, every Departments etc. Students are assessed as per OBE. The institution applies Bloom's Taxonomy for attaining COs and POs.</p> |
| <p>20.Distance education/online education:</p> |
| <p>The institute has successfully imparted all its courses content delivery in online mode during the COVID -19 Pandemic situation. The institute provides learners online education with the help of: Google Classroom, Google meet, Zoom, Teachmint, Webex, etc.</p> |

SWAYAM NPTEL - Established a local chapter Distance education center established for external mode education

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 378 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 776 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 1048 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 114 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 13 |
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 20 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 20 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | ? 37,54,031 |
| 4.3 Total number of computers on campus for academic purposes | 127 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>Institution is affiliated to S.R.T.M. University, Nanded which provides curriculum framed in University BoS. Institution follows it. Four teachers work on University BoS. Various study methods are designed while planning courses. Besides, institution started skill oriented Certificate / Diploma Courses with the approval of CDC to initiate self-employment and entrepreneurship. BoS of the Institution designed curriculum of Certificate courses.</p> <p>Methods adopted to deliver curriculum effectively-</p> <p>Time Table: Time-table Committee prepares Master Time-table as per Academic Calendar of University. It is communicated to students through prospectus. Departmental and individual timetable prepared in departmental meetings.</p> | |

Teaching Plan: Each department prepares Semester-wise teaching plan alongwith Micro-teaching plan.

Daily Teaching Diary: Teachers maintain Daily Teaching Diary.

Curriculum is delivered through subject related co-curricular and extra-curricular activities. It includes:

- Poster presentation
- Various competition
- Workshops
- Exhibition of replicas of forts by the History department

While teaching, tests, charts, graph, mind-map, Map- reading, practical and assignments are conducted.

Mentor-Mentee, Slow and advanced learners are continuously evaluated through this method. Extra classes are conducted for them.

Documentation Process

Bridge course report, stakeholder’s feedback on curriculum, meeting records, CCTV are monitoring mechanism. Principal takes review of all these mechanism of curriculum planning and implementation in IQAC and CDC meeting.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20I/1.1.1%20QLM%20%20Final%20Evidence%20(2022-2023).pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC demands departmental academic planning to prepare institutional academic calendar. It prepares academic calendar of the college according to University academic calendar which is communicated to the faculty and students through college prospectus. Annual activities of each department are mentioned in it. Academic Calendar provides tentative planning of smooth execution of various activities, complete information of meetings

of the department, CDC, IQAC, Birth and death anniversaries of various great personalities. Planning of curriculum and extracurricular activities, regular activities chalked out in it. Similarly, efforts are made to complete the said activities. Moreover, some occasional activities which are not mentioned in Academic Calendar are organized.

University exams, Continuous Internal Evaluation, Practical exams etc. are stated in the Academic Calendar. University exams are conducted as per the University schedule. CIE includes test, assignment, seminar, project work, etc. It is conducted as per the dates announced by the Parent University. CBSE pattern is applicable to all courses. Accordingly, SEC exam is also conducted as per Parent University fixed date. CIE is of 1 credit for 25 marks. It is mentioned in the syllabus of all the subjects by the University. Internal assessment is a part of curriculum.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20I/1.1.2%20%20QLM%20%20Final%20Evidence%20(2022-2023).pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

262

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics course is prescribed for Ph. D coursework. Gender, Human values and environment studies are included in all subjects of Humanities. Environment studies is a special paper compulsory for third year. Through extracurricular activities, students are made aware of all these issues.

- Professional Ethics: The Code of Conduct for stakeholders is given in the college prospectus.
- Gender: Savitribai Phule Jayanti, International Women's Day, National Youth Day are celebrated. Students presented a street play entitled "Prevention of Child Marriage". Workshops conducted on -

1. Sanitary Pads and Women Health
2. Prevention of Child Marriage
3. MPower Mental Health
4. Contribution of Tribal Heroes in the Indian Freedom Struggle

Best Teacher Award (female and male) are conferred. Student's representatives work on committees like Grievance Redressal Cell, Anti-Ragging Committee etc.

- Human Values: Students are taught discipline and value education while undertaking education. Entire subjects reflect values. Marathi, Hindi, Urdu, English Language days and Marathi Language Fortnight are celebrated. District Youth Festival organized in collaboration with Nehru Yuva Kendra. Our students presented plays based on the values, martyrdom and national integration.

Environment and sustainability: Tree plantation and One Student One Tree adoption programme are organized. NSS Unit organizes different activities on environment and sustainability.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

447

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20I/QNM%201.4.1%20(2022-2023).pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20I/QNM%201.4.1%20(2022-2023).pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

338

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identifying advanced learners students and slow learners is on the basis of following parameters:

Previous year's marks at the time of admission, internal evaluation, participation in extracurricular activities, ability to answer the questions in class, mentors closely observing students' learning styles, and diagnostic tests conducted at regular intervals to identify both learners. Every department has a separate list of both learners.

Organization of programmes for advanced learners:

- Awards / Prizes distribution ceremony
- Book Bank facility
- Participation in Elocution, Quiz, Essay competition
- Active participation in Wallpaper, PPT presentation, and logo competition
- Special lectures on Marathi Grammar for competitive exams
- Research paper presentation competition
- Field visits, Industrial visits, Internship, Projects
- One week State Level Workshop on Introduction to Modi Script
- Three days Entrepreneurship Training Programme
- Research Festival Avishkar - 2023
- Placement drive
- Enrollment in SWAYAM Courses
- Guidance for competitive exams
- Start-up activities through innovation and incubation center

Organization of programmes for slow learners:

- Bridge Course
- Remedial classes
- Brainstorming session

- Provided notes
- Extra classes
- Peer Group reading
- Effective mentoring sessions

Common programmes for both learners:

- Guest lectures by Expertise
- Certificate / Diploma courses
- Fashion show on "Bharat Ki Dipti Shalakhanye"
- Yoga Training Camp
- Annual Gathering "Kamalotsav"
- District Yuva Utsav - 2023

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.2.1%20Criterion%20II%20Letter%20Pad%20%20(2022-2023)%20W.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 776 | 13 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution follows Outcome Based Education to develop skills like analyzing, evaluating, understanding etc. included in Bloom's Taxonomy. Conventional mode of teaching is transferred to student-centric mode to develop their creative and critical thinking. Accordingly, the activities implemented are-

1. Experiential learning methods

- Hindi one-act play Shahadat was staged to develop the

students' talent for acting.

- Students were sent to C.A. for practice to understand annual income tax structure
- Industrial visit to develop skills in the field of manufacturing
- HP Gas training and fire extinguisher safety training were organized to develop emergency event management skills
- Field visit to Gramsabha, Khambegaon, Mahatpuri and Kotwali Police, Station, Parbhani
- Innovation and Incubation Center, Placement and Entrepreneurship Development Cell motivate students to showcase their innovative items to develop their entrepreneurship skills.

1. Participative learning methods

- Fashion show in "Bharat Ki Dipti Shalakaye"
- Prashn Aamche, Uttare Tumchi
- Initiative for production of Ubtan making
- 'One Student - One Tree' adoption
- Shopping Fiesta and exhibition
- Creation of natural holy colour
- Exhibition of self-made items
- Workshop on Aari work
- Three Days Entrepreneurship Training for students

1. Problem solving learning methods

- Contest in abbreviations in IT
- Poster presentation competition
- PPT presentation competition

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.3.1%20QLM%20%20(2022-2023)%20W.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT is the need of hour to make teaching - learning process effective and efforts have been made to widen various facilities needed for teaching learning. In this regard, the following ICT

facilities are available in the institution:

- Institution has a separate website on which every aspect related to study and teaching is published like POs, COs, time-table, academic calendar, syllabus related videos etc.
- Teachers created their own WhatsApp group according to subject through which they share syllabus, PDF notes, audio-video material and instructions to the students and solves problems of students regarding teaching-learning process.
- Institution broadcast Central Union Budget -2023 for benefit of students.
- Institution organized "Pariksha Pe Charcha" live programme of Hon'ble P.M. Shri Narendra Modi arranged by Central Govt. for students.
- Students are benefited with virtual and flipped classroom used for teaching -learning process.
- N-list and NDL helps students to get easy access to digital repository
- Students are benefitted with SWAYAM / NPTEL courses that are helpful to collect additional information related to subject

The Institution through Google form took survey for assessment, feedback, review and collect the information about specific area of subject.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

233

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal assessment is transparent and robust in terms of frequency and made as below:

- CIE is part of Curriculum
- CIE schedule is displayed via academic calendar and institution website
- Principal and Examination Committee conducts meetings of faculties
- The notice CIE is communicated to students through whatsapp groups and notice board
- Examination committee prepares invigilation charts and invigilation duties are assigned to faculty members
- Question Papers are set as per the university examination Pattern
- Institution adheres to university regulations that govern the CIE Process
- CIE Marks are displayed on notice board
- Assessed copies are shown to the students
- Each department provides answer books to students
- The attendance record is a part of internal assessment maintained by each subject department
- The external peers randomly reevaluate answer books for bringing transparency

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.5.1%20(2022-2023)%20Criterion%20II%20Letter%20%20W.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal Examination related grievances is transparent, time-bound and efficient.

- Institution adheres to University guidelines for examination and evaluation system
- At the beginning of the semester, faculty members inform students about various components of the assessment process during the semester
- Institution has Grievance Redressal, Internal Squad and Discipline committees to ensure the smooth functioning of exams.
- Apart from this, if students are unhappy with their internal marks, they can submit a written application to the Exam Coordinator who forwards it to the concerned teacher. The teacher assesses the answer sheet of such student once again in the student's presence.
- If any student is not satisfied with allotted marks then such answer sheet is moderated by another college teacher and the problem is resolved within time.
- If a student is not able to appear for examination due to medical or any genuine reason, the examination is conducted for that student as per university norms provided. The student submits an application with proper documents.
- With reference to evaluation, if the student scores fewer marks than expected, she can apply for revaluation of her answer scripts after paying the prescribed fees.
- University conveys the institution through the University website. The problem is resolved within 15 - 30 days.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.5.2%20%20QLM%20(2022-2023)%20W.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

OBE gives importance to students' attainment. During syllabus framing, COs are stated by the Parent University in each course. On the basis of COs, institution has framed POs. It is derived to achieve graduate attributes that helps to achieve vision and mission of institution.

- Mechanism of Communication

- COs/POs communicated through Prospectus, Notice Board and Website.
- Booklet is available in Library, IQAC and departments.
- All HoDs, faculty members, IQAC Coordinator and member are involved in the process of preparing, presenting and finalizing outcomes.
- It is also discussed in departmental meetings.
- HODs, teachers and IQAC Coordinator took review, finalize and approved by the IQAC and CDC.
- Teachers communicate objectives and outcomes to students at the beginning of academic year in regular classes.
- Institution conducts short term, bridge course and remedial coaching to assist to enrich the stated outcome.
- Institution has formed College Board of Studies for Certificate / Diploma courses.
- COs of CC / DC are discussed in detail in Pre-BoS meeting where teachers express their views and contribute in forming COs of CC / DC. The framed COs are approved by BoS and forwarded to IQAC and CDC for approval.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.6.1%20QLM.%20%20(2022-2023)%20W.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs/COs are considered through direct and indirect method

POs/COs are evaluated and measured on the basis of mark obtained by the students in internal (CIE) and University End Semester Examination (ESE). PO/CO are also evaluated by the following ways:

- Placement and Entrepreneurship Development Survey
- Exit survey
- Employee Verification from appointing Company/Institution.
- Alumni Association Survey
- Competitive Exam Cell Survey
- Feedback taken from all department, Cells and Forums by POs/COs Committee.

The attainment of outcomes has resulted in outstanding performance achieved by institution. Student have graduated as University Rank holders, distinction holders, Participated in inter-collegiate competition and achieved success. Alumni association WhatsApp group created for seeking feedback from them. Feedback is also obtained from other stakeholder for attainment of PO/CO.

Institution established student forums at the beginning of academic year which provided open platform for students to explore their qualities that help in personal, mental, physical and social development along with communication skills.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.6.2%20%20OLM(2022-2023)%20W.pdf |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

114

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/IQAC%20ANNUAL%20REPORT%202022-23%20(1).pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.7.1%20QNM%20%20\(2022-2023\)%20E.pdf](https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20II/2.7.1%20QNM%20%20(2022-2023)%20E.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30000

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.lskjmm.org/ , https://srtmun.ac.in/en/?2023-03-19_081946_35.html , https://www.ugc.gov.in/ , https://icssr.org/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- B Voc FT students are active in preparing new garments, ornaments, designs etc.
- Home science students prepare juices, delicious dishes, candles, soaps, fragrance Ubtan, Holi colour etc.
- Various departments organized Seminars/Workshops
- Home Science and Commerce departments jointly organized training programme with Navlai Industries, Satara.
- R&D Committee encourages teachers and students for research activities.
- Research Paper Presentation Competition organized where students are motivated to the act of converting knowledge into artefact like documents, images, videos etc.
- Students' prepare PPTs, research projects, research papers to transfer knowledge.

- Students are motivated to solve case studies and present it through poster presentation, mini report etc. like- Gramsabha, environment protection, Mahila Sarpanch survey etc.
- IQAC, Commerce, B Voc FT, Home Science, Music organized exhibitions, fashion show, and expert lectures.
- B.Voc FT students' visited ETCO IND. PVT.LTD. Textile Mill, Parbhani to acquire yarn formation and production process of cotton to thread. They got hands on training of handling machines.
- Home science students' visited Shankar Masale Industry, Hasnapur for practical experience of production process of spices.
- Music department created notes for the songs.
- For college magazine, students' creative writing is fostered by language teachers.
- Certificate courses introduced to transfer skill oriented knowledge.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20III/3.2.1%20Criterion%20III%20Letter%20Pad%20W.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

09

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.lskjmm.org/research.php#toolbar=0&navpanes=0 |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

19

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a socially responsible institution, it inculcates values, create awareness on duties and responsibilities of students and engage them in assisting neighbouring communities to overcome issues like gender discrimination, unemployment, environmental issues etc. NSS organizes programmes like-

- Tree Plantation
- Child Marriage Prevention Programme
- Road Safety Programme
- 'Har Ghar Tiranga' Programme and Rally
- Sanvidhan Rally and Oath
- Distribution of Free Bus Pass for EWS
- Food and Fruit distribution
- World Consumer Day
- Enrollment of New Voters, Voters Awareness Programme and Pledge
- NSS Special Camp
- Eye Day and Donation
- Cleanliness Drive

Impact on Students

Institution transforms students as an agents of social change who can provide lasting solutions to social issues. Students' engagement in extension activities has created social responsibility among students. It helps -

- to create awareness about social issues
- to understand illiteracy, unemployment issues, corruption etc.
- to aware about voting
- to groom overall personality

Impact on Society

Extension activities are carried out in neighbourhood community which helps them to aware for-

- Hygienic surrounding
- Cleanliness
- Environment protection
- Voter awareness
- Gender inequality

- Humanity towards all

Institution established strong relationship with community through NSS, Department Associations, clubs and cells. All are its diverse volunteer entities and actively involved in activities beneficial to society.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20III/3.4.1%20Criterion%20III%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

278

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has adequate infrastructure and physical facilities-

- **Infrastructure and physical facilities for teaching-learning**
 - **Classrooms:** Institute has 19 Classrooms. In classrooms, White, Digital Boards & Desks available for teaching and learning. Amongst them, 04 classrooms have A. C. & Projectors, Digital Podiums available. Seminar Hall, Reading Room, Evaluation Room, Staff room, E-Learning Studio, A/C Music Recording Room with instruments.
 - **Laboratories:** B. Voc. & M. Voc. Fashion Technology, Commerce, English Language, Computer, Home Science and Music with all necessary equipment.
 - **Computing Equipment:** CCTV for security, Wi-Fi facility for all, Computers, Laptops, Printers, Xerox Machines, Projectors, Scanners, USB Sticks, Digital cameras and LED boards etc. for official and other academic purposes.
 - **Software and other equipment**
 - Winda Fashion Cad Software, Coral Draw X4, Photoshop CS3, Desks, Orell & SPSS Software.

- Gas, Stove, Gas Cylinder, Sewing Machines, Induction Stove, Mixer Grinder, Juicer, Microwave Oven, Refrigerator, Toaster, Electric Stitching Machine (30), Overlock Machine (02) Fusing Machine (01), Embroidery Machine (01), Electric Press (02), Mannequins (02), Dress Form (01), Musical Instruments like Electronic & Manual Tabla, Harmonium, Electronic & Manual Tanpura, Synthesizer, Dholak, Dholki, Sound system Unendow Software for Recording & Mixing for practical demonstration and teaching purpose.
- Infrastructure and physical facilities for Extra-curricular activities: Incubation Center, Ladies Gym, NSS Room, Open Stages & Indoor Stages, Sound System, Light System etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20IV/4.1.1%20Criterion%20IV%20Letter%20Pad%20With%20E.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Physical Facility for Cultural Activities**

3 Indoor and 3 Outdoor Stages with Light & Sound Systems with power backups.

- Physical facilities for Sports, Games, Gymnasium, Yoga Center, etc.
 - Indoor Sports Infrastructure:

Well-equipped indoor facilities with 18 LED Focus, 6 Exhaust Fans & Inverter Power Backups for Indoor Sports such as Table Tennis: 2 (Rackets & Balls), Wooden Badminton Courts: 2 with all equipment, Chess Boards: 3 & Fencing strips with weapons & equipment.

- Outdoor Sports Infrastructure:

2 Basketball Courts and 1 Volleyball Court with floodlights, Cricket Field, Kho-Kho & Kabaddi Clay Courts with all necessary equipment & facilities.

- **Gymnasium for students:**

This facility has a Multi Gym Setup, Treadmill, Cardio Cycle, Abdominal Bench, Weights, and various types of Dumbbells, Yoga Mats and Skipping Ropes.

- **Yoga Center:**

A dedicated space for yoga and meditation to improve psychological and physical health with Yoga training.

- **Recreation Room:**

Well-equipped recreation hall where students can indulge in various recreational activities such as playing games, Carom & Chess. Other cultural activities like dancing & singing can be practised.

- **Health Care Center:** It has been established for students and staff for handling emergencies with first-aid medicines and a part-time doctor.

Other Facilities: Separate store room for NSS, Alumni Room, Rest Room & Students' Corner.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20IV/4.1.2%20Criterion%20IV%20Letter%20Pad%20with%20E.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20IV/4.1.3%20Criterion%20IV%20Letter%20Pad%20with%20E.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using ILMS. Library is equipped with a well-stocked infrastructure facility. Library system constantly upgraded at Institution.

Name of the software: LIB-MAN Cloud Based Management System

Nature of Automation: Automation is partial

Version of software. 2.1.0.

The software version and advanced 4 - 5 modules are present in it.

Acquisition- All purchased books have been registered in software like title of the book, author, publisher, date of purchase are entered and an accession number is generated for book which will make it easier for students and staff to access them.

Circulation- This contains information about borrower. Borrower's member type, details entry. Books issue details are recorded, book return, renewal - details of book returned and renewal is entered. Weekly, monthly, an annual report can be generated based on the information requested by user for book purchases, usage reports of students and staff.

Serial Control- This module included journal type, journal category, subject details, issue and return journals. Each student is used unique login ID.

Newspaper- Details of newspaper transaction, receipt, sale of newspaper.

OPAC- Library has an OPAC system in place. Here, student and teachers search books by author, title, subject, publisher name, accession number of book.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20IV/4.2.1%20Criterion%20IV%20Letter%20Pad%20With%20E.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

? 1,21,331

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

102

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Internet connectivity:** Lease line internet BSNL Wi-Fi internet connectivity with 100 MBPS bandwidth is available which is regularly renewed. A backup line provides 20 MBPS from J-Net Private Internet Provider for immediate use.
- **Computer Systems:** 127 computers with various versions like Windows 10 with updated configurations, 02 laptops, 10 printers and 05 Xerox machines. The maintenance agency updated these systems regularly.
- **Server & Adapters:** 02 servers and various D-Link adapters for access to Wi-Fi.
- **Firewall/Security:** Quick Heal Antivirus firewall service and renewed support license. It is regularly updated under annual maintenance contract.
- **Projectors:** 06 projectors with the latest configuration, Wi-

Fi and smartphone connectivity

- **Licensed Software:** CMS Master Software, Nagpur, upgraded Tally 07 to Tally 09, LIBMAN Master Software, Nagpur, SPSS and EyeRIS Pro, IUMS software, Zoom application, LMS Platform on the website, are regularly updated.
- **Printers:** 10 laser printers and 02 colour printers updated from time to time
- **Media Lab / Video Lecture Facility:** Well-equipped Media Lab with EyeRIS One Learning Management System where teachers can prepare their video lectures. For recording purposes, Media Lab has Nikon Digital Camera. Digital Podiums 02 with Bluetooth connectivity and digital boards. These facilities are regularly maintained and updated.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20IV/4.3.1%20Criterion%20IV%20Letter%20Pad%20With%20E.pdf |

4.3.2 - Number of Computers

127

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic**

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

? 37,54,031

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems for the meticulous maintenance and upkeep of physical and support facilities- laboratory, library, sports complex, computers, classrooms etc. Institution has done contracts with external agencies to maintain infrastructure, equipment and other facilities such as fire extinguishers, generators, UPS, air conditioners, water purifiers, water coolers, laboratory equipment and photocopiers. To maintain internet connectivity and CCTV security system, institution hires private technicians, and electricians as and when required for technical and electrical maintenance. For other repairs and maintenance, there is a procedure followed by institution. If any repair and maintenance is required in the facilities, respective HoDs report the requirement to the Principal. Minor repairs are carried out by in-house staff as required. For maintenance by an outside agency, quotations are obtained from several vendors and approved by the Principal. For all types of purchases, requests are made by HoDs to the principal. Under the guidance of the principal, Purchase Committee followed the procedure for purchasing required goods. For construction maintenance, the administration decides on the further course of action as per CDC guidelines with prior approval from the management. Sufficient funds are allotted for the maintenance of physical, academic & support facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20IV/4.4.2%20Criterion%20IV%20Letter%20Pad.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

311

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20V/5.1.3%20Criterion%20V%20Letter%20Pad%20W.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1284

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

810

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|-----------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2- Institution facilitates student representation and engagement in various administrative, co-curricular extracurricular activities (student Council current representation on various bodies as per established process and norms)

Being prominent stakeholders of higher education institution the engagement and representation of students in various administrative, co-curricular and extra-curricular activities is facilitated by implementing involvement of Students Council that cares for students welfare through active participation. A few co-curricular and extra-curricular committees deliberately capacitate students representation as per norms for effective dissemination of students welfare. Following table assures students engagement and participation.

Administrative Engagement & Participation

Sr. No

Committee

Student representative

1.

Student Council

Vaishnavi Deshpande (M.A. II)

1.

CDC

Vaishnavi Deshpande (M.A. II)

1.

IQAC

Gayatri Panchal (B.A. II)

1.

Grievance Redressal Cell

Tejal Ambati (B.A. III)

1.

Canteen

Khushi Matra (M.Com II)

1.

Hostel

Gayatri Zate (B.Com III)

Co-curricular Engagement & Participation

1.

Library

Gayatri Panchal (B.A. III)

1.

Literary Forum

Gayatri Panchal (B.A. III)

1.

Nature Club

Aakanksha Ikkar (B.A. III)

1.

Tour

Ashwini Kurude (B.A. II)

1.

Placement

Dipali Vaidya (B.C.A. II)

1.

Career Counselling

Shradhha Cheulwar (B.Com II)

Extra-curricular Engagement & Participation

1.

Cultural

Vaishnavi Deshpande (M.A. II)

1.

NSS

Pathan Alvira, Geeta Katte (B.Com II)

1.

Sports

Kanchan Kale (B.Voc II)

Through these obligations students are inspired to abide by their commitments for progression. Various skills such as planning, execution, communication, organization of the students got enabled harmoniously under guidance of students council contributing to college development.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20V/5.3.2%20Criterion%20V%20Letter%20Pad%20with%20E.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1. There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other Support services.

Alumni are a matter of pride and publicity for any academic institution. Our institution has maintained a cordial rapport with the alumni so that they reciprocate as ambassadors through oral publicity. Additionally, they contribute to the institutional development through financial and other support services.

Prominent features of Alumni engagements are as follows:

1. Regular Meeting (Twice a Year)
2. Alumni presence and assistance during Annual Gathering and fashion show event

Following table displays the financial and other support services donation of the students

Sr. No

Name of the Alumni

Current Position

Form of Donation

1.

Ms. Vrushali Bagal

Manager, SBI

1.

1.

Ms. Ritika Deshmukh

•

1.

1.

Ms. Rutuja Birla

Freelance Writer

Books Worth of 3000/-

1.

All Third Year Pass Students Contribution

•

1.

1.

B.Com Third Year Students (2022-23)

Gift to Commerce Dept.

1.

Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional development.

Association has assured the availability of Rs.127000/- available for needy, sincere and hardworking students and requested us to communicate as and when HEI requires such a support.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20V/5.4.1%20Criterion%20V%20Letter%20Pad%20with%20E.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the Institution is formulated by the Head of the organization. The institution has formed micro-level objectives to achieve its vision and mission.

Everyone in the institution is working effectively to improve the quality of education along with developing the overall personality of the students and helping students to achieve their goals. The institution has introduced skill-based courses like Spoken English, GST, Beautification, Light Music etc.

The institution generally focused on students' progress. The institution is academically student-centric and maintains its commitment to achieving its vision and mission.

Vision - To create complete personalities through Value based and career oriented education

Mission- Women Empowerment

Vision and Mission ensure the effectiveness of governance. Principal and IQAC monitor its strict implementation through HODs, staff and coordinators of various committees.

Management constantly working to empower women and give them a place in society. Management and staff work together to systematically plan and implement the organizational quality strategy. Under vision and mission, value-based traditional as well as vocational curriculum is recommended to all. New skill-based courses are introduced so that education is useful for livelihood along with knowledge by providing employment opportunities to the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.1.1%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices decentralization and participative management through effective leadership as follows-

Institution effectively executes proper leadership at various levels. Committees and Cells are framed and functional in the institution to implement various activities. They are - Academic and Administrative.

Academic-

- IQAC
- Student Council
- Exam
- Research and Development
- Cultural
- Admission
- Timetable
- Literary Forum
- NSS
- Sports
- Earn and Learn
- Career Counseling

Administrative-

- CDC
- Planning Board
- Purchase and Budget
- Discipline
- Building Construction and Maintenance
- Hostel Committee
- Disaster Management

Institution follows participative culture. All cooperate each other for the proper implementation of perspective plans. This work culture generates teamwork among college community. This motivates all to work in tune to achieve vision, mission and objectives of the institute.

A Case study- IQAC-

IQAC is the integral part of institution. The objectives of IQAC are - To develop a system for conscious consistent and catalytic action to improve the academic and administrative performance of

the institution and to promote measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices.

IQAC meets 4-5 times in a year to discuss policies, plans, its implementation etc. for quality culture.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.1.2%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution has developed Perspective/ Strategic Plan of the Institution and ensures its implementation. As per UGC and University guidelines, institution has formed IDP (Institutional Development Plan) Committee to ensure planning and implementation of programmes.

Introduction of PG programme and skill oriented Certificate Courses-

The institution introduced PG programme and skill oriented courses. The Objectives of the Courses are-

1. Increase domain knowledge
2. Skill development
3. Value education
4. Personality development
5. Employability enhancement

Institution has planned to introduce PG programme in History and Home Science and Certificate Courses as per perspective plan- The proposal is prepared as per the demand and feedback from students on curriculum. The proposal is kept in CDC for approval. CDC approved the same and then it is sent to affiliating University approval. Accordingly, the University approved the same. Besides, Institution introduced 15 Certificate /Diploma Courses as per the demand from Students. Each department started their Certificate

Course and it is successfully executed by the faculty. It has its own BOS. The BOS formed its syllabus. The syllabus is approved in BOS meeting and forwarded to Academic committee, IQAC and CDC for approval. After approval, Certificate Courses are executed successfully as per schedule.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.2.1%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy-

Management and Principal have properly formulated policies for the development of institution regarding academic, administrative, finance, research and development etc. They are effective and efficient. Various committees have been constituted for planning its performance including Admission Committee, Examination, Research, Cultural, NSS, Budget, Placement, Alumni etc. All these committees work efficiently by setting objectives and policies. With this, policies and plans are properly implemented and all work is done in a systematic manner.

Administrative setup-

General Body

CDC

Principal Sr. Clerk Jr. Clerk Peon

Administrative Committees

Academic Committees

Vice Principal

IQAC

< >Admission Committee 1. Purchase, Budget, Audit Committee Examination Committee 2. UGC Committee Cultural Committee 3. Hostel Committee NSS Committee 4. Website Committee Library Committee Research Committee Sports Committee Grievance Redressal Committee 9. Earn and Learn committee 10. Women Studies Center 13. Placement Cell 14. Student Welfare 15. Code of Conduct Committee

Appointment and service rules-

Institution has made appointment of teaching faculty as per UGC, State Govt. and University Act, Statute, Ordinance and Non-teaching staff as per State Govt. rules and regulations.

Every appointment made is transparent and following procedure laid down in the Act.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.2.2%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Link to Organogram of the institution webpage | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.2.2%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Credit Cooperative Society benefits,
- Small Saving Groups benefits
- Medical check -up facilities
- Felicitation and incentives provided to employees at the time of personal achievement
- Promotion / Deputation benefits to teachers
- Provide the lien leave if any one promoted
- Late Sow Kamaltai Jamkar Best Teacher Award to (Women) for Outstanding Performance
- Late Shri Subhedar Bandhu Memorial Best Teacher Award to (Men) for outstanding performance
- Teacher and Student Welfare Fund
- Ladies gym and indoor sports facility to teaching staff at free of Cost
- Training programs
- Faculty Development Programme
- All types of leave CL, EL, ML, etc.
- Fees installment facility to staff ward
- Health care center doctor in campus
- Canteen Facility with discount
- R. O. Drinking water facility
- Seed money for research Work
- Free Network facility
- Group Insurance

Non Teaching

- Training programs.

- Credit Co-operative Society benefits,
- Small Saving Group benefits
- Health care center doctor in campus
- Canteen Facility with discount
- R. O. Drinking water facility
- Replacement leave
- Medical checkup facilities
- Provide uniform cloth to Administrative staff.
- Felicitation to employees for his good work
- Promotional benefits
- Group Insurance
- Late Sow Kamaltai Jamkar Best Non-Teaching Employee Award (Women) for outstanding performance
- Late Shri Subhedar Bandhu Memorial Best Non-Teaching Employee (Men) for outstanding performance

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.3.1%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

Teaching staff performance appraisal system is very transparent. For promotion by CAS, the performance of teachers is evaluated through contribution in academic, administrative, extra-curricular, research and social activities as per Government, UGC and University guidelines. At the end of academic year, IQAC collects the teachers' PBAS. API Verification Committee, IQAC and Principal analyse and evaluate PBAS and put their opinion on it. For excellent performance, Principal felicitates the teacher with positive comments. If not satisfied, communication is made with stakeholders for better performance. They are briefed as per PBAS analysis report and encouraged to publish papers in UGC listed journals, books/chapters in edited books, participate in conferences/seminars etc. and present papers and get higher qualification. Appraisal reports are considered for performance based promotion.

Performance Appraisal System for Non-Teaching Staff

Confidential Reports are collected using a structured questionnaire and sent to Principal. Evaluation of non-teaching staff is based on comments and feedback. The performance of non-teaching staff is monitored through civil service codes, grading, pending work, students' feedback, teachers and peers. Accordingly, Principal encourages and acknowledges them for their good performance. Guidance and instructions are given to the concerned non-teaching staff as per requirement.

Link for the evidence:

<https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.3.5%20Criterion%20VI%20Letter%20Pad%20W.pdf>

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.3.5%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal audit

Institution regularly prepares its budget according to the annual strategic plans. The concerned Accounts Officer prepares the annual budget taking into account the receipts, payments, daily cash transaction book and manages all income and cash inflows at the beginning of the financial year. Accordingly, the college prepares the budget and submits it to CDC for approval.

Institution appoints its auditor for regular internal audit. Internal Auditor examines all vouchers, income and expenditure receipts, accounts, cash books etc. for Balance Sheet correctness, time to time suggests correction if any errors. Account head takes action accordingly.

There are standards in internal and external financial auditing. Institution regularly conducts internal and external financial audits. Accounts are regularly audited before 31st July every year.

External audit

Institution regularly conducts financial audit by evaluating and checking all the accounts and the same is then submitted to the Government Office for external audit. The Government Accounts Officer after verification of all financial accounts is submitted to the Joint Director for evaluation of salary and non-salary grants. However, government auditors audit these assessed financial documents. There is no irregularity in this regard.

Thus, Institution is transparent, disciplined, sound and believes in financial and accounting system.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.4.1%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has developed a resource mobilization strategy to monitor the effective and efficient use of financial resources and developed specific mechanisms for this. It is monitored by the CDC, IQAC, Building Construction Committees and other similar committees. Institution collects demands, requirements from all departments and prepares Institutional budget for utilization of work resources. After the budget proposal is prepared, it is submitted to Principal and placed in the CDC through him. CDC and Principal review, discuss and suggest corrections if needed and then it is approved. Institution uses policies to mobilize fund and use resources.

Financial Assistance from funding agencies- UGC, Admission Fee for self- financing courses, Certificate courses admission fee, B. Voc. Grants, Minor/Major research project of research work from University and UGC, NSS grants from Central Govt., Salary Grants, and Examination Grants etc.

Funds Raised through Consultancy- Student and Teacher Welfare fund, Alumni Fund, Consultancy from Certificate Courses fees, Rents from Infrastructural uses. It utilized for maintenance and development, Hostels Fee through salary paid to care taker and maintenance, Canteen Rent, Indoor Game fee etc. These funds and resources are utilized sufficiently for mobilizing motivational strategic plans effectively.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.4.3%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Placement and Entrepreneurship Development Cell

Institution has established Placement Cell in 2016-17 and extended as Placement and Entrepreneurship Development Cell in 2021-22. Every year, the Cell organizes Campus interview by inviting industrial, company or banking sector experts. The cell meets twice in a year. It organizes personal counseling sessions, workshops and seminars on skills, guest lectures, mock interviews, seminars, GD etc. for students. It acts as a bridge between students and industries, informs about various job opportunities and motivates to apply for jobs. It has established contacts with Career guidance providing agencies.

Outcome

- 42 students placed and a few students started their own business.

Avishkar Cell

IQAC established Avishkar Cell for budding innovative projects, papers by students and faculty. IQAC hosted Avishkar Competition at college and motivated students to participate in competition. IQAC motivated teachers for assisting students for competitions. Institution has made provision for financial assistance for organization and participation in Avishkar.

Outcomes

- 41 Students presented their research paper/project in Avishkar-2023

- 11 students selected for District Level Avishkar
- 02 Students - Shaikh Humera Abdul Wahab and Agrawal Ritika Suresh received award in District Level Avishkar
- 01 Student - Shaikh Humera Abdul Wahab selected for University Level Avishkar -2023

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.5.1%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching-Learning Mechanism

IQAC monitors student-centric and holistic methodologies of teaching learning process.

- At the beginning of AY, IQAC collects departmental academic calendar and monitors its implementation throughout the year.
- Teachers are instructed to submit semester wise; micro-teaching plan to assess progress of curriculum delivery that is in tune with academic calendar.
- IQAC insists on attainment of POs and COs.
- It communicates various policies related to teaching-learning process.
- IQAC insists on proper execution of internal examination and transparent mechanism in evaluation process and uploading marks to University portal.
- IQAC takes structured feedbacks from Stakeholders on curriculum.
- IQAC organizes 'Students and Parents meeting'. The teachers share their observations with parents.
- IQAC conducts Internal Academic and Administrative Audit
- Principal and CDC members evaluate the performance of the teaching and non-teaching staff

Evaluation of Learning Outcomes

- IQAC established POs / COs Committee. It has prepared POs/COs on the basis of learning objectives mentioned in the University syllabus.
- COs are framed in consultation with concern teachers who taught the particular Paper.
- IQAC has a booklet of POs/ COs/ PSOs.
- Attainment of POs and COs are noted through evaluation by each department.

Committee takes survey through results, placement, alumni, exit, company verification, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.5.2%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VI/6.5.3%20Criterion%20VI%20Letter%20Pad%20W.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution believes that introducing gender sensitization and legal awareness at the college level inculcates values of equality, inclusivity and diversity that are essential for building a healthy society. Knowledge of laws and gender sensitization is crucial for the balanced development of young minds.

A. Safety and Security:

- Security guard available on the campus
- Day and night patrols by Ranragini and Damini Pathak
- Emergency helpline number of Kotwali Police Station (120)
- Discipline Committee
- Pure drinking RO water for maintaining good health
- Campus is under CCTV surveillance
- Strict implementation of Anti-sexual and Anti-ragging rules and regulations
- Restricted entry for outsiders and automobiles
- Sanitary Napkin Vending machine
- Fire extinguisher in library, office and hostel

B. Counselling:

- Provision of Grievance Redressal Cell
- Formal and informal counselling by Mentor-Mentee and Admission Committee
- Students' Induction Programme
- Medical Counselling
- Vocational and career guidance counselling through Career Guidance Cell
- Women's rights, voters' rights counselling by NSS Unit

C. Common Rooms:

- Common Room Facility available in college.

D. Day Care Center for young children:

- Institution has no Day Care Center.

E. Any other relevant information:

- Sports activities at College, Inter-Collegiate and Inter-University levels
- Earn and learn scheme
- Certificate Courses for skills and self-employability
- Organization of exhibition through B. Voc. Department

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VII/7.1.1%20Annual%20General%20Sensitization%20Action%20Plan%20W.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VII/7.1.1%20OLM%20Criterion%20VII%20Letter%20Pad%20W.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution is very conscious about environment and generating less waste by recycling it through a system that ensures reuse so that natural and echo-friendly resources can be carefully consumed. Institution has segregated waste into five parts.

1. Solid Waste Management:

- Solid wastage collected and handed over to the Municipal

Corporation waste collection vehicle

- Use of green net for compost
- Green, blue and yellow dustbins are used to collect solid waste from each floor and department
- Sweepers and campus cleaners appointed
- All used waste papers sent to the garbage collector for recycling

1. Liquid Waste Management:

- Provision of pipeline for sanitation and irrigation
- Waste water harvesting system
- Provision of water tank
- Reuse of water for horticulture and bathroom toilets cleaning

1. Biomedical Waste Management:

- Sanitary Napkin Vending and Disposal Machine
- Biomedical waste is generated rarely at health Care Centre that is outsourced to Municipal Corporation

1. E-waste Management:

- Irreparable E-waste computers, keyboards, printers, xerox machine, electric equipment etc. sold as scrap

1. Hazardous chemicals and radioactive waste management:

Institution runs B.A, B.Com, B. Voc. and B.C.A. and M.A (Music), M.Com, M.Sc. CS, M.Voc (FT) programmes and there is no science faculty and science laboratories to generate hazardous chemicals or radioactive waste.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | A. Any 4 or all of the above |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and Harmony:

Institution has code of conduct for stakeholders which ought to follow irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities. Cultural and

sports activities, gender equality initiatives are undertaken. Equal Opportunity Cell has been established.

Cultural:

Institution celebrates Commemorative Days, various days' alongwith regional festivals like Holikotsav, Diwali, Gokulashtami, Navratra, Eid-E-Milan and Sankrat. Students display their inherent qualities in Annual Gathering. B. Voc. F.T. organizes 'Fashion Show' that highlights mixed culture. Here, students create and display pictures of various regional, traditional, cultural clothing pattern as mark of unity in diversity.

Regional:

Students are from various regions. Free bus pass distributed to EWS from rural areas.

Linguistic:

Students and teachers are from different places. Their dialect differs from one another. Institution celebrates days like Hindi, Marathi, English, Urdu, Marathi Language Fortnight etc. Teachers use multi-lingual method while teaching. Communal:

Institution reaches out to community for providing awareness through various camps like blood donation, dental check-up, eye check-up, voter awareness, cleanliness etc.

Socio-economic:

Students are from diverse strata of the society. Facilities are provided irrespective of their caste, creed, color, sex, or socio-economic background. Institution has started various schemes, scholarships, admission and hostel fees concession for EWS.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Sensitization of students and employees to constitutional obligations of values, rights, duties and responsibilities of citizens get reflected through curricular, co-curricular and extracurricular activities. Institution takes efforts to increase awareness and appropriate practices amongst students.

Institution celebrates National festivals and events adhering to national unity, equality, liberty, integrity, justice, laws, tolerance, cultural heritage, democratic values and affinity for social work through National and International Days.

Institution follows UGC norms and Maharashtra Public Universities Act 2016 to percolate constitutional rights. Code of Conduct of institution assists in organizing programmes. Students' right to freedom and right to speech are nurtured through elocution, debates, group discussion, seminar, etc. Right to equality and human rights are nurtured through religious festivals.

Constitutional duties and responsibilities are performed by students and employees by celebrating various days for awareness on higher education. Students' participate in programmes reflecting democratic duties transparently.

Educational values such as caring and sharing, putting best efforts during study period are reflected through student centric co-curricular and extracurricular activities for awareness.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VII/7.1.9%20OLM%20Criterion%20VII%20Letter%20Pad%20W.pdf |
| Any other relevant information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VII/7.1.9%20OLM%20Criterion%20VII%20Letter%20Pad%20W.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes National & International Commemorative days, events and festivals. They are-

Institution organizes Sadbhavna Day (20th August) to eschew violence and to promote goodwill among the students. Institution celebrates Human Rights day (10th December) to create awareness and mobilize political will to promote respect for the rights and freedoms enshrined in the Universal Declaration of Human Rights adopted by the United Nations General Assembly in 1948. Independence Day (15th August) celebrated to inculcate and strengthen patriotism. National Sports Day (29th August) to convey importance of sports. Republic Day (26th January) celebrated to honour freedom fighters on the occasion. Vigilance Day (3rd November) celebrated by taking vigilance oath for strict control over corruption. National Unity Day (31st October) celebrated to promote patriotism and national integrity. International Women's Day (8th March) to promote achievements of women and encourage students for same. In International Yoga Day (21st June), stakeholders participate to spread Yoga awareness. Constitution Day (26th November) commemorates the adoption of the Constitution of India. National Science Day (28th February) is celebrated to promote research perspective amongst students. Dr. A.P. J. Kalam's birth anniversary (15th October) is celebrated as Vachan Prerna Din to motivate reading habit among the students.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Awards for Motivation and Inspiration

A) "Late Sow Kamaltai Jamkar Darpan Puraskar" (For Society)

B) Awards of Institution

1. Late Sow Kamaltai Jamkar Memorial Award (Women) (Teachers, Students and Administrative Staff)

2. Late Subhedar Bandhu Memorial Award (Men) (Teachers, Administrative Staff)

Darpan Puraskar is continuous practice since its inception. In context of "Patrakarita Din" , Darpan Puraskar came into reality as a part of social commitment after death of Late Sow Kamaltai Jamkar, wife of Late President of Nutan Vidya Mandir Education Society, Shri Raosahab Jamkar. The award is conferred to women who rendered selfless services to society.

Teachers, students and administrative staff play a vital role in the development of institution. So initiatives are taken to felicitate them. Thus, Late Sow. Kamaltai Jamkar Memorial Award (Women) and Late Subhedar Bandhu Memorial Award (Men) are introduced.

Best Practice II

1. Title of the Practice- "Bharat Bhushan Late Raosaheb Jamkar State Level Elocution Competition"

Institution has provided an authentic platform for students to express their views with valid points. Elocution competition is conducted transparently by appointing knowledgeable examiners. UG and PG students can participate. The results are declared impartially by judges.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VII/7.2.1%20QLM%20Criterion%20VII%20Letter%20Pad%20W.pdf |
| Any other relevant information | https://www.lskjmm.org/pdf/AQAR%202022-23/Criterion%20VII/7.2.1%20QLM%20Criterion%20VII%20Letter%20Pad%20W.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The prime motto of the institution is Women Empowerment. For this, institution takes efforts to develop and empower women and girl students in the domain knowledge, values and social responsibility and help them to achieve their goals in life in various fields, thereby always preparing them to face global competitions and challenges.

Institution has established its distinctive approach towards its comprehensive vision. Certificate courses are introduced to develop student's personality and to uplift their skills. Entrepreneurship, ethical and human values develop through earn and learn scheme run by institution. Every year, institution organized campus interview for all final year students. They face Campus interview and achieved golden job opportunity.

Traditional UG and PG Courses prepare students for bachelor and master degree education. In addition, students participate in exams like MPSC, UPSC, SET, NET, JRF and Ph. D research exams etc.

Computer science courses provide opportunities to enhance job skills in IT sector. Students become self-reliant through campus interview. Campus Interview Jointly organized by ICICI bank and Career Guidance Cell of institution. Total 55 students participated in it. 12 students were selected and 6 got training.

Through these activities, the institution meticulously trying to achieve vision and mission of the institution.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To organise Sarv Dharm Sambhav Conference
2. To organise Musical Concert
3. To organise Workshop on the implementation of NEP
4. To conduct AAA
5. To organise national / international conferences / seminars