



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**LATE SOW. KAMALTAI JAMKAR MAHILA  
MAHAVIDYALAYA, PARBHANI**

LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, JINTUR  
ROAD, PARBHANI - 431401.

431401

[www.lskjmm.com](http://www.lskjmm.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**November 2017**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

### *Introduction:*

Parbhani, a District of Marathwada region, is predominantly backward in all spheres of life. Hence, in 1916, the freedom fighters decided to establish a society to cater to the educational needs of the poor and the studious students of the District. In this way, Nutan Vidya Mandir Education Society was established in 1916. In 2016, the Nutan Vidya Mandir Education Society has completed its centenary year. Further, under the chairmanship of the Late Hon. Raosahebji Jamkar (Ex-MLA and Ex-State Minister for Agriculture, AHD, Fisheries), the society established the Late Sow. Kamlati Jamkar Mahila Mahavidyalaya in 1983. The College was established with an aim to educate the girl students in the vicinity for their social, economic and cultural upliftments. Initially, the College started courses in Arts and Commerce. Later on, the college introduced UG programmes in BCA, BBA and PG programmes in M. A. (Music), M. Sc. (CM) and M. Sc. (CS) on non-grant basis. Recently, the College introduced a new degree programme i.e. B. Voc. (Fashion Technology) and B. Voc. (Information Technology). It is the first and only one Women College re-accredited with "A" Grade under the Parent University. The objective of the College is very specific in expanding the mission of education up to grass root level.

### **Vision**

### *Vision:*

**To create complete personalities through the value based and carrier oriented courses.**

### **Mission**

### *Mission:*

**"WOMEN EMPOWERMENT"**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

## ***Institutional Strength***

- First and only one women College re-accredited with “A” Grade under Parent University
- The College has its eleven acres own land in the heart of the city
- Management is motivational, sincere, supportive and dedicated
- The College is affiliated to two different University (SRTMUN and YCMOUN)
- Nirmal Mahavidyalaya Puraskar by the State Govt. of Maharashtra
- Best College Award (Urban) by Parent University
- Best Exam Centre by Parent University
- UGC awarded College with Potential for Excellence status (UGC-CPE)
- The College runs B.Voc. Programmes in Fashion Technology and Information Technology
- Wi-Fi campus and free internet access
- Sincere, dedicated and devoted teaching and non-teaching staff
- more than 55% students from minority and backward classes
- Very cultured and disciplined girl students
- Good results every year (above 90%)
- Choice Based Credit System (CBCS)
- Computer- student ratio (120:833)
- Two smart classrooms
- Well-equipped music lab with recording room.

## **Institutional Weakness**

### ***Weakness***

- The society in general is traditional and lack awareness about women education
- Drop rate due to marriage
- Economically backward students
- Low placement possibilities
- Low linkage with industry
- Poor connection with alumni
- Restriction on appointments of teaching and Non-teaching staff
- P.G. courses on non-grant basis
- Lack of patents

## **Institutional Opportunity**

### ***Oppurtunities***

- To acquire the status of College of Excellence (CE)
- To start Science faculty
- More opportunities for women entrepreneurship
- Special vocational courses will create women employability
- To start more P.G. courses
- To organize international conference

- Scope to improve paid consultancy
- To start C.A. / C.S. fundamental courses

### **Institutional Challenge**

### **Challenges**

- To Compete with general / co-educational Colleges
- Decline in students' strength due to marriage
- Social and conventional thoughts towards women education
- Establishment of linkage with industry
- To enhance competitive examination successrate
- To provide transport facilities
- Challenge of participation in National and International games

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curricular Aspects :**

- Syllabus or curriculum is prepared and approved by BOS at University level. The institution follows the designed curricula.
  - Six faculty members represented as BOS members in their respective disciplines and participated in the preparation of syllabi. **Our Principal is the Dean of Commerce and Management Faculty.**
  - It is the first University in Maharashtra which introduced **CBCS pattern** for all U.G. and P.G. courses.
  - For effective implementation of syllabus, the College prepared its Academic Calendar in advance under the light of University Academic Calendar and publishes it in the College Prospectus.
  - Our six teachers published books in the last five years. These books are recognized as reference books and prescribed for University syllabus.
  - The College prepared the master time table as well as departmental time table for smooth implementation and monitoring the class. The College has moment register for daily and period wise controlling and bringing out the effectiveness for the completion of syllabus within time.
  - In Choice Based Credit System, the College provides more flexibility to students in choosing the options in case and skill subjects.
  - The College has Wi-Fi facility. Free internet access to all.
  - The College has made Academic and Administrative Audit continuously.
- 
- For administrative purpose, the College uses CMS software. Most of the administrative work is done with the help of computer.

## Teaching-learning and Evaluation

### *Teaching-learning And Evaluation:*

- The College applies very transparent admission process as per the guidelines framed by the State Govt. and the University.
- Reservation policy is adopted in admission as the State Govt. Policy.
- The College conducts Continuous Assessment (CA) for F.Y. and S. Y. of all courses. Internal Assessment for T.Y. is conducted. It helps teachers to test the students' knowledge and skills. Tests, tutorials, field works, on job trainings, study tours, seminars, group discussions etc. are conducted as Continuous Assessment (CA).
- Innovative teaching methods also used by the College teachers. Majority of teachers teach with the help of IT instruments, i.e. power point presentation, LCD projector etc. Video conferencing is also used as and when required.
- The College introduced short term and career oriented certificate courses on self-financing. The syllabus of this course is framed by our faculty which co - relates to the Vision and Mission of the College. It helps to develop their personality, knowledge and life skills.
- The College organizes College Refresher Course (Faculty Development Programme) at the beginning of every academic year for the improvement in teaching learning process. It is the best practice of the College. It helps to improve the academic standard of the College.
- The College has started carrier oriented and vocational degree courses like Fashion Technology, Information Technology under B.Voc. Degree programme.
- The Performance of the students in the University examination is excellent.

## Research, Innovations and Extension

### *Research, Innovations And Extension:*

- The College has recognized research center in the faculty of Commerce and Management
- Three teachers are recognized research guides.
- Seven teachers completed their Minor Research Projects in the last five year. Two teachers submitted the Minor Research Project proposal to UGC. One teacher completed his Major Research Project as co-investigator to UGC in Economics.
- The College has its own Inter-disciplinary Research Journal entitled as *Kamal*. It is an Inter-disciplinary Research journal with ISBN No. 978-93-81921-54-8.
- Our faculty members published their research papers in reputed peer reviewed journal.
- The Principal has been awarded for 'Best Research Articles' in reputed journals three times in international conferences.
- The College organizes College, District and University Level Research Festival "Avishkar" successfully. Our students also prepares their research projects and have won prizes too.
- The College renders consultancy through the Department of Music, B.Voc. Fashion Technology, B.Voc. Information Technology, Sports and generated fund in the last five years.
- The College has conducted extension activities through the NSS Department and the College itself.
- The NSS department actively organizes every month free diabetes camp for stakeholders.

- The College organized the **yoga camp, self-defense training programme, street play on ‘Beti Bachav, Beti Padhav’, AIDS Awareness Rally, Voters’ Awareness Rally, Pulse Polio Rally, Tree Plantation Programme** etc.

## Infrastructure and Learning Resources

### *Infrastructure And Learning Resources:*

- The Institution has eleven acres own land in the prime area of the city
  - The College has sufficient sports infrastructure and physical infrastructure
1. Indoor badminton stadium with two courts
  2. Two basketball grounds
  3. One Kho-Kho ground
  4. One volley ball ground
  5. Two big tables available for table tennis
  6. Sufficient space for other sports activities, flood lights etc.
- Two girls hostels under UGC Scheme, fifteen classrooms
  - Independent Central Library building with twenty thousand books, fifty two various journals, thirteen newspapers along with **N-List facility** of e-library system
  - Seven well equipped labs i.e. Language Lab with nine computers along with LEXIS software, Commerce Lab, Music Lab, Computer Lab with forty computer terminals, B.Voc. IT Lab, B.Voc. FT Lab and Home Science Lab.
  - LCD projectors
  - The College has **solar water system, solar energy system, two separate women hostels, Generator, UPS, USB, water purifier, printers, scanners, Xerox machines.**
  - The College has AMC for the maintenance of equipments and I.T. instruments.
  - The College has **Yoga Centre**
  - The College has **Health Care Centre with part-time doctor,**
  - The College has **ladies gym with equipments.**
  - The College has independent administrative building, canteen and cycle stand.

## Student Support and Progression

### ***Student Support And Progression:***

- The College provides thirty different student support services for the welfare of the students
- The College organizes State level Debate Competition in the memory of Late Hon'ble Raosahebji Jamkar
- The College provides employability through career oriented courses such as UGC Fashion Design and B.Voc. F.T. Students got employment and the same student becomes employers/entrepreneur.
- **Fifteen students are toppers in University merit list**
- The student played in “**Ashvamegh**” and **Inter-University sports activities**.The College gives blazers, shoes and inspire them for participating in the sports activities.
- The College gives cash prizes to the meritorious students.
- The College selects the best student and awarded with “**Best Student Award**” of the year. The award is given in the memory of Late Sow. Kamaltai Jamkar.

### **Governance, Leadership and Management**

#### ***Governance, Leadership And Management :***

- The Vision and Mission statement of the institution is in tune with the goals and objectives of higher education.
- The Management provides sufficient financial assistance for infrastructure development.
- Protective and supportive management
- Decentralization of work, for that number of committees formed.It helps for good controlling and monitoring on the work.
- Moment register, Daily dairy, students' attendance reports- all of these are class controlling and monitoring systems
- The Assessment of the College accounts are regularly updated and audited.
- The Academic improvement of quality maintenance, the Management continuously takes review through IQAC.
- Appraisal of Teacher Performances is done regularly
- Teachers are allowed to participate in corporate bodies

### **Institutional Values and Best Practices**

#### ***Institutional Values And Best Practices:***

- The College campus is rich in biodiversity
- The College organizes gender sensitization programme
- The College takes a number of eco-friendly initiatives.
- ‘Darpan Puraskar’ is distributed to social women workers
- Publication of “Bridge of Friendship” for retired staff
- Water harvesting system made available in the College campus.
- Solar water system is made available in hostel
- Solar energy panels are installed to save electricity consumption.

NAAC



## 2. PROFILE

### 2.1 BASIC INFORMATION

| Name and Address of the College |   |
|---------------------------------|---|
| Name                            | LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, PARBHANI                        |
| Address                         | Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Jintur Road, Parbhani - 431401. |
| City                            | Parbhani  |
| State                           | Maharashtra   |
| Pin                             | 431401  |
| Website                         | <a href="http://www.lskjmm.com">www.lskjmm.com</a>                              |

| Contacts for Communication |                          |                         |            |              |                               |
|----------------------------|--------------------------|-------------------------|------------|--------------|-------------------------------|
| Designation                | Name                     | Telephone with STD Code | Mobile     | Fax          | Email                         |
| Principal                  | VASANT KE SHAVRAO BHOSLE | 02452-241234            | 9423143837 | 02452-225191 | nutan_mcollege@rediffmail.com |
| IQAC Coordinator           | Devidas Rajaram Bhagwat  | 02452-226310            | 9423142956 | -            | drbhagwat29@gmail.com         |

| Status of the Institution |   |
|---------------------------|---|
| Institution Status        | Private , Grant-in-aid and Self Financing |

| Type of Institution |           |
|---------------------|-----------|
| By Gender           | For Women |
| By Shift            | Regular   |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

**Establishment Details**

|                                      |            |
|--------------------------------------|------------|
| Date of establishment of the college | 15-06-1983 |
|--------------------------------------|------------|

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

| State       | University name                             | Document                      |
|-------------|---|-------------------------------|
| Maharashtra | Swami Ramanand Teerth Marathwada University | <a href="#">View Document</a> |

**Details of UGC recognition**

| Under Section | Date       | View Document                 |
|---------------|------------|-------------------------------|
| 2f of UGC     | 13-08-1993 | <a href="#">View Document</a> |
| 12B of UGC    | 17-08-1998 | <a href="#">View Document</a> |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| No contents                    |   |                                |                    |         |

**Details of autonomy**

|  |     |
|--|-----|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | Yes |
| If yes, has the College applied for availing the autonomous status?  | No  |

**Recognitions**

|   |            |
|---|------------|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | Yes        |
| If yes, date of recognition?  | 27-05-2016 |
| Is the College recognized for its performance by any other governmental agency?   | No         |

| <b>Location and Area of Campus</b> |   |                  |                             |                                 |
|------------------------------------|---|------------------|-----------------------------|---------------------------------|
| <b>Campus Type</b>                 | <b>Address</b>  | <b>Location*</b> | <b>Campus Area in Acres</b> | <b>Built up Area in sq.mts.</b> |
| Main campus area                   | Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Jintur Road, Parbhani - 431401. | Urban            | 11                          | 4459.34                         |

## 2.2 ACADEMIC INFORMATION

| <b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b> |                                 |                           |                             |                              |                            |                                |
|---|---------------------------------|---------------------------|-----------------------------|------------------------------|----------------------------|--------------------------------|
| <b>Programme Level</b>  | <b>Name of Programme/Course</b> | <b>Duration in Months</b> | <b>Entry Qualification</b>  | <b>Medium of Instruction</b> | <b>Sanctioned Strength</b> | <b>No.of Students Admitted</b> |
| UG  | BA,B A                          | 36                        | HSC                         |                              | 460                        | 460                            |
| UG  | BCom,B Com                      | 36                        | HSC                         |                              | 360                        | 217                            |
| UG  | BCA,Bca                         | 36                        | HSC                         |                              | 240                        | 36                             |
| UG  | BVoc,B Voc It                   | 36                        | HSC                         |                              | 150                        | 10                             |
| UG  | BVoc,B Voc Ft                   | 36                        | HSC                         |                              | 150                        | 65                             |
| PG  | MA,M A Music                    | 24                        | BA MUSIC OR SANGIT VISHARAD |                              | 160                        | 6                              |
| PG  | MSc,Msc Computer Science        | 24                        | BCA OR BSC CS               |                              | 60                         | 11                             |

### Position Details of Faculty & Staff in the College

| <b>Teaching Faculty</b>   |                  |        |        |       |                            |        |        |       |                            |        |        |       |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
|   | <b>Professor</b> |        |        |       | <b>Associate Professor</b> |        |        |       | <b>Assistant Professor</b> |        |        |       |
|   | Male             | Female | Others | Total | Male                       | Female | Others | Total | Male                       | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 3                |        |        |       | 2                          |        |        |       | 14                         |        |        |       |
| Recruited   | 2                | 1      | 0      | 3     | 2                          | 0      | 0      | 2     | 6                          | 7      | 0      | 13    |
| Yet to Recruit  | 0                |        |        |       | 0                          |        |        |       | 1                          |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0                |        |        |       | 0                          |        |        |       | 0                          |        |        |       |
| Recruited   | 0                | 0      | 0      | 0     | 0                          | 0      | 0      | 0     | 0                          | 0      | 0      | 0     |
| Yet to Recruit  | 0                |        |        |       | 0                          |        |        |       | 0                          |        |        |       |

| <b>Non-Teaching Staff</b>                                       |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 7            |
| Recruited   | 6           | 1             | 0             | 7            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

| <b>Technical Staff</b>  |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 1            |
| Recruited   | 1           | 0             | 0             | 1            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 3            |
| Recruited   | 2           | 1             | 0             | 3            |
| Yet to Recruit  |             |               |               | 0            |

**Qualification Details of the Teaching Staff**

| <b>Permanent Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt.                 | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 2                | 1      | 0      | 2                          | 0      | 0      | 1                          | 3      | 0      | 9            |
| M.Phil.                      | 2                | 0      | 0      | 2                          | 0      | 0      | 1                          | 2      | 0      | 7            |
| PG                           | 2                | 1      | 0      | 2                          | 0      | 0      | 6                          | 7      | 0      | 18           |

| <b>Temporary Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt.                 | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 4                          | 12     | 0      | 16           |

| <b>Part Time Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt.                 | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 2                          | 0      | 0      | 2            |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 1                          | 0      | 0      | 1            |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 4                          | 5      | 0      | 9            |

| <b>Details of Visting/Guest Faculties</b>                         |             |  |               |  |              |
|---|-------------|--|---------------|--|--------------|
| <b>Number of Visiting/Guest Faculty engaged with the college?</b> | <b>Male</b> |  | <b>Female</b> |  | <b>Total</b> |
|   |             |  |               |  |              |
|   | 3           |  | 3             |  | 6            |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme |        | From the State<br>Where College<br>is Located | From Other<br>States of India | NRI Students | Foreign<br>Students | Total |
|-----------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG        | Male   | 0   | 0                             | 0            | 0                   | 0     |
|           | Female | 815   | 1                             | 0            | 0                   | 816   |
|           | Others | 0   | 0                             | 0            | 0                   | 0     |
| PG        | Male   | 0   | 0                             | 0            | 0                   | 0     |
|           | Female | 17  | 0                             | 0            | 0                   | 17    |
|           | Others | 0   | 0                             | 0            | 0                   | 0     |

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

| Programme |        | Year 1 | Year 2 | Year 3 | Year 4 |
|-----------|--------|--------|--------|--------|--------|
| SC        | Male   | 0      | 0      | 0      | 0      |
|           | Female | 59     | 73     | 72     | 96     |
|           | Others | 0      | 0      | 0      | 0      |
| ST        | Male   | 0      | 0      | 0      | 0      |
|           | Female | 23     | 23     | 44     | 78     |
|           | Others | 0      | 0      | 0      | 0      |
| OBC       | Male   | 0      | 0      | 0      | 0      |
|           | Female | 52     | 126    | 157    | 181    |
|           | Others | 0      | 0      | 0      | 0      |
| General   | Male   | 0      | 0      | 0      | 0      |
|           | Female | 379    | 308    | 332    | 421    |
|           | Others | 0      | 0      | 0      | 0      |
| Others    | Male   | 0      | 0      | 0      | 0      |
|           | Female | 0      | 0      | 0      | 0      |
|           | Others | 0      | 0      | 0      | 0      |
| Total     |        | 513    | 530    | 605    | 776    |

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 15

Number of self-financed Programs offered by college

Response: 5

Number of new programmes introduced in the college during the last five years

Response: 4

#### 3.2 Students

Number of students year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 776     | 605     | 530     | 513     | 462     |

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 782     | 733     | 683     | 673     | 743     |

Number of outgoing / final year students year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 197     | 130     | 102     | 91      | 106     |

Total number of outgoing / final year students

Response: 626

#### 3.3 Teachers



**Number of teachers year-wise during the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 41      | 43      | 49      | 49      | 48      |

**Number of full time teachers year-wise during the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 19      | 20      | 20      | 20      | 18      |

**Number of sanctioned posts year-wise during the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 19      | 20      | 20      | 20      | 20      |

**Total experience of full-time teachers****Response: 338****Number of teachers recognized as guides during the last five years****Response: 04****Number of full time teachers worked in the institution during the last 5 years****Response: 24****3.4 Institution****Total number of classrooms and seminar halls****Response: 16****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 76.80   | 72.00   | 54.78   | 37.08   | 41.87   |

**Number of computers**

**Response: 76**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response: 0.497**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response: .099**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College follows all the instructions of the University related to the implementation of the curriculum. The institution ensures effective curriculum delivery through a well-planned and documented process. In the beginning of the academic year, the IQAC prepares and discusses the action plan of the academic year to all the faculty members. The Head of all the Departments conduct meetings and meditates on various topics related to effective curriculum such as syllabus delivery, supporting syllabus, workload distribution, semester-wise teaching plan, micro teaching plan, time table (Department, and individual ) etc. The College has its own well planned and documented process for effective curriculum delivery. It is as follows :

###### Academic Calendar

The College prepares its Academic Calendar in line with the University Academic Calendar. The percentage of the completion of syllabus is also mentioned in the College Academic Calendar. The College adheres to the academic calendar. The schedule of Continuous Assessment (Class tests, tutorials, Seminars, Group Discussion, presentation, interviews etc.) for F.Y., S.Y. as well as internal assessment for T.Y. is also published in it.

###### Semester-wise Teaching Plan

In the departmental meetings, the HODs in consultation with the teachers distributes the papers to be taught and tells them to prepare semester-wise teaching plan. For the effective implementation of curriculum, all the departments follow the plan. The departments also prepares **micro teaching plan** and follows it. If the curriculum is not completed according to the planning, the faculty members conduct extra lectures / classes. Each department conducts continuous assessment which includes class tests, tutorials, assignments, seminars, group discussions, presentation, interviews etc.

###### Academic Dairy

For the effective implementation of curriculum, the teacher works out on the syllabus to be taught and writes units and chapters in the academic diary which taught in the class. The academic dairy has the record of daily teaching with all the details. The dairy is verified and signed by the Head of Department and the Principal.

###### Time-Table

At the beginning of the academic year, the timetable is prepared and the xerox copy of the timetable is

distributed to all the departments. The HoD in the departmental meetings prepares departmental and individual timetable. All the departments strictly follow the timetable for the effective implementation of curriculum.

### **Organization of Industrial tours / Field visits**

For effective curriculum delivery, the College organizes industrial tours and field visits for the benefit of students. It is organized for the students of B.A., B.Com, BCA, B.Voc IT and FT to get practical knowledge of the course content.

### **Assigning Project Work**

For translating effective curriculum delivery, the project work is assigned for all the final year students which is a part of syllabus. These projects are based on their syllabus.

### **Organization of workshop / Participation in workshop :**

The College organizes workshops on the curriculum. The B.Voc IT and FT department organized workshop on curriculum. The University introduced CBCS pattern from the academic year 2016-17. The College follows it. Our teachers and students participate in workshop organized on curriculum by the other Institutions. During the academic year 2017-18, our college organized Institutional Level workshop on 'CBCS Pattern and SEC'. The teachers and students participated in it.

### **Inviting academicians and experts :-**

Each department invites and arranges guest lectures of experts. The lectures are based on curriculum.

### **Organization of Bridge courses and Remedial Classes :**

The Department of English organizes Bridge Course for F.Y. and S.Y. students. Through this course, the students cope with basic English, and the fear about English language can be minimized. The Remedial classes are arranged for slow learners. The Department of Marathi arranged remedial classes for the Urdu medium students.

### **Feedback on Curriculum :-**

The College takes feedback on curriculum by the students, Alumni

and parents. The students, alumni and the parents render their suggestions about curriculum. These suggestions are taken into consideration and accordingly works on it.

### **Infrastructural Facilities :**

The College upgrades the Infrastructural Facilities. For effective curriculum delivery, advanced learning resources are made available. The Classrooms are upgraded with IT instruments. The College has four smart classrooms with all the advanced equipments.

### **ICT Based pedagogical Tools :**

The Curriculum is delivered effectively through ICT based pedagogical tools, such as OHP, LCD Projectors, Digital boards, Speakers, Language Lab, Musical, instruments, CDs, DVDs, Cassettes, Wi-Fi connection, Internet, Networking, N-List etc. These tools help the teachers for effective curriculum delivery.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 12

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 4       | 2       | 3       | 2       |

| File Description                            | Document                      |
|---|-------------------------------|
| Details of the certificate/Diploma programs | <a href="#">View Document</a> |
| Any additional information                  | <a href="#">View Document</a> |

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 82.47

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 6       | 1       | 4       | 2       | 3       |

| File Description                                       | Document                      |
|--|-------------------------------|
| Details of participation of teachers in various bodies | <a href="#">View Document</a> |
| Any additional information                             | <a href="#">View Document</a> |

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 26.67

#### 1.2.1.1 How many new courses are introduced within the last five years

Response: 4

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Details of the new courses introduced | <a href="#">View Document</a> |

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 100

#### 1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 7

| File Description                                  | Document                      |
|---|-------------------------------|
| Name of the programs in which CBCS is implemented | <a href="#">View Document</a> |
| Any additional information                        | <a href="#">View Document</a> |

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 21.4

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 93      | 145     | 165     | 116     | 80      |

| File Description  | Document                      |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

#### Response:

The faculty members of the college are working on BOS who takes oral / written feedback from the faculties and addresses all these issues while framing and revising the syllabus. The Institution has taken efforts to integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics during the implementation of the Curriculum. It is as under:-

#### Gender :-

- The College organizes Group Discussions on gender equity. The topics are - Women Empowerment, Gender Equality, The Problems of Muslim Women, Human Rights and Women.
- 'Grievance Redressal Cell?', 'Anti Ragging Committee, 'Prevention against Sexual Harassment Committee?', has established in the college for the students to create alertness. The students interact with the members of committee.
- Through Women Study Centre, speeches of experts in the field are arranged on the issues relevant in the society. The Department of Political Science organized 'One Day District Level Mahila

Sarpanch Parishad ? in collaboration with Women Study Centre.

Ranragini and Damini Squad visits our college and provides guidance to our students.

#### Environment and Sustainability :-

The Institution runs a course 'Environmental studies?' for all the final year students. It is a compulsory subject for them. The students are assigned project works as a part of syllabus.

To sustain environment, every year the college conducts 'essay Competition?' in collaboration with District Forest Office, Parbhani. The competition is conducted during 'Vanya Jeev Saptah? (Wild Life Week). The students participates in the competition. Further, the college uses non-conventional energy like solar energy.

The theme of NSS Special Annual camp is 'Youth for Protection of National Resources'. Under this, programmes are organized to inculcate knowledge about 'Environment awareness. Students are engaged in discussion on related issues.

For environment and sustainability, the College also has adopted Waste Management System, planted

medicine plants, installed solar panels etc.

### Human Values and Professional Ethics :-

The students are taught discipline and value education while undertaking education. The students of the college participate in various enrichment programmes such as extra-curricular activities, Research Festival, Refresher Course, Induction programme, Educational Week, Inauguration of various forums, elocution, essay writing competition, debate competition etc. All these activities are organized to percolate values and professional ethics among students as well as teachers. During the programme, they learn their moral and ethical responsibility.

- The students participated in State level workshop on 'Importance of Applied Language Skills ? organized by SSP College, Purna.
- The NSS Unit of the college organizes enrichment programmes such as – Tree plantation programme, environment awareness programme, Celebration of birth and death anniversaries of National leaders / great personalities, Voters awareness programme, Beti Bachav Beti Padhav (Save Girl Child, Educate Girl Child ), rally, Cleanliness Campaign, blood donation camp etc.
- In the Professional programmes like BCA, B.Voc. IT and FT, there is a separate Computer subject on Ethics. The students get knowledge about moral and ethical values.
- The Department of English of the college also conducted a workshop on ' One Teacher – One Skill ? in 2015-16 as well as conducted classes of ' One Teacher – One Skill ? in 2016-17. The syllabus of ' One Teacher – One Skill ? concentrates on 'Human Values and Professional Ethics?.
- The College has introduced 'Human Rights? as an optional subject for Arts faculty. Through this course, students are made aware about their fundamental rights and duties.
- The Department of Commerce of the college organizes entrepreneurship development workshop for the students.
- The College has introduced add on courses during the last five years. they are :-

1. Certificate Course in Light Music
2. Certificate Course in Computer Literacy
3. Certificate Course in Embroidery
4. Certificate Course in Yoga
5. Certificate Course in Spoken English
6. Certificate Course in Arabic Language

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any Additional Information | <a href="#">View Document</a> |

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 10

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years



| Response: 10  |                               |
|---|-------------------------------|
| <b>File Description</b>   | <b>Document</b>               |
| Details of the value-added courses imparting transferable and life skills | <a href="#">View Document</a> |
| Brochure or any other document relating to value added courses.           | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 1.3.3 Percentage of students undertaking field projects / internships

**Response: 25.77**

#### 1.3.3.1 Number of students undertaking field projects or internships

Response: 200

| <b>File Description</b>                 | <b>Document</b>               |
|---|-------------------------------|
| List of students enrolled               | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: A. Any 4 of the above**

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View Document</a> |
| URL for stakeholder feedback report   | <a href="#">View Document</a> |

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

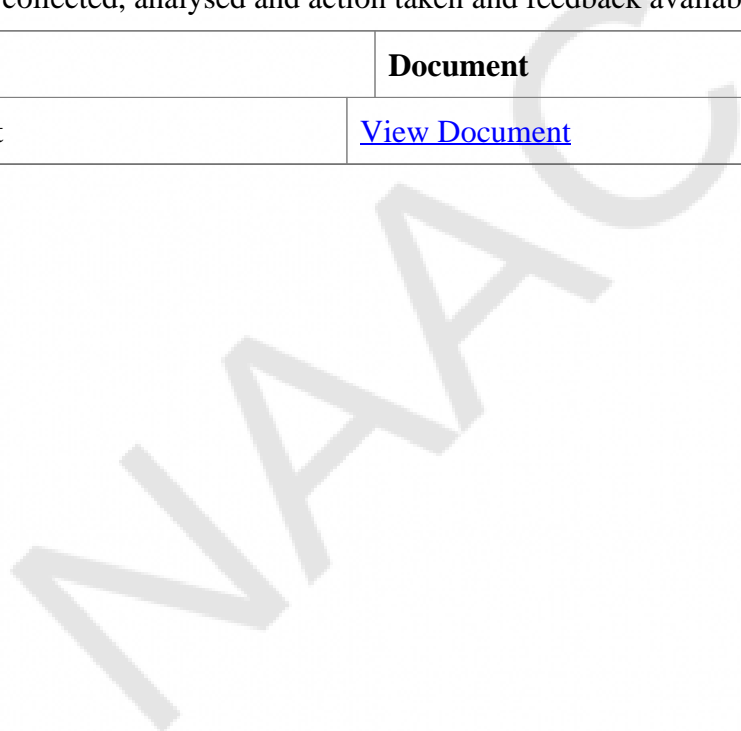
**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

| File Description        | Document                      |
|-------------------------|-------------------------------|
| URL for feedback report | <a href="#">View Document</a> |



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.08

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 1       | 0       | 0       | 01      |

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 39.3

##### 2.1.2.1 Number of students admitted year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 776     | 612     | 530     | 513     | 449     |

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1580    | 1480    | 1380    | 1360    | 1500    |

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per

**applicable reservation policy during the last five years****Response:** 32

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 336     | 248     | 222     | 207     | 148     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The Institution assesses the learning levels of the students during admissions or at the entry level. The class wise admission committee of the college makes survey about students' academic background, interest in curricular, co-curricular and Extra-curricular activities, economic status etc. After admission of the students, the list of the students' is prepared. Later on, the faculty members (mentor) are allotted the students (mentees) under Teacher-Guardian Scheme (Mentor-Mentee Scheme). During the discussion with their mentees, the faculty members find out student's hobbies, interests, academic background, learning levels, etc. In addition to this, the college conducts Induction Programme for the newly admitted students. By taking into consideration the performance of the students in internal and University examination, the students are identified as advanced learners and slow learners. The College takes lot of efforts for both advanced learners and slow learners. The College organizes special programmes for advanced learners such as – organization of lectures of guest faculty, organization of group discussion, seminars and extempore. The advanced learners are motivated to participate in College/District/University level Research Festival 'Avishkar?'. They are motivated to participate in State/National level workshop/seminar/conferences organized by other institutions. They are motivated for participating in general knowledge, elocution, debate, quiz, essay competition. They are provided special library book bank facility. The Department of English encouraged the students to participate in State level Research Paper Presentation Competition organized by Shivchatrapati College, Aurangabad and the students won second prize in it. The Department of Physical Education organized self-defense training programme for the students. The Competitive Exam Centre 'KamalPrabodhini?' has been established in the college. Lectures of experts are arranged for the benefit of the students. Further, the advanced learners are felicitated by the college during Annual Social Gathering by offering cash prizes every year. In addition to this, the Nutan Vidya Mandir Education Society, Parbhani confers 'Best Student Award ? every year by the name 'Late Sow. Kamltai Jamkar' to advanced learner student. The teachers always pay attention towards them and their studies. The Placement Cell of the college organizes off campus interviews for them. The library

department purchases books as per their demands and these books are made available for them.

Besides, the slow learners are identified by their academic performance in the regular classes, mentor-mentee interactions, internal and University examination etc. The faculty members also take lot of efforts for the slow learners. Various special programmes are organized for them, such as Bridge Course, extra classes, remedial classes etc. Every year, the Department of English arranges Bridge Course for all F.Y. and S.Y. Compulsory English students. To minimize the fear about English language the Department of English has started Certificate Course in Spoken English. Department of Urdu started Certificate Course in Arabic Language, Department of Physical Education started Certificate Course in Yoga. Further, the Department of Marathi conducts remedial classes for Urdu medium students. The departments conduct extra classes for slow learners. The faculty members invites experts as a guest faculty to deliver a lecture based on curriculum. Motivational programmes are arranged for them such as wall paper presentation, poster presentation, rangoli competition, essay writing competition, role play etc. Special attention is paid towards them. The library organizes 'Book Exhibition' on the occasion of 'Vachan Prerna Divas' which is celebrated in the memory of the birth anniversary of Ex-President of India Late. Dr. A. P. J. Abdul Kalam. 'Jewelry Exhibition' is also conducted to involve these students in the activity. Counselling at personal, academic, psychological and economic level is offered by the teachers to the slow learners.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 2.2.2 Student - Full time teacher ratio

**Response:** 40.84

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.64

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 5

| File Description                        | Document                      |
|---|-------------------------------|
| List of students(differently abled)     | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Various methods are used to make learning more student centric. The College focuses on specific learning outcomes for all the courses. The learning is made more experiential, interactive and participatory one. The methods adopted for experiential learning are –role playing , street play, simulation, poster presentation,

Presentation, PPT Presentation, wall paper presentation etc. Our B.Voc F.T. Department organizes exhibitions of dress, jewelry, ornaments for all. It gives experiential learning to the students. The Department also organizes fashion shows, Handloom exhibition during Annual Social Gathering. It provides experiential learning to the students. The library department also organizes Book exhibition for all.

The learning is made more participative by organizing activities such as group discussions, seminars, model making, field survey, field visits, elocutions, debates, Extempore quiz, Solo performances presentation, preparation of assignments, Project Report writing , writing articles, poems, quatrains for Annual College Magazine, Poetry recitation, test based on English Grammar section, demonstration, Brain storming sessions, Question- answer method , Industrial visits, on job training, excursions, exhibitions etc. The students are actively participating in all the above said activities. The Home Science, Music, Computer department have practical as a part of their evaluation system. The students show their abilities during practical examinations.

The problem solving methods are also used for enhancing learning experiences. These are the NSS Department organizes various programmes for the benefit of students and they get lifelike experiences. The students learn life's skills which are very useful for their future life. The tree plantation programme, Beti Bachav, Beti Padhav, Blood Donation Camps, campus cleanliness, AIDS Awareness, Swine Flu Awareness, Pulse-Polio Awareness programme etc. are arranged for gaining learning experience.

Various literary association and subjects clubs are established to enhance knowledge of the students in their specific areas. The College also organizes extra-curricular activities, sports and cultural events which helps to make learning more effective and develop overall personality of the students.

The students are motivated to participate in Research Festival ‘ Avishkar ? Research paper presentation at Regional / State / National level seminar, participate in seminar, conferences, workshops at College, District, State level. The students are encouraged to participate in Youth festival, Avhan camp, Utkarsh, Youth Leadership Camp, Pre- RD Parad etc. for the development of their personality and for enhancing learning experiences.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 57.89

#### 2.3.2.1 Number of teachers using ICT

Response: 11

| File Description   | Document                      |
|--|-------------------------------|
| List of teachers (using ICT for teaching)                                  | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |
| Provide link for webpage describing the " LMS/ Academic management system" | <a href="#">View Document</a> |

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 43.11

#### 2.3.3.1 Number of mentors

Response: 18

| File Description  | Document                      |
|---|-------------------------------|
| Year wise list of number of students, full time teachers and students to mentor ratio | <a href="#">View Document</a> |

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

The College has adopted following methods for innovation and creativity in teaching learning process :

The College has established two smart classrooms with well-equipped facilities like LCD projectors, Audio-video facilities, Digital boards, sound system etc. The Labs (B.Voc F.T., B.Voc I.T., Home Science, Music, English and Commerce) are upgraded. The faculties are using innovative teaching methods such as use of ICT, PPT presentation, use of charts, posters, models etc. showing educational movies, showing syllabus based movies, showing short documentary films, organizing industrial visits, on job training programmes, field visits, exhibitions, use of Language Lab, wall paper presentation competition, seminars, Group Discussions, open book tests, surprise test, oral test etc. Moreover, the College has organized training programmes for teaching staff and students as well to competence building initiative.

Every year, the college organizes faculty development programme 'College Refresher Course ? for

teaching staff. Various activities are organized at departmental level.

Subsequently, the College has provided internet access through Wi-Fi facility for making teaching –learning process innovative and creative one. The College Central Library provides N-List facility through which one can access e-books, e-journals, any material required for syllabus content. Moreover, the College publishes its annual college magazine '*Kamal*'. The students write poems, quatrains and articles through providing articles. '*Kamal*' comprises different languages and enhances creativity among the students. These writing of the students find a place of prominence in college magazine. The College also publishes an interdisciplinary Research Journal '*Kamal?*' with ISBN No. 978-93-81921-54-8 to generate research culture in the college.

Apart from this, the College takes efforts to nurture innovation and creativity in teaching – learning process through the following ways:-

- a) Organization of Bridge Courses
- b) Organization of remedial classes
- c) Visit to historical places like Lonar, Savtada etc.
- d) Power Point Presentation competition
- e) Project writing
- f) Field survey
- g) Industrial visits and interactions
- h) Guest lectures of eminent faculties
- i) One Teacher – One Skill programme workshop
- j) Participation in Research Paper Presentation Competition at Regional / State level
- k) Participation in Research Festival ' Avishkar ? at College/ Regional / University level
- l) Participation in Youth Festival
- m) Publication of Wall papers
- n) Organization of exhibitions
- o) Departmental activities etc.

Moreover, the College has signed MOUs / agreements with industries / agencies which gives an opportunity to learn innovative things used by the industries / agencies. Besides, the Department of



Computer Studies conducted 'Computer Literacy Programme' for teaching staff and students. The College has started Certificate Courses in Spoken English, Yoga and Arabic Language. Each department prepares its micro teaching plans and adheres to it.

Thus, the faculty members has adopted innovation and creativity in teaching – learning process with the help of above said facilities.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 98

| File Description  | Document                      |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5 years | <a href="#">View Document</a> |
| List of the faculty members authenticated by the Head of HEI  | <a href="#">View Document</a> |

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 47.36

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 9       | 9       | 10      | 10      | 8       |

| File Description   | Document                      |
|--|-------------------------------|
| List of number of full time teachers with PhD and number of full time teachers for 5 years | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 17.79

| File Description  | Document                      |
|---|-------------------------------|
| List of Teachers including their PAN, designation,dept and experience details | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 87.63

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 6       | 1       | 3       | 4       | 3       |

| File Description                                 | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format          | <a href="#">View Document</a> |
| e-copies of award letters (scanned or soft copy) | <a href="#">View Document</a> |

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 2

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 1       | 1       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| List of full time teachers from other state and state from which qualifying degree was obtained | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

The College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College follows the University norms and guidelines regarding examination and evaluation. The College has constituted Examination Committee for conducting internal as well as University examination and evaluation. The University has made reforms in the evaluation system. The college follows the same and also organized a lecture on Exam Reforms during College Refresher Course. The University publishes the notice on its website related to internal evaluation before the university end semester examination. The College Examination Committee adheres to it and strictly follows the instructions of the university. The information about the evaluation process is communicated to the students and teachers through College website, academic calendar, notices and meetings. For effective implementation of evaluation reforms, the examination committee communicates the detailed schedule of internal examination for UG and PG to the students well in advance. Invigilation chart is prepared and send to the respective departments. The faculties are assigned invigilation duties. The committee has formed Internal Squad Committee and it takes care about copy-free atmosphere in the college. The internal assessment marks are submitted to University. The committee maintains one copy of the same with them. The major internal evaluation reforms of University that institution has adopted are as follows :

- In the academic year 2009-10, the University introduced semester system for all F.Y. classes. The internal evaluation was of 20 marks. Each paper is divided into 40: 10 pattern. Meanwhile, examination reforms take place and these reforms implemented at college level.

- In the academic year 2014-15 – 40 : 10 pattern and 10 marks for internal evaluation. These marks comprise student's performance in test, tutorial, Seminars, Group Discussions and attendance. It is on the basis of internal evaluation that the marks are forwarded to the University.

- From the academic year 2015-16 CBCS pattern is implemented for PG and CGPA for UG.

- From the academic year 2016-17, the University introduced CBCS pattern at

UG level for all F.Y. courses. It is of 40 : 35 pattern. The CBCS pattern contains continuous assessment of 35 marks which includes 2 class tests of 10 marks each and one assignment of 15 marks. The marks of continuous assessment of all F.Y. classes are conveyed to the University within bound time. This is strictly observed that the evaluation work is to be completed within stipulated time and the statement of marks are submitted to the university within time.

- From the academic year 2015-16, Home Exam System is also followed by the institution as per university guidelines. The University CAP Centre is established in the college and the assessment of the answer books of the University examinations is done by the college teachers of the same institution at the end of the semester exams for F.Y. as well as S.Y. and for T.Y., the answer books are sent to the other CAP Centre of the University for evaluation. These reforms are done in internal as well as continuous Assessment at the Institutional level.

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

**Response:**

The College follows university guidelines regarding examination and evaluation system. In the beginning of the academic year, the students are familiarized with syllabus and examination pattern / process. The internal assessment system is communicated to the students' as well on time and they are made aware about evaluation process. The teachers conducts internal exams and evaluation as per time schedule. The internal assessment / Continuous Assessment includes class tests, tutorials, Seminars, group discussions, presentations, Assignments, oral tests, surprise test, project report writing, interviews etc. It tests student's capacity for independence exploration and learning. The internal assessment pattern is frequently changed by the university, one can find variety in it. This is implemented at college level in a proper way.

From the academic year 2016-17, the university introduced CBCS pattern at UG and PG level for all F.Y. and S.Y. programmes / courses. The CBCS pattern consists of 40: 35. It is implemented for all F.Y. and S.Y. courses. The continuous assessment of 35 marks includes the above evaluation aspects. The Examination Committee prepares invigilation charts and circulates it to all the faculty members. The invigilation duties are assigned to the faculty members. After invigilation, the concerned faculty member assesses their answer sheets and the statement of marks are submitted to University as well as one copy of the same is submitted to Examination Committee at the end of each semester. The assessment process is monitored through CCTV cameras.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

**2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient****Response:**

Examinations are part and parcel of education system. The examinations are conducted as per guidelines of the Parent University. The University has introduced semester pattern which includes Theory and MCQ i. e. 30: 10 for all UG F.Y. and S.Y. courses. For T. Y. it is 40+10. 40 marks are for theory and 10 marks for internal assessment. For PG it is 80+20 pattern. 80 marks for University exam and 20 marks for evaluation i.e. project work. The University examination conducted at the end of each semester. The College has established Examination Committee at College level. The university publishes circulars related to University Examination. The College as per the guidelines conducts meetings at college level and makes aware about fair and smooth functioning of examination. All the precautions are taken into consideration for copy-free atmosphere. The College has constituted Discipline Committee, Internal Squad Committee, Grievance Redressal Committee etc. All these committee works strictly during the examination period. One security guard is also appointed to control/ monitor the students for not doing any malpractice during examination period. The Grievance Redressal Cell works efficiently at college level. It works for resolving issues related to the examination. The committee works in co-ordination with examination committee. Further the college has installed CCTV cameras for smooth functioning of examinations and academic activities. There is no single grievance registered about examination and evaluation system so far.

The College takes lots of care about examination and evaluation process. As a result the college is awarded with ' Best Exam Centre ? twice by the Parent University. The College is also awarded with 'Best College (Urban)' by the Parent University.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

The College prepares its academic calendar at the beginning of the academic year. It is prepared under the light of University Academic Calendar. The College publishes it in College Prospectus and uploads it on college website. Further, it is displayed on the College notice board to enable the students to know well-in-advance, the way programmes are going to be conducted. The Principal conducts meeting with the HOD and Staff regarding smooth implementation of the academic calendar. The Time table of continuous assessment (35 Marks ) for F.Y. and S.Y. and Internal assessment (10 Marks) for T.Y. is mentioned clearly in the academic calendar. All the faculty members follows the academic calendar to complete their CIE task. The HODs also conducts departmental meetings and intimates their colleagues about conduct of CIE.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

##### Response:

Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani is affiliated to SRTM University, Nanded. The College offers Undergraduate as well as Postgraduate programmes under the Faculties of Arts, Commerce, Computer Studies, B.Voc. (Fashion Technology) and B.Voc. (Information Technology). The programmes which have been offered in our College have determined their goals and objectives. The College regularly aspires to attain the specific objectives through teaching learning process, co-curricular activities and extra-curricular activities. The first and the foremost objective of all the programmes is to mould the career of the students. However, the programmes run by the College tries to achieve the programme objectives as follows:

**B.A. Programme**

The objectives of B.A. Programme are to shape the students so as to add cultured and civilized member to the society. It inculcates social awareness among students to ensure employability thereby generating a personality improvement. It offers economic, geographical and historical experiences to the students. It tries to familiarize them with the knowledge of human rights and duties enshrined in the Constitution of India. After completion of the three year degree programme, they are enriched with knowledge and experiences to handle the challenges of life. Afterwards some students pursue their higher studies, some undertake private jobs and some choose to remain committed towards social service.

**B.Com. Programme**

The Commerce faculty programme intends to add some entrepreneurs to the society. Many of the students after studying in this discipline are encouraged to start their small scale enterprise. They also join business firms such as banks, Income Tax Department etc. Obviously some of the students join to complete their P.G. Course, C.A., ICWA, and a few chose to remain homemakers.

**B.C.A., B.Voc. (F.T.), B.Voc.(I.T.), M.A. (Music) and M.Sc. (CS)**

These specific career oriented programmes offered by the College effectively try to create entrepreneurs. These programmes assist to improve technical, skill based knowledge so as to make the students self-reliant and empowered. The students become well equipped with computer stream, technological innovations and fashion technology knowledge. They arrange and participate in programmes such as musical concerts during various cultural celebrations.

Besides, the College conducts effectively following career oriented courses - UGC COC Fashion Design, UGC COC Computer Hardware, Certificate Course in Spoken English, Certificate Course in Yoga and Certificate Course in Arabic Language.

However, these programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the Institution are stated and displayed on the College Website and communicated to the teachers and students. Moreover, these are communicated to the staff members in the meetings as well. The same is also communicated to the students while dealing with the course content.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution****Response:**

Late Sow. KamaltaiJamkarMahilaMahavidyalaya, Parbhani is affiliated to SRTM University, Nanded. The College offers Undergraduate as well as Postgraduate programmes under the Faculties of Arts, Commerce, Computer Studies, B. Voc. (Fashion Technology) and B.Voc. (Information Technology). The

programmes which have been offered in our College have determined their goals and objectives. The College regularly aspires to attain the specific objectives through teaching learning process.

However, the College offers different degree programmes, other specific programmes and courses with pre-determined goals and tries to achieve these goals through the implementation of innovative and advanced amenities. All the stakeholders are actively engaged in attaining the outcomes from various programmes. By the end of each academic year, the Institution takes and collects feedback of programmes, attainments and outcomes, not only through results but also through overall personality development.

The reviews of the attainment programme are taken in the Departmental meetings wherein the teachers in-charge of the course or the subject submit and present their individual as well as departmental results and achievements before the authorities. The Institutional authorities actively get involved to know about the outcomes and if required offer suggestions for improvement in achieving the goals.

Through effective implementation of evaluation POs, PSOs and Cos by departmental heads the Institution creates a platform for attainment of the programme objectives. B.A. Programme is believed to inculcate a philosophical approach for ideal society formation. B.Com. Programme effectively inculcates business and entrepreneurship skills among the students. Vocational Programmes B. Voc. (F.T.) and B. Voc. (I.T.) help to make the students self-reliant. B.C.A. and M. Sc. (CS) Programmes would make the students well-equipped with computer stream and technological innovations. M.A. (Music) Programme would offer the basic knowledge of musical concerts during various cultural celebrations. Besides, the College conducts effectively following career oriented courses - UGC COC Fashion Design, UGC COC Computer Hardware, Certificate Course in Spoken English, Certificate Course in Yoga and Certificate Course in Arabic Language. However, the first and the foremost objective of all the programmes is to shape the career.

However, major methods of measuring attainment of POs, PSOs and COs are Academic Calendar, Annual Teaching Plan, Daily Teaching Report, Quarterly Reports, Academic Diary and Results Analysis. Through these, the College regularly aspires to attain specific objectives in the teaching learning process. As far as the last five years results are concerned, they show vertical increasing graph. The College also considers students' progress to higher studies and placements as one of the methods of measuring attainment of POs, PSOs and Cos. The College is satisfied with students' progress during last five years. Moreover, the College receives responses from all the stakeholders in relation to POs, PSOs and Cos and tries to attain satisfactory results.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

### 2.6.3 Average pass percentage of Students

**Response:** 86.79

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 138

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 159

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.85

| File Description                            | Document                      |
|---|-------------------------------|
| Database of all currently enrolled students | <a href="#">View Document</a> |



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| List of project and grant details | <a href="#">View Document</a> |

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 21.05

3.1.2.1 Number of teachers recognised as research guides

Response: 4

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 1.67

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 8

| File Description                              | Document                      |
|---|-------------------------------|
| Supporting document from Funding Agency       | <a href="#">View Document</a> |
| List of research projects and funding details | <a href="#">View Document</a> |
| Funding agency website URL                    | <a href="#">View Document</a> |

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The Institution has created an eco system for innovations including incubation centre and other initiatives for creation and transfer of knowledge. It is as follows :-

- **Use of Non-conventional energy :-** The College uses non-conventional energy through Solar Energy System. This system is used to save electricity. The Solar panels are installed to reduce the load on main electric grid. The electricity is generated through it. The College is partially empanelled of Solar energy system. The College is also installed Solar Water System in the Girls Hostel
- **Energy Conservation :-** The college has replaced all tube lights with LED lights to reduce the electricity consumption. The students as well as teachers take due care to switch off the lights and fans of the classrooms after being vacated. A/c is used during extreme hot condition only and whenever it is necessary. The College building is also constructed in such a way that natural lights and fresh air circulates through classrooms.
- **Water Harvesting :-** With the help of labours, the college has done water conservation. We are well aware of the importance of water, so a few techniques are adopted to save water as follows : a) Drip system is used for lawn, plants and trees, b) The water taps are closed immediately after its use, c) A plumber is appointed for the maintenance of pipelines and prevention of wastage of water.

The Aqua guard is made available in the college. The waster water which comes out from Aqua Guard is used for garden / lawn. In the college campus, there are two tube wells. One is used for college campus and other for girl's hostel. The rain water from the roofs of the college and Hostel building is percolated in the tube wells. During summer, feeders and water pots are kept at the appropriate places of the college. In addition to this, the college released its Annual College Magazine '**Kamal?**' which is based on the topic '**Water Literacy?**' in the year 2014-15. In NSS Annual camp, a lecture is delivered on '**Save Water, Save Life?**'. The college is taking efforts to sustain natural resources.

- **Efforts for Carbon Neutrality :-** The College has established Nature Club since two and half decades which contributes in raising awareness about carbon content. The students and faculty members have taken initiatives for polythene and plastic free atmosphere. Moreover, there is separate vehicle parking system at a distance of the college. The College follow '**No Vehicle Day?**' once in three month. The college has arranged a small picnic to a nearby place from Parbhani i.e. Indrayanicha Mal and Darmapuri. Interested Students are instructed to use bicycles. Moreover, the college organizes tree plantation programme every year to enhance Carbon Neutrality. During

the NSS Special Camping, the NSS Unit plants various tree plants in the villages. On the occasion of 'Sadbhavana Day' the NSS Department organizes tree plantation programme. Through this programme, various types of tree plants are planted. The College takes efforts for maintaining environment and ecological balance.

- **E-Waste Management System** :- The College is conscious about e-waste management. All the corrupted and spoiled e-waste equipment are sold for recycling. Thus, the institution has taken these initiatives for creation and transfer of knowledge.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 16

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 3       | 1       | 5       | 4       |

| File Description                                   | Document                      |
|--|-------------------------------|
| Report of the event                                | <a href="#">View Document</a> |
| List of workshops/seminars during the last 5 years | <a href="#">View Document</a> |
| Any additional information                         | <a href="#">View Document</a> |

### 3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** No

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

3.3.2 The institution provides incentives to teachers who receive state, national and international

**recognition/awards****Response:** No

| File Description                   | Document                      |
|------------------------------------|-------------------------------|
| List of Awardees and Award details | <a href="#">View Document</a> |
| e- copies of the letters of awards | <a href="#">View Document</a> |

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 3.5

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 14

| File Description   | Document                      |
|--|-------------------------------|
| URL to the research page on HEI web site   | <a href="#">View Document</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 5.62

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 34      | 11      | 25      | 17      | 22      |

| File Description   | Document                      |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | <a href="#">View Document</a> |

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 5.72

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 38      | 23      | 16      | 16      | 18      |

| File Description  | Document                      |
|---|-------------------------------|
| List books and chapters in edited volumes / books published | <a href="#">View Document</a> |

### 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

The institution takes care of the contribution for institution-neighborhood community network. The college emphasizes on student engagement contributing to good citizenship, service orientation and holistic development of the students. The NSS department of the college engages the students in the community development programmes. The NSS department, volunteers of NSS and other faculty members are actively involved in the community development programmes. Various programmes are conducted from last five years. They are as follows:

- Rallies are organized on various occasions like voters awareness Camp, AIDS awareness, environment awareness, Pulse-Polio awareness, Swine-flu awareness, save the baby child, Cleanliness awareness, tree plantation etc. The students carry the holding placards which bears the thought voking slogans. These slogans attract the attention of the community towards the social issues prevalent in the society
- The college has adopted a small village to develop a sense of social responsibility. The Special NSS annual camps for seven days are organized in the adopted villages. It creates a healthy atmosphere among the NSS volunteers and neighborhood community.
- The annual cultural programme 'Bhajananjali' is organized for the students, teachers and the invitee stakeholders
- The college extension activities are mentioned in the college prospectus for promoting community network
- The NSS department organizes health & hygiene awareness camp, Blood checkup and Blood donation camps, eye checkup camp every year. It is organized in collaboration with NGO & Govt. Civil Hospital, Parbhani.
- The college has established Health Care Centre in the college premises. The doctors are appointed on part-time basis. Specialist doctors are invited for delivering speeches on health issues like diabetes, Blood pressure, Thairoid etc. The stakeholders such as students, teachers, management members, parents etc. take the benefit of the speech.

- Every month, our college organizes a health awareness programme in which reputed doctors are invited to deliver speech on diabetes, Blood pressure. Students, teachers, management members, parents etc. take the benefit of the speech.
- One Day District level Mahila Sarpanch Parishad on 09/07/2016 was jointly organized by Department of Political Science and Women Study Center to make the women aware about the Indian Constitution, problems of the society and empowerment.
- The Management of the College has donated food and clothes to the members of the farmers' family who committed suicides. The students, teachers and management actively participated in this activity.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 15**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 2       | 0       | 2       | 5       | 6       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of awards for extension activities in last 5 years | <a href="#">View Document</a> |
| e-copy of the award letters                               | <a href="#">View Document</a> |
| Any additional information                                | <a href="#">View Document</a> |

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 25**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last

five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 8       | 7       | 2       | 5       | 3       |

| File Description  | Document                      |
|---|-------------------------------|
| Reports of the event organized  | <a href="#">View Document</a> |
| Number of extension and outreach programs conducted with industry,community etc for the last five years | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 19.54

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 57      | 129     | 20      | 166     | 152     |

| File Description  | Document                      |
|---|-------------------------------|
| Report of the event   | <a href="#">View Document</a> |
| Average percentage of students participating in extension activities with Govt. or NGO etc. | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 26

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 16      | 4       | 2       | 1       | 3       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of Collaborative activities for research, faculty etc. | <a href="#">View Document</a> |
| Copies of collaboration                                       | <a href="#">View Document</a> |

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 12**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 1       | 4       | 0       | 4       |

| File Description   | Document                      |
|--|-------------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house   | <a href="#">View Document</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years | <a href="#">View Document</a> |



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The Institution has provided adequate facilities for teaching and learning process. They are as follows:

- Total Campus area of Institution is 11 acres
- Built up area is 48,000 Sq. ft. approx
- The College has Central Library with 17,000/- text books, 2,000/- reference books and other reading material such as encyclopedias, bound volumes etc. The College has A/c reading room close to the library. The College has provided **N-List facility** for all the students and teachers. They use this facility for their research or for studies. The college has purchased Lib-Man software for library. OPAC system is also made available in the central library.
- The College has fifteen classrooms. There are two smart classrooms out of fifteen with ICT enabled equipments.
- The College has 120 computers, 3 LCD Projectors, Speakers, sound system, audio video aids (CDs, DVDs and Cassettes), microphones, scanners, printers, Xerox machines, pen drives, UPS, USB, Web Camera, Digital camera and CCTV cameras.
- The College has a separate NSS room, ladies common room, Seminar hall, Canteen, well equipped laboratories for Music, Commerce, English, Home-Science, B.Voc (Information Technology) and B.Voc (Fashion Technology) Departments and Computer lab.
- The College has established Health Care Centre, Women Study Centre, Yoga Centre, Ladies Gym and Recreational Hall
- The college has provided Wi-Fi facility and free internet access to all.
- The college has made available software for B.Voc (Information Technology) and B.Voc (Fashion Technology) Departments.
- The college has made available Lexis software for English Department.

The college has podiums, chairs, writing desk, blackboards, digital boards, marker pen etc.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

The Institution has adequate facilities for sports, games and cultural activities, It is as follows :

| Sr. No. | Facilities                   | Area available | year of establishment | User rate |
|---------|------------------------------|----------------|-----------------------|-----------|
| 1.      | <b>Sports</b>                |                |                       |           |
| a.      | Indoor Stadium               | 10000 Sq.ft    | 2016-17               | 100%      |
| b.      | Basketball Ground            | 4,700 Sq.ft    | 2016-17               | 50%       |
| c.      | Kabaddi Ground               | 88 Sq.ft       | 2016-17               | 50%       |
| d.      | Kho-Kho Ground               | 464 Sq.ft      | 2016-17               | 50%       |
| e.      | Ladies Gym                   | 495 Sq.ft.     | 2016-17               | 100%      |
| f.      | Yoga Centre                  | 858 sq.ft      | 2016-17               | 60%       |
| g.      | Health Care Centre           | 115 Sq.ft      | 2016-17               | 60%       |
| h.      | Badminton Court              | 880 Sq.ft      | 2016-17               | 100%      |
| i       | Table Tennis                 | 45 Sq.ft       | 2016-17               | 100%      |
|         | <b>For Cultural Activity</b> |                |                       |           |
| a.      | Open Stage                   | 600 ft.        | 2011-12               | 100%      |
| b.      | Recreation Hall facility     | 600 ft.        | 2013-14               | 100%      |

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

| File Description   | Document                      |
|--|-------------------------------|
| Number of classrooms and seminar halls with ICT enabled facilities | <a href="#">View Document</a> |

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 28.59

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 21.30   | 25.00   | 2.70    | 4.03    | 27.08   |

| File Description  | Document                      |
|---|-------------------------------|
| Details of budget allocation, excluding salary during the last five years | <a href="#">View Document</a> |
| Audited utilization statements  | <a href="#">View Document</a> |

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The College Central Library is fully automated using Integrated Library Management System (ILMS) and all the books of library are registered on it. Through this system, students and teachers can see quickly the availability of a particular book. For that purpose, the college has installed LIB. MAN ILMS software with latest version CMS LIB-MAN 10. Library has also provided facility of N-List to the students and teachers. With this facility, they can search any type of book or journal which is registered on N-List software. Library has also installed electronic resource management package for the search of e-journals on various subjects. Students and teachers get the benefits of such facilities.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

In the College Central Library, the collection of rare books, manuscripts are not available but other knowledge resources like Maharashtra University Act 1994, Maharashtra University Act 2016, UGC 12th Plan Guidelines, Economic survey reports of Govt. of India and Govt. of Maharashtra, Report of Govt. of India and Govt. of Maharashtra are available.

In the College Central Library, M.Phil. And Ph.D. thesis of the faculty members, Major and Minor Research Projects of the faculty members and books published by the faculty members. Teachers as well as students use these for getting references for their research. They are as follows:

**M.Phil. and Ph.D. Dissertations/Thesis:** 13

**Major and Minor Research Projects:** 08

**Books:** 10

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** B. Any 3 of the above

| File Description  | Document                      |
|---|-------------------------------|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.92

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 1.48    | 0.65    | 0.65    | 1.01    | 0.82    |

| File Description  | Document                      |
|---|-------------------------------|
| Details of annual expenditure for purchase of books and journals during the last five years | <a href="#">View Document</a> |
| Audited statements of accounts  | <a href="#">View Document</a> |

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

| File Description                                       | Document                      |
|--|-------------------------------|
| Details of remote access to e-resources of the library | <a href="#">View Document</a> |
| Any additional information                             | <a href="#">View Document</a> |

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 10.19

##### 4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 81

| File Description                                  | Document                      |
|---|-------------------------------|
| Details of library usage by teachers and students | <a href="#">View Document</a> |
| Any additional information                        | <a href="#">View Document</a> |

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The College updates the I.T. facilities as per the requirements. Three broadband connections (Broadband, J-Net Wi-Fi connection and Wi-Fi facility of the Reliance company) are available in the college. The available internet band width: J-Net 100 MBPS Speed. The college updates IT facilities for the use of teachers and students. All the students use this facility as a learning resource.

The College has Annual Maintenance Committee. Every year, up gradation of the IT infrastructure facilities are carried out as per the requirement and need of faculty through Annual Maintenance Committee.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

#### 4.3.2 Student - Computer ratio

**Response:** 10.21

| File Description         | Document                      |
|--------------------------|-------------------------------|
| Student - Computer ratio | <a href="#">View Document</a> |

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

| File Description   | Document                      |
|--|-------------------------------|
| Details of available bandwidth of internet connection in the Institution | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

| File Description  | Document                      |
|---|-------------------------------|
| Facilities for e-content development such as Media Centre, Recording facility,LCS | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |
| Link to photographs   | <a href="#">View Document</a> |

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 8.46

##### 4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3.59    | 3.69    | 2.85    | 3.09    | 7.94    |

| File Description   | Document                      |
|--|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic facilities | <a href="#">View Document</a> |
| Audited statements of accounts.  | <a href="#">View Document</a> |

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The College has adopted systems and procedures for maintaining and utilizing physical, academic and support facilities. The systems and procedures are followed as :

- **For Sports Facilities**

The College has established indoor facility with two badminton courts and one table tennis court. Basketball ground, Kabbadi and Kho-Kho ground are the outdoor facilities. The college students play on the ground in the morning and evening sessions. The Director of Physical Education maintains the record of utilization of these grounds. For the maintenance of these grounds, the college has appointed an attendant on contract basis and he does his work under the guidance of Principal and Director of Physical Education.

- **For Laboratories**

The College has seven laboratories established for various departments like B.Voc. Fashion Technology, B.Voc. Information Technology, Computer, Home Science, Music, Commerce and English. In Computer Lab, computer systems and ICT related equipments are installed for the students. For the computers,

computer lab and other ICT related equipment's repairing and maintenance, the college has made the provision of AMC with the private agency. One of the members from the agency visits the lab in specific period and updates it. In B.Voc. Fashion Technology Lab, there are 42 advanced sewing machines. For maintaining the facilities under this lab, for every six month the machines are repaired and its servicing is also done through the outside agencies. For the maintenance of other laboratories like Home Science, Music, Commerce and English the class IV of the college and attendants of AMC takes efforts to upkeep and update the labs.

- **For Classrooms**

The college has 15 classrooms. The class IV of the college are appointed for cleaning the classrooms. The classrooms are cleaned every day.

- **For Libraries**

The College Central Library is the soul of the College. For maintaining the library resources and facilities, the Library Advisory Committee takes efforts. There is a provision of fire extinguisher in the Library to keep the resources away from disaster. The college has appointed a library attendant to keep the library resources clean from the dust.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 28.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 256     | 181     | 178     | 121     | 111     |

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.59

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 10      | 10      | 0       | 0       | 0       |

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** A. 7 or more of the above

| File Description  | Document                      |
|---|-------------------------------|
| Details of capability enhancement and development schemes | <a href="#">View Document</a> |
| Link to Institutional website                             | <a href="#">View Document</a> |

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 52.45

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 408     | 327     | 278     | 266     | 237     |

| File Description  | Document                      |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | <a href="#">View Document</a> |

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

**the last five years**

**Response:** 11.68

5.1.5.1 Number of students attending VET year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 49      | 83      | 66      | 64      | 62      |

| File Description                          | Document                      |
|---|-------------------------------|
| Details of the students benefitted by VET | <a href="#">View Document</a> |
| Any additional information                | <a href="#">View Document</a> |

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response:** Yes

| File Description   | Document                      |
|--|-------------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View Document</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View Document</a> |

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0.97

5.2.1.1 Number of outgoing students placed year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 5       | 3       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Details of student placement during the last five years | <a href="#">View Document</a> |
| Any additional information                              | <a href="#">View Document</a> |

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 57.87

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 114

| File Description                                   | Document                      |
|--|-------------------------------|
| Details of student progression to higher education | <a href="#">View Document</a> |
| Any additional information                         | <a href="#">View Document</a> |

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 1.33

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 1       | 0       | 0       | 0       |

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 27      | 15      | 18      | 12      | 8       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of students qualifying in state/ national/ international level examinations during the last five years | <a href="#">View Document</a> |

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | <a href="#">View Document</a> |
| e-copies of award letters and certificates   | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The institute has an active Students' Council. Students' Council conducts meeting occasionally. The representatives of Students' Council are appointed on various administrative and academic committees. It brings transparency between institute and student on academic & administrative level. In this concern, in our institute academic & administrative committees are active. Students are appointed as per their interest as well as with compliance of committee members on each committee. The presence of an active Student Council & representation of students on academic bodies/committees of the institution is as follows:

| SR No | Name of the Committee | Name of the Student    | Class    |
|-------|-----------------------|------------------------|----------|
| 1     | Research Committee    | Ku. Vaishnavi Bandewar | M.Sc. II |

|   |                         |                      |           |
|---|-------------------------|----------------------|-----------|
| 2 | Literary Forum          | Ku. Jyoti Baravkar   | B.A. III  |
| 3 | Library Committee       | Ku. Snageeta Maghade | B. A. III |
| 4 | Cultural Committee      | Ku. Madhuri Patil    | M. A. II  |
| 5 | National Service Scheme | Ku. Anuradha Phand   | B. A. II  |

The representative students participate actively for smooth functioning of the concerned committee. The role played by them is as follows:

### 1. Research Committee

The Committee organizes research festival for students at college level. Many students are motivated for participating for District, University research festival. This is helpful to students to write and to present posters & models.

### 1. Literary Forum

Every year, the Committee is formed in month of July. The committee organizes inauguration function, releases wall papers, arranges poster presentation, elocution, essay writing, debate competition on various current issues the committee releases its annual college magazine '*Kamal*'. The committee arranges meeting and decides a current subject for annual issue. The students are actively involved for the entire process of its release. They work under guidance of the committee.

### 1. Library Advisory Committee

The main role of committee is to upgrade the library facilities & increase the utilization of library. The Committee always welcomes the suggestion of students. Regarding decision making of library student's representative plays a pivot role. Committee celebrates 'Vachan Prerna Din' on 15th October, birth day of former President Late Hon. Dr. A P J Abdul Kalam. The Committee also demonstrates book display programme.

### 1. Cultural Committee

The committee organizes various cultural programmes annually, i.e. Induction programme for newly admitted students, Dahi handi, Educational Week, Traditional Day, International Women's Day and annual social gathering.

### 1. National Service Scheme

NSS organizes all kind of social activities. NSS arranges annual NSS camp once in a year and adopts a village. At village student actively organizes awareness programmes, i.e. village cleanliness, lecture on women empowerment, ban on female infanticide, child education, voting awareness etc.

**Administrative Committees for the Academic Year 2016-2017**

To widen transparency & trust, the institute establishes administrative committees & representatives of Student's Council are appointed on prescribed committees. Through this appointments, student representative were involved into administrative process.

| Sr. No | Name of the Committee              | Name of the Student | •            |
|--------|------------------------------------|---------------------|--------------|
| 1.     | College Development Committee      | Ku. Ashwini Tak     | B.com III    |
| 1.     | Internal Quality Assurance Cell    | Ku. Pooja Varma     | B.com III    |
| 1.     | Hostel Committee                   | Ku. Yogita Sable    | B.Voc IT II  |
| 1.     | Canteen Committee                  | Ku. Madhuri Patil   | M.A. II      |
| 1.     | Discipline & Cleanliness Committee | Ku. Priyanka Thakur | B.com II     |
| 1.     | Grievance Redressal Committee      | Ku. Darshna Lodha   | B.com III    |
| 1.     | Anti - Ragging Committee           | Ku. Shilpa Dasarwad | B.voc IT III |
| 1.     | Anti -Sexual Harassment Committee  | Ku. Swati Awachar   | M.A. II      |

**1. College Development Committee:**

The Secretary of Students' Council of college is appointed as a member on College Development Committee. The Student actively participates in all kinds of decision making process, i.e. annual plan, master time table, infrastructure, examinations, extracurricular activities etc.

**1. Internal Quality Assurance Cell:**

The college has appointed a Student on IQAC as a member. The student put before the committee her suggestions related to syllabus, infrastructure, etc.

**1. Hostel committee:**

The student on hostel Committee looks after the discipline and maintenance of hostel she watches out for student's facilities. The Committee arranges a meeting with hostel students and takes action on students' complaints or suggestions tries to fulfill the need of the students. The Committee always felicitates successful students.

**1. Canteen committee:**

The Committee supervises discipline, Facilities, cleanliness, hygiene, prices, nutriment etc.

**1. Discipline & Cleanliness Committee:**

The Committee works for maintaining discipline inside the campus and cleanliness of campus, premises, lawns and pots, dustbin, furniture, classrooms, staff room, toilets etc. One student representative is annually appointed on the committee. Committee produces annual report.

**1. Grievances Redressal Committee:**

The committee aims at being a link between college administration, teachers and students. The Committee creates a healthy and safe atmosphere in the college. The Committee promotes transparent

resolution of any issue or suggestion in confidential manner within prescribed time limit.

### 1. Anti- Ragging Committee:

Anti- Ragging Committee is supervisory & advisory committee in preserving Ragging free environment in college campus. Anti- Ragging committee is involved in designing strategies and action plan for curbing the nuisance of ragging in college.

### 1. Anti-Sexual Harassment Committee :

The Committee is committed itself to provide a congenial and conducive atmosphere in which students, teachers and non-teaching staff to work together in an environment free of violence, harassment, exploitations and intimidation. Committee strongly supports gender equality and ensures security about physical and social environment which will deter acts of sexual harassment.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 8.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 9       | 10      | 9       | 9       | 7       |

| File Description   | Document                      |
|--|-------------------------------|
| Number of sports and cultural activities / competitions organised per year | <a href="#">View Document</a> |

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The Alumni association is functional and contributes significantly to the development of the institute



through non financial means during last five years. It is as follows:

The college was established in 1983 by Late Raosahejji Jamkar's prudence and advanced thoughts. Though Parbhani district extended into corporation, still it is considered as backward area. The college provided the facility of higher education to women. The mission statement of the college is 'Women Empowerment' and our motto is that our students should be empowered. We feel that our students should tackle the problems of life by showing courage and confidence.

The college has established Alumni Association. Alumni Association is one of the most important parts of the college. Ours is a women's college. The student after marriage rarely comes together during alumni association meetings and annual social gathering. Thus the financial assistance from Alumni is less in number.

The contribution of Alumni from last five years is as follows:

During the Academic year 2012-13, the Alumni Adv. Nahin Yusufjaji, Dr. Manjusha Yadnik, Sow. Pranita Raikhelkar, Prof. Urmila Waghmare, Sow Tanuja Deshpande donated 25 books to the college central library. During the Academic year 2013-14, the B.com III Alumni batch donated a Rack to the commerce department. During the Academic year 2014-15, a meeting of Alumni association was arranged and that time the Alumni planted 100 trees in the college campus. The Alumni students Sow. Mrudula Mohod, Dr. Manjusha Yadnik, Dr. Mangala Singare, Sow Jyoti Dixit, Vandana Tarkase Participated actively in this programme. During the Academic year 2015-16, the President of Alumni association Dr. Manjusha Yadnik delivered her motivational speech on 'Personality Development'. She enlightened the students with her eloquent speech. During the Academic year 2016-17, Adv. Nahin Yusufjaji, guided the students on 'Vishakha Margdarshak Tatve Adhinyam -2013'. She enlightened students about provision and rights for women in Indian Constitution. The students also interacted with her in this regard.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Alumni association audited statements | <a href="#">View Document</a> |

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response: 5**

## 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 1       | 1       | 1       | 1       |

| File Description   | Document                      |
|--|-------------------------------|
| Number of Alumni Association / Chapters meetings conducted during the last five years. | <a href="#">View Document</a> |
| Report of the event  | <a href="#">View Document</a> |

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

The very motto of our Management is overall development of the students. In this regard following is the vision and mission of our college :-

**Vision:** To create complete personalities through value based and career oriented education.

**Mission Women Empowerment:** Our Institution is based on our founder's vision to transform the College as a dynamic centre for women's education and cultural vehicle of Social change. Considering the future development in the education and its relationship with overall aspects of social behaviour, the goals of our college are modified by giving emphasis on vocational courses. Our aim is to develop our students to become moderate citizens through academic, cultural, sports and extension activities.

The students from various strata of the society are admitted in the institution, as per the norms of the Central Government, State Government and UGC. The Institution ensures that the vision and missions are in tune with the higher education policies of the Nation. It relates with the modern, professional and technical career-oriented courses. The institution focuses on empowerment of women through value based and career oriented courses.

The institution has also introduced PG courses in Music and Computer Science according to the global need of the society. The Institution has started vocational courses like B.C.A., B. Voc. (FT and IT). These courses are useful for getting jobs in various public / private fields / sectors. Under the light of the vision statement, the college has started certificate courses in Spoken English, Yoga and Arabic Language. To empower the students is our mission. The college organizes NSS activities as a part of it.

As far as the nature of governance is concerned, the governance of the Institution is reflective. The Management is an independent body. Every five years, the elections are conducted to achieve quality enhancement in governing. The members of the governing body are elected from different strata of the society. The President and others are selected unanimously from them. The management works in tune with the CDC, Principal and the IQAC. The management, through Principal and faculty members, designs and implements its policies and plans. The management plays a vital role in monitoring and sustaining quality. However, the CDC takes effective decisions on general policies and for the implementation of the policies the management has offered total freedom to the Principal, HODs. The IQAC controls and monitors the execution of the policies through meetings and interactions.

The participatory role of the management encourages and sustains the involvement of the college faculties and staff. It is essential for the efficient and effective functioning of the college. The Management, Principal and faculty members work together in planning and implementing the policies.

The Management has a system of internal assessment and audit of both the academic and the administrative tasks. The Management also felicitates students and teachers for the academic excellence every year. The participatory role of the management encourages and sustains the involvement of college

faculties and staff. The Principal is the Academic and Administrative Head of the institution and bears the ultimate responsibility for the smooth and effective functioning of the same. He plans the academic and administrative calendar, co-curricular, extra-curricular and cultural activities. There is a CDC constituted by the management to supervise the academic activities.

Further, the HODs conduct meetings and plan annual and semester wise teaching plan, daily teaching diary for effective teaching learning process. Teaching staff contributes for quality enhancement. The teaching staff, faculty members are given importance in decision making.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

### 6.1.2 The institution practices decentralization and participative management

#### Response:

The Institution believes in managerial concepts like strategic planning, teamwork, decision making and computerization. The administration of institution is decentralized. The management, Principal and faculties work in tune for implementation of policy and plans. The management monitors to promote and sustain quality. The Principal and HODs are given total academic freedom by the management.

The Management maintains to be in touch with the Principal and thereby enlightens leadership for the smooth administration. The management provides an opportunity to the teaching and non-teaching staff appointing on various committees of management like Managing Council, Local Managing Committee (at present College Development Committee).

Various committees have been constituted to plan and monitor the functioning of different departments of the institution. The IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty.

All the faculty members participate in the decision making by providing suggestions from time to time either in written or oral form. The management always encourages the involvement of the faculty in the quality assurance and enhancement process of the institution by offering incentives mentioned earlier. Staff members are involved in the academic and administrative committees of the institution such as Finance Committee (Budgetary Committee), Advisory Committee, Discipline Committee etc. by the Principal. All the committees are constituted with a judicious combination of young and experienced members, so that the younger faculty can work and learn college culture of participative management. It enables an environment of organizational participatory democracy.

The institution promotes a culture of participative management at different levels. The institution formed the Local Management Committee (CDC) which constitutes of the representation of stakeholders, teaching and office staff members etc. The annual planning is finalized in consultation with LMC (CDC). All decisions and the views of the Heads of the Departments and Coordinators are taken into consideration.

The College also prepares its institutional budget. The students of the institution also play effective role in

decision making. Student's Council meetings are conducted to plan and take decision in conducting various programmes. Even the suggestions from the Alumni, parents and employees are incorporated by the institution.

In the institution, administrative powers and responsibilities are delegated to faculties on the basis of their experience, competence, commitment and attitude to meet the institutional goals and objectives.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The institution has developed the perspective / strategic plan, keeping in focus the vision and mission of the institution. The proper mechanism is followed to improve its quality. Various committees are formed for imparting education. The Management, the Principal, Office Superintendent, Departmental Heads, coordinators of various committees are a part of regular frame work towards planning the administrative, academic, co-curricular and extra-curricular activities of the institution.

The IQAC is instrumental in planning quality enhancement strategies in coordination with the Principal, Departmental Head, and Coordinators of the various committees. It is a perfect amalgam of experienced and young members from various field and sectors of society i.e. professionals such as Doctors, advocates / lawyers, Researchers and people from other social organizations. This has created an interdisciplinary atmosphere and has contributed immensely in terms of valuable suggestions and ideas.

Broadly, the perspective plans / strategic plans of the institution include contributions to the areas of teaching- learning, Research development, community Engagement, and Human Resource Management and industry interaction. One example of an activity successfully implemented based on the strategic plan is as follows:

#### Research Development :-

To promote Research activities the institution has established Research Committee, through which, the faculties are encouraged to undertake MRP, to present and publish research papers, articles and to participate in various seminars / conferences / workshops on National / International / State / Regional levels. The institution also organizes seminars / conferences / workshops at National / State / Regional level every year. The Ph.D. holder faculties are motivated to become research guides. N-List facility is provided in the college library to promote research environment. The College publishes its own Research journal 'Kamal?' with ISBN to enhance research culture. The institution has made MOUs / collaborations / linkages with various organizations. The researchers are felicitated for achievements. The institution motivates the students for participating in Research Festival 'Avishkar'. The

- College has Research Centre in Commerce and Management faculty. With the guidelines and encouragement of ‘ Research Committee ?, the institution has achieved the following things:
- Organized a One Day District level ‘Mahila Sarpanch Parishad?’ by the Department of Political Science and Women Study Centre on 9th July, 2016.
- Providing management to the faculty to complete Ph.D and Qualify in NET / SET
- Promoted the faculty members for undertaking MRPs, and completing it within time. As a result, one faculty member completed and submitted the Major Research Project as well as seven faculty members completed and submitted Minor Research project.
- Promoted the teaching staff to apply for UGC training programmes such as Orientations, Refresher Courses and short term courses. As a result some faculty members completed orientation and refresher courses in their subjects.
- Four students participated in District Level Research Festival ‘Avishkar ? and won prizes too as well as participated in University Level Research Festival ‘ Avishkar -2017 ? on 2-3 Jan, 2017 organized at University sub-centre Latur.
- Our two students participated and presented research paper in State Level Research paper presentation competition for UG and PG organized by Shiv Chatrapati College, Aurangabad and won second prize.

| File Description                                       | Document                      |
|--|-------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View Document</a> |
| Link for Additional Information                        | <a href="#">View Document</a> |

**6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

|   |                                     |
|---|-------------------------------------|
| <b>Nutan Vidya Mandir Education Society, Parbhani</b> |                                     |
| <b>General Body</b>                                   |                                     |
| <b>Local Managing Committee (CDC)</b>                 |                                     |
| <b>Principal</b>                                      |                                     |
| HODs of Various Department and Conveners              | O.S., Sr. Jr. Clerk and Other Staff |
| Faculty Members                                       |                                     |

**Details of various bodies of the Institution**

| <b>Principal</b>         |  |                               |                            |
|--------------------------|--|-------------------------------|----------------------------|
| <b>Admin. Committees</b> | <b>Finance and Accounts Committees</b> | <b>Examination Committees</b> | <b>Academic Committees</b> |
| LMC                      | Annual Budget Committee                | Internal Squad Committee      | IQAC                       |
|                          |  |                               |                            |

|  |                    |                      |   |
|--|--------------------|----------------------|---|
| Students Council                               | Purchase Committee | Discipline Committee | Various Committees (Nature club, time table etc.) |
| Disaster Management Committee                  |                    |                      | Library Committee                                 |
| Web Design Committee                           |                    |                      | NSS Committee                                     |
| Hostel Committee                               |                    |                      | Cultural activities                               |
| Finance Committee                              |                    |                      | Library Committee                                 |
| Prevention against Sexual Harassment Committee |                    |                      | Placement Cell                                    |
| Anti-Ragging Committee                         |                    |                      | Research Committee                                |
| Admission Committee                            |                    |                      | Literary Associations                             |
| Grievance Redressal Cell                       |                    |                      |   |
| Canteen Committee                              |                    |                      |   |

Our Institution has healthy and effective mechanism of various functioning bodies. Proper and successful implementation of our strategic plans, vision and mission statement is going to be achieved through these bodies / committee.

The above committees meet twice a year. The decisions are taken in the meetings of the respective bodies, and their executions are monitored by the Principal and review of the work done is taken in the term and year end meeting.

The service rules procedures, recruitment, promotional policies workout as per the rules and regulations of UGC, Parent University, State and Central Government.

In our college, Grievance Redressal Cell is established. Here, the faculty members, Principal redress the grievances of the students which include drinking water, dustbin, sanitation etc.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support

**5. Examination****A. All 5 of the above****B. Any 4 of the above****C. Any 3 of the above****D. Any 2 of the above****Response:** C. Any 3 of the above

| File Description   | Document                      |
|--|-------------------------------|
| Details of implementation of e-governance in areas of operation Planning and Development, Administration etc | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions****Response:**

The institution believes in managerial concepts like strategic planning, team work, decision making etc. and promotes a culture of participative management at different levels. **The administration of institute is decentralized.** Various committees have been constituted to plan and monitor the smooth and effective functioning of various activities and administrative situations.

The institution has framed its policy, perspective plan in order to meet its vision and mission. The Management, Principal, Department Heads, Coordinator of various committees work together towards planning and administration, academic, co-curricular and extra-curricular activities of the institutions.

The local management committee (LMC) is framed which consists of the representatives of the stakeholders, and take decisions on general policies for overall development of the institution. The Principal is the academic and administrative head of the institution and bears the ultimate responsibility for smooth functioning of the institution. IQAC is instrumental in planning quality enhancement strategies and works in union with the Principal, Departmental heads and Coordinators of various committees. To give proper judgment to vision and mission and to promote proper and effective educational, administrative, extra-curricular atmosphere in the institution, the institution has framed Administrative committees as follows :

- 1) LMC – Local Management Committee
- 2) Students Council



- 3) Disaster Management Committee
- 4) Purchase Committee
- 5) Prevention of sexual Harassment Committee
- 6) Anti-ragging Committee
- 7) Discipline Committee
- 8) Admission Committee
- 9) Hostel Committee
- 10) Grievance Committee
- 11) Institutional Budget Committee
- 12) Finance Committee
- 13) Canteen Committee
- 14) Web-Design Committee etc.

The Institution has also formed various academic committees which helps us in attaining the goals and objectives stated in vision and mission statement of the institution

**Academic Committees :**

- 1) IQAC
- 2) Library Committee
- 3) NSS Committee
- 4) Examination Committee
- 5) Cultural Committee
- 6) Time-table Committee
- 7) Placement Cell
- 8) Literacy Association
- 9) Research Committee
- 10) Various Committees – a) Nature Club and etc.

These Committees are perfect amalgam of experienced and young members from stakeholders, educational, industrial, Research, Social, Organizational sectors etc. which creates an interdisciplinary atmosphere and contributes immensely in terms of valuable suggestions and ideas.

The above Committees meet nearly twice a year. The decisions are taken in the meetings of the respective bodies and implemented on the basis of minutes of the meetings or the bodies / cells / committees. Their executions are monitored by the Principal and management. The review of the work done is taken in term and year end meetings.

#### · **Feedback from Students, Alumni etc.:**

The institution has a 'Grievance Redressal Cell' headed by the Principal to

address and redress the grievance, prompt and effective disposal to grievances of various stakeholders is being done by this cell. This Committee discusses the matter with the Principal to solve the problem. Suggestion, complain boxes have been installed in the campus, Hostel in which the stakeholders put their grievances in written form.

Through this set and defined mechanism of obtaining the feedback from students, stakeholders to improve the performance of the institution, the performance of Teachers, Office bearers, Library etc. Final year students of all subjects are instructed to fill up their feedback forms, give suggestions – using suggestions boxes. Some time Principal and Vice-Principal discusses freely with students about their experience regarding the institutions performance.

The Principal, Students Council, Discipline Committee and Anti-ragging Committee analyses the complaints. The necessary suggestions are handed over to the respective person. If necessary, the suggestions and complaints are forwarded to the management for further action.

Outcomes of the feedback :

1. There was a demand from the P.G. (Music / M.SC (CS)) students for additional reference books, so, the books are made available in the department as well as institutions library.
2. Broadband connectivity and Reading room facility in the evening have been provided to the students in the college library as per their requirements.
3. A separate open stage for cultural activities is developed.
4. A separate parking space for girls is made available in the campus.
5. Pure Drinking water facility is made available in the campus.
6. Sanitary napkin vending machines are installed in the hostel and in the ladies room as per their demand.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

### 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

In our Institution, the following welfare schemes are available for teaching and non-teaching staff. These are as follows :

**A) Welfare schemes for Teaching Staff :-**

- 1) Credit Co-operative Society benefits.
- 2) Small Saving group benefits.
- 3) Free medical check-up facilities.
- 4) Felicitation to employees at the time of personal achievements.
- 5) Promotion / Deputation benefits to teachers.
- 6) Provides the lien leave.

**B) Welfare schemes for Non-teaching staff**

- 1) Credit Co-operative Society benefits.
- 2) Small Saving group benefits.
- 3) Replacement leave
- 4) Free medical check-up facilities.
- 5) Provides Uniforms to the Administrative Staff.
- 6) Felicitation to employees for their achievements for their extra ordinary work.
- 7) Promotional benefits

The benefits of these schemes are availed by more than 75% of the eligible employees.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 6.27**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 0       | 2       | 0       | 1       |

| File Description  | Document                      |
|---|-------------------------------|
| Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 2**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 2       | 2       | 3       | 3       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

**Response: 19.43**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 4       | 5       | 6       | 2       | 2       |

| File Description   | Document                      |
|--|-------------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).     | <a href="#">View Document</a> |
| Details of teachers attending professional development programs during the last five years | <a href="#">View Document</a> |

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The Institution has the Performance Appraisal system for teaching staff and non-teaching staff.

**A) The Performance Appraisal System for Teaching Staff:-** The performance of teaching staff is monitored through performance Based Appraisal System as per the guidelines of UGC. At the end of each academic year, every faculty member ought to submit performance based appraisal forms to the IQAC. The API verification Committee, IQAC and Principal of our Institution analyzes the forms, ascertains his remarks and shares his views with the individuals. For the good performance, the Head of the institution honours the faculty by giving positive remarks. If not satisfied, shares his views with the individual for better performance for the CAS. Through the appraisals and evaluation, the Principal advises the faculty member for further improvement. The individual is informed according to the basis of analysis of performance appraisal report and motivated for publishing articles in the newspapers, magazines etc. Presenting papers in the conferences/seminars etc. Even participating in workshops and conference to develop his/her abilities and to take up higher studies.

The performance based appraisal reports are taken into consideration for promotion.

**B) The Performance Appraisal system for Non-Teaching Staff :-** The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the register. According to the feedback, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The confidential reports (CR's) are submitted to the management or our institution.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Audit is an integral part of the institution. In this context, the institution takes care of timely audit of the institution. The accounts are audited before 31st of July every year regularly. It is submitted to the Joint Director and AG Nagpur regularly for assessment of salary and non-salary grants. The internal audit is done by the Head Clerk and the Principal. The external audit is done by the competent Chartered Accountant i.e. M/s S.R.Gundalwar & Co. There is no irregularity in this regard. The Audit Reports of last five years are ready. It is audited up to March, 2017. And we feel proud to say that till now there is no objection on the audit of our institution.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 1.18

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | .48251  | .70     | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Details of Funds / Grants received from non-government bodies during the last five years | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The Institution has developed policy of resource mobilization. The College has developed a mechanism to monitor effective and efficient use of financial resources. It is monitored through Local Management Committee (CDC), college planning Board, IQAC, Purchase Committee, Building Construction Committee, Library advisory committee, etc. For the utilization of resources, the institution and purchase committee take care of all major policy decisions. At first, the institution collects the requirements from all the departments and prepares the institutional budget. After framing the budget draft it is presented before the Principal and the Local Management Committee respectively.

LMC and Principal scrutinizes (discuss) if necessary and majority of time approves it.

The College adopts strategies for mobilization of funds and optional utilization of resources. Some of the methods are as follows : -

**Financial Assistance from funding agencies like UGC :-**

Additional financial assistance is sought from UGC for MRP,

CPE, B.Voc (Fashion Technology ) and B.Voc.(Information Technology ) COC grants, seminar grants etc.

**Funds raised through Consultancy:**

Though consultancy services from B.Voc. (F.T.& I.T) the

college collected funds as well as utilization of college building is another source of raising funds.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

Internal Quality Assurance Cell ( IQAC ) has been actively functioning in our college. The college entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and substance, focusing on the core values identified by NAAC.

IQAC has contributed significantly for institutionalizing the quality assurance strategies through :

1. Dissemination information on various quality parameters of higher education.
2. Reviewing the existing programmes and introducing new age programmes relevant to present educational scenario.
3. Promoting Research and creating atmosphere conducive to research.
4. Promoting the use of technology for enhanced teaching, learning process.
5. Organization of National, State, Regional level Seminars / Conferences / Workshops
6. In calculating Nationalistic / patriotic sentiments
7. Improving value based education
8. Documenting the various quality enhancing programmes / activities of the college.
9. Collecting the feedback responses from students, parents and stakeholders.

The IQAC prepares an AQAR Report of the college and submits to the NAAC every year. The examples of best practices institutionalized as a result of IQAC initiatives –

The IQAC has taken initiatives for promoting research and creating atmosphere conducive to research. The result is as follows:

## Promotion for Research

1. Our many faculty members applied for UGC training programs such as orientations, Refresher Courses and short term Courses. As a result, nine faculty members out of eighteen completed Orientation and refresher courses in their respective subjects.
2. By undertaking MRPs and completing it within time one faculty member completed and submitted the Major Research project as well as seven faculty members completed and submitted Minor Research Project in their respective discipline.
3. Our College has organized **Institutional /Regional Level One Day Seminar on ‘Necessity of Autonomous Status for Traditional Colleges’** on 17 /07/ 2013
4. Our College has organized College Level Research Festival ‘Avishkar’ organized by the Institution on 07 /09/ 2013
5. Our College has organized **One Day District Level Workshop on ‘Avishkar’ Research Awareness** organized by the Institution in collaboration with the Parent University on 23/07/2013
6. Our College has organized One Day District Level Research Festival ‘Avishkar’ organized by the Institution in collaboration with the Parent University on 18/10/2013
7. Our College has organized University Level Research Festival ‘Avishkar -2013’ organized by the Institution in collaboration with the Parent University on 26 -27 December 2013
8. Our students participated in State level Research Paper Presentation organized by Shiv Chatrapati College, Auranabad and won second prize.
9. Our institution / college published ‘Kamal ? an interdisciplinary Research Journal with ISBN No.

**Competitive Exam Centre ‘Kamal Prabodhini?’** :- The IQAC promoted to establish Competitive Exam Centre. The institution has established Competitive Exam Centre ‘**Kamal Prabodhini?**’ in 2016-2017 for the benefit of the students for coaching for competitive examinations. The Cell circulates the notices to the students regarding taking advantage of the Cell. It informs the students about various examinations conducted by the Government. A Common Entrance Test (CET) is conducted before enrolling for the Career Counselling Cell. Then, the list of the students is prepared. Career Counselling Cell has its own time table. It organizes various institutional lectures for the benefit of the students. It also conducts the test based on examination pattern of Staff Selection Exam, Banking Exam, MPSC, UPSC, Railway, etc. Moreover, the Cell informs the Library Department of this College to purchase the competitive exam books and made available to the students. The Cell also motivates the students for participating in the competitive exams like Staff Selection, Banking, MPSC, UPSC, Railway etc.

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

Effective teaching learning-procedure is the biggest strength of the educational institution. It plays a major role in quality assurance. The College has several mechanisms for evaluating teaching-learning process. At the apex of the institutional mechanisms to continuously review the teaching-learning process is the principal, following IQAC.



The Department heads and coordinators of various committees support this mechanism. Feedback secured by students through help to gauge effectiveness of teaching. Continuous evaluation of students through regular class-tests and assignments reinforce learning. Students' progress is tracked through department wise analysis of result. The Principal conducts meetings with the HODs and senior most teachers on the performance of students. The inspection of the academic diary of the faculty is conducted by the principal, observing whether academic calendar, semester, feedback form of stakeholders, meeting with stakeholders with the Principal, HODs and Time table committee in charge monitoring the regular conduct of classes.

The use of Audio-visual aids in classrooms is encouraged and reported. The participation of teachers in syllabus, Revision, workshops, Board of studies, Seminars, central assessment program is recorded. Additional and ATKT exams are conducted by the examination committee for students who are not able to clear in the first attempt Remedial and Bridge Coaching is provided to slow learners.

The impact of these measures is reflected in improvement in the University results, numbers of meritorious students, and increase in the strength of the students. Performance in cultural, Sports and extension activities. There has been substantial increase in the positive and affectionate response of parents and the growth in the enrichment of library, upgradation of practical labs, in other courses etc.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC

### **Feedback from students**

The College has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance of the institution.

- a) The Principal and other ( HODs etc.) IQAC discusses freely with the students about their experience regarding the institutional performance.
- b) The students are instructed to fill up their feedback forms which are assessed by the principal.
- c) The suggestion box – in front of the Principal Office is accessible to the students as well as where they can make a proposal for further discussion.

### **The performance appraisal system for the staff**

The performance of faculty is monitored through performance based appraisal system as per the guidelines of UGC. Every faculty member has to submit performance based appraisal forms to IQAC at the end of each academic year The principal analyses the reports ascertaining his remarks and shares his views with the individuals for better performance for the CAS. The performance appraisal reports are taken into the consideration for promotion.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year****Response:** 1.8**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 4       | 1       | 1       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Number of quality initiatives by IQAC per year for promoting quality culture | <a href="#">View Document</a> |
| IQAC link  | <a href="#">View Document</a> |

**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** D. Any 1 of the above

| File Description  | Document                      |
|---|-------------------------------|
| e-copies of the accreditations and certifications           | <a href="#">View Document</a> |
| Details of Quality assurance initiatives of the institution | <a href="#">View Document</a> |
| Any additional information                                  | <a href="#">View Document</a> |
| Annual reports of institution                               | <a href="#">View Document</a> |

### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

#### Response:

#### Post accreditation quality initiatives (second and subsequent cycles)

Upload description of quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years

Post accreditation quality initiatives as per NAAC recommendations by the previous peer Team are as follows :

Recommendations :

#### 1. Centre for Women Studies may be initiated with focus on specifies issues concerning women:

Women Study Centre has been established and various programmes are being conducted through the centre pertaining to women Empowerment. The programmes include one Day District Mahila Sarpanch Parishad, Health Check-up camp for all women, Staff and nearby women, Guest Lectures in collaboration with Ranragini Squad of Govt. of Maharashtra for the awareness about women's self protection. Establishment of Damini Squad, Celebration of International Women's Day, Lecture on Women's Rights, Women Health awareness programme etc.

#### 2. More Budgetary provision for Augmentation of Infrastructure

Incorporated more budgetary provision for the development of infrastructure.

#### 3. Courses like communication Skills, Mass Communication, Cosmetology and Health Care etc. should be started.

As per the above recommendation started the Certificate Course in Spoken English. In every programme there is skill Enhancement

Course for all second year courses. Besides, the B.Voc. (F.T.) Includes a topic on Cosmetology. Health Care Centre also has been established as per NAAC recommendation.

**4. Personality Development and confidence enhancement of students through life skills.**

Life skill development programmes have been organized such as Self-defense training programme, Yoga Camp. A university sponsored programme on 'One Teacher one Skill ? has been organized for the personality Development of the students

**5. Strengthening of IQAC, periodic academic audit by academic peers will add to quality.**

IQAC maintained its efficiency through college Academic and Administrative Audit Committee and the evaluation is done by the Academic peer internally and University also conducted evaluation by the experts.

**6. Library be fully computerized with facility of DELNET / INFLIBNET, Book Bank facility be augmented.**

Library has been computerized. N-List facility is made available in the Library. The students as well as teachers follow e-books and e-journals for academic enhancement and research acceleration.

**7. Sports infrastructure be strengthened, and the post of Director of Physical Education be created & filled up.**

The post of Director of Physical Education is filled up. Through the UGC grants, the sports infrastructure is strengthened. The indoor and Outdoor mini stadiums are set up.

**8. Linkage with Local industry and institutions be developed for quality enhancement and job opportunities**

To fulfill this recommendation, the college has performed agreement with banking industry, I.T. industry MOU with other institutions and NGOs.

**9. Computer literacy and Spoken English Programs for all the students of the College be undertaken.**

The College has framed a Certificate Course in Computer Literacy and A certificate course in Spoken English for all the students of the College.

**10. Faculty may be sufficiently encouraged with lucrative incentives for research works.**

Faculty is felicitated for research works.

**11. Opportunity for collaborative studies and research may be explored**

- In progress

**12 NCC should be re-introduced**

- In Progress

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 15

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 9       | 2       | 1       | 2       | 1       |

#### File Description

#### Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

#### Safety and Security :

There is sole gender in our institution i.e. female. Institution has

done many efforts for the safety and security of the students. There are a few committees which deal with safety and security of the students, they are as follows :-

##### 1) Prevention against Sexual Harassment Committee

This committee has been formed for prevention against sexual

harassment in the college. The complaint boxes are installed in prime areas. The committee tries to redress the problems.

##### 2) Grievance Redressal Cell

The College has formed Grievance Redressal Cell. The Principal

of the College is the Chairperson of the Committee. The Grievance boxes are installed in the prime areas of the college. Any grievance received from students about academic, administrative and financial etc. The Grievance Cell meet together and try to resolve the problems up to the situation of the complainers. In last four years students have submitted their grievance regarding changes of cycle stand, issue of books from library, regarding pure drinking water.

3) **Installation of CCTV Cameras :-**

The institution has installed cameras in prime areas of the

College which help to know what is happening in the classrooms and out of the classrooms as well. Due to this we can keep an eye on each and every moment in our institution.

4) **Internal Complain and Solution Committee**

The Committee works for students complains and their

Solutions. The complaints are resolved which are brought forward by the students.

5) **Damini and Ranragini Squad Helpline:**

The complains are also solved by the Damini and Ranragini

Squad. The helpline is given to the students by which they can convey their problems to the squad. The problems are resolved by squads.

6) **College Helpline (Mobile and Whatsapp)**

For the safety and security of the students college has also

created helpline to resolve the problems of the students. College has also provided mobile numbers to the students to convey their problems to the College committee.

7) **Self Defense Training Programme:**

The institution organizes self-defense programme every year

for the safety and security of girls students, such as- Karate Coaching Classes, lectures on defending acid attacks etc.

**Counselling**

There are several types of counselling. They are as follows :-

1) **Academic Counselling :**

At the time of admission, the admission committee provides

Academic Counselling. The committee helps the students in the selection of the subjects, the nature, scope and its importance. For the academic counselling, the college conducts introduction programme, Bridge Courses, remedial classes, extra classes etc. The Principal of the college interacts with the students during meetings. The teachers also interact with them through Teacher Guardian Scheme(Mentor Mentee Scheme).

2) **Personal Counselling :-**

The teachers through Teacher Guardian Scheme (Mentor Mentee Scheme) interact with them. There is a very healthy communication between the teachers and students. The students discuss their problems, personal matters with their mentors to seek guidance from them.

3) **Career Counselling Cell :**

The college has formed Career Counselling Cell. The Competitive

Examination Centre has also been established under the Career Counselling Cell. The Cell organizes various expertise lectures from various fields for the benefit of the students.

4) **Psycho-Socio Counselling :**

Psycho Socio counselling is done through the various activities of

Dept. of NSS of the college such as, AIDS awareness, Blood Donation camp, Tree plantation, Cleanliness programme, water conservation and save the girl child etc.

**Common Room:-**

Well furnished common room has made available for the students

where all the necessary facilities are made available to them. They share their thoughts with the friends. The objective of establishing common room is to create healthy atmosphere among students.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

**7.1.3 Alternate Energy initiatives such as:**

**1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response: 50**



## 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1000

## 7.1.3.2 Total annual power requirement (in KWH)

Response: 2000

| File Description  | Document                      |
|---|-------------------------------|
| Details of power requirement of the Institution met by renewable energy sources | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

## 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 43.27

## 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 450

## 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1040

| File Description   | Document                      |
|--|-------------------------------|
| Details of lighting power requirements met through LED bulbs | <a href="#">View Document</a> |

## 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management :

## A) Solid Waste Management

There are two kinds of Solid waste management implemented at college level i.e. dry waste and wet waste. The college follows the following steps for it management:

## 1) Collection of Solid Waste :

The Solid waste is collected in two dustbins. One dustbin is used for dry waste and another is for wet waste.

## 2) **Disposal of Solid Waste**

All the collected waste is accumulated. While disposing the waste the care of environment is taken in consideration. So the college takes the help from Municipal Corporation. The college also dug a pit with the help of NSS volunteers for the disposal of Solid waste

### B) **Liquid Waste :-**

There is no science faculty in our institution, so that the liquid / chemical waste is not generated.

### C) **E-Waste Management :**

#### 1) **Collection of E-waste :**

There are two kinds of e-waste one is renewable and another is non-renewable. These wastes are collected separately from the respective department.

#### 2) **Recycling of e-waste :**

The non-renewable e-waste is sold but the e-waste which is renewable is handed over to the authorized person for the recycle. Those e-waste things are recycled and used again.

## 7.1.6 Rain water harvesting structures and utilization in the campus

### **Response:**

#### **Rain Water Harvesting**

Rain water harvesting structure and utilization in the campus

is as follows :-

#### 1) **Process of Rain Water Harvesting :**

The college has installed water harvesting infrastructure. There are two tube wells in the college campus, one for girl's hostel and second for college premises. Solar water heaters are used in the girl's hostel instead of any other electrical devices. The solar lamps are also to be replaced in the girl's hostel and in the college campus for the college is going to purchase more solar panels in future, this will reduce the load on main electric grid.

### 1) Utilization of Rain water :

The rain water from the roofs of the classroom and hostel buildings is percolated in the tube wells. Drip system is used for lawn and plants. The water is used for tree plantation and other works also.

#### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

##### Students, Staff Using

##### a) Bicycles :

Environment is one of important parts of our society. We should also make efforts to avoid such things which badly affects the environment. Our college organizes 'No Vehicle Day' once in the three months. Most of the girls prefer to use bicycles to commute. 50% girls use bicycle and 40% girls come to college by walk. There are 10% girls (Students) who use two wheelers. There are a few staff members who use the bicycles.

##### b) Public Transport :

There is no public transport facility available in the college. Students and teacher use their personal vehicles to commute and the parking facility is made available for them.

##### c) Pedestrians friendly Roads :

There are pedestrian roads around the campus, which are used by the students. Trees were planted on both sides of the roads.

##### • Plastic Free Campus :

Plastic use is avoided as far as possible by the teachers and students. Lectures on disadvantages of plastics are organized in the NSS Camps. Teachers and students prefer to use cloth bags instead of plastic bags. In our every function we use paper plates and bowls.

##### • Paperless Office :

The use of paper in our college is avoided as far as possible. The Notices and circulars are communicated to the students and staff through e-mails and SMS.

**Green Landscaping with Trees and Plants :**

Tree Plantation has been made within and around the campus. There are green belts which help to make friendly atmosphere. In the periphery of the campus, along the rear and wings, a thick belt of large trees is planted to bring down noise and cut down dust storms.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.4

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0.07710 | 0.09260 | 0.12350 | 0.24370 | 0.37915 |

| File Description  | Document                      |
|---|-------------------------------|
| Details of expenditure on green initiatives and waste management during the last five years | <a href="#">View Document</a> |

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** D. At least 2 of the above

| File Description                                      | Document                      |
|---|-------------------------------|
| Resources available in the institution for Divyangjan | <a href="#">View Document</a> |
| Any additional information                            | <a href="#">View Document</a> |

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 55

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 14      | 10      | 11      | 12      | 8       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of Specific initiatives to address locational advantages and disadvantages | <a href="#">View Document</a> |

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 55

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 14      | 10      | 11      | 12      | 08      |

| File Description   | Document                      |
|--|-------------------------------|
| Details of initiatives taken to engage with local community during the last five years | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

| <b>7.1.12</b><br><b>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</b> |                               |
|--|-------------------------------|
| <b>Response: Yes</b>   |                               |
| File Description   | Document                      |
| Any additional information   | <a href="#">View Document</a> |
| URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics   | <a href="#">View Document</a> |

| <b>7.1.13 Display of core values in the institution and on its website</b> |                               |
|--|-------------------------------|
| <b>Response: Yes</b>   |                               |
| File Description   | Document                      |
| Any additional information   | <a href="#">View Document</a> |
| Provide URL of website that displays core values                           | <a href="#">View Document</a> |

| <b>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</b> |                               |
|---|-------------------------------|
| <b>Response: Yes</b>  |                               |
| File Description  | Document                      |
| Details of activities organized to increase consciousness about national identities and symbols   | <a href="#">View Document</a> |

|   |  |
|---|--|
| <b>7.1.15 The institution offers a course on Human Values and professional ethics</b> |  |
| <b>Response: No</b>   |  |

| File Description   | Document                      |
|--|-------------------------------|
| Any additional information   | <a href="#">View Document</a> |
| Provide link to Courses on Human Values and professional ethics on Institutional website | <a href="#">View Document</a> |

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

| File Description  | Document                      |
|---|-------------------------------|
| Any additional information  | <a href="#">View Document</a> |
| Provide URL of supporting documents to prove institution functions as per professional code | <a href="#">View Document</a> |

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 78

| File Description   | Document                      |
|--|-------------------------------|
| List of activities conducted for promotion of universal values | <a href="#">View Document</a> |
| Any additional information                                     | <a href="#">View Document</a> |

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

**National Festival**

The National festivals are regularly celebrated in the campus such as ' Republic Day, Independence Day, Teacher's Day, women's Day ? etc. Through this programme of festivals we inculcate human values in the students.

**Birth and Death Anniversary of the Great Indian Personalities**

To inculcate the human values in students our college also organizes birth and death anniversaries of great Indian personalities. On the death anniversaries of great personalities two minutes silence is kept in

the memory of these personalities. Birth anniversaries are also celebrated in campus such as Mahatma Gandhi, Pandit Nehru, Dr. Ambedkar, Savitribai Phule and many others, who have devoted their lives for the Nation and society as well. The views of great Indian personalities are inculcated in students by giving speeches and unfolding the work of the great personalities.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. It is as follows:

**Financial Transparency :** The receipts of fees are given to the students. Pay slips, salary statements, form no. 16, duplicate service book of the fulltime teaching and non-teaching staff are given to them.

**Academic Transparency :** There is transparency in admission process, evaluation, result and teaching learning process. All the notices related to academia are displayed on College website, notice boards etc.

**Administrative Transparency :** The administration organizes meeting as per requirement. The proposal is kept before the committee and also discussed by the committee members. They have right to approve or disapprove the proposal.

**Auxiliary Transparency :** Our Institution organizes Late Sow Kamaltai Jamkar birth & death anniversary, Darpan Puraskar, State level Debate Competition, Annual Social Gathering, Induction Programme for first year and send off programme for the third year students.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### BEST PRACTICE –I

**Title:** College Refresher Course (C R C)

#### Goals:

- To make aware about new or changing rules, regulations, provisions about administration &



academic activities.

- To give information of exams & changes in office management.
- To promote research, extension & consultancy activities among teachers.
- To impart innovative teaching techniques in teachers.
- To introduce teachers with current trends & latest information in their subjects.
- To give information about peer reviewed journals, e-journals, seminars & workshops.
- To acquaint non-teaching staff with new software & its usages.
- To update the knowledge of teaching & non-teaching staff.

### **The Context:**

The college believes that the teachers are primary and basic source of information for students especially in our region. Students rely on them completely for knowledge. A teacher has to be updated for overall development of students. Therefore, the college organizes Refresher Course at the beginning of every academic year.

The college also gives utmost importance to maintain the records of students carefully. So the non-teaching staff is also provided an opportunity to enhance their knowledge. Non teaching staff needs to know how to deal with students therefore they are given a training of soft skills. They are instructed how to keep the records, how to interact with the university personnel.

### **Practice / mechanism of organization and implementation:**

This is a unique practice run exclusively in our college to enrich the knowledge of teaching and non teaching staff. The college is organizing refresher course since June 1997. A committee has been formed under the chairmanship of Principal to organize and implement the course.

The course runs approximately for a week. A coordinator has been appointed by the Principal. He/she decides the timetable and schedule, invites the speakers, fixes the subjects etc. It starts at 10 a.m. in the morning and ends 5 p.m. in the evening. It is divided into two sessions morning and afternoon. One session includes two resource persons, allotting each speaker 90 minutes. Coordinator also keeps record of attendance and distributes certificates.

The committee invites eminent and expert resource persons from various fields such as teaching, research, health, media, audit, computer, etc. the resource person delivers his/her speech on the given topic that helps increase the knowledge of the audience.; the teachers acquire new ideas and their doubts get cleared as a result they encounter students with confidence and transfer their knowledge effectively.

### **Evidence of success/ beneficiaries**

Refresher course provides an opportunity to develop the personality and update knowledge. It is mandatory for all our staff as it is run exclusively for our staff, in addition, staff from other colleges can also enroll if they want to.

It is observed that due to this course, our teaching staff is enabled and encouraged to deliver guest lectures on various new ideas in other colleges. It helps teachers to publish their articles in journals; present their papers in conferences and publish chapters and books.

The college refresher course has enhanced the efficiency of non teaching staff. They are capable to operate new software and techniques introduced by the university to run smoothly the process of administration. They are able to complete online procedures of administration without any error.

**Problems encountered & resources required:**

- The college refresher course does not have any financial assistance from UGC, Parent University, and State Government or from any other organization.
- It is difficult to get resource person available from nearby region.

Parbhani city is not metropolitan or cosmopolitan; therefore, resource persons are not eager to come here.

**Contact Details:**

- Name of the Principal: DrVasantBhosale
- Name of the Institution: LSKJMM
- City: Parbhani
- Pin code: 431401
- Accreditation Status: 'A' reaccruited
- Phone Number: 02452 241234
- Website: www.iskjmm.com
- Email: nutan\_mcollege@rediffmail.com
- Mobile: 09423143837

**BEST PRACTICE –II**

**Title: - *Bridge of Friendship* (BOF)**

**Goals:**

- To maintain equity among employees.
- To provide an opportunity to express the opinion of his\her colleagues about him/her.
- To encourage other employees to seek inspiration from her\his work.
- To preserve memories and establish friendship bond with the employee forever.
- To glorify the contribution of the employee.
- To give a platform to the employee to reveal his thoughts about the institution, colleague, work experience, challenges faced & opportunities received.
- To register suggestion given by the employee for the future
- To appreciate the contribution of the employee by the management.

**Context:**

Memories are the moments that last forever with us. The college takes initiatives to preserve the memories of the employee in the institution. The college intends to share sweet memories of the employee with others. The college encourages employees to share emotions, feelings, thoughts and happiness of one another. Therefore the college collects the information and keeps the record of the individual employee who is going to retire. *Bridge of Friendship* is one of the media for the employees to discuss social issues through personal events and incidents. *Bridge of Friendship* is also useful to promote educational

activities. Events and achievements even though at small scale on the part of the employee.

**Practice / mechanism of organization and implementation:**

This is also a unique practice run exclusively in our college to enrich the knowledge of teaching and non teaching staff. The college has been publishing *Bridge of Friendship* magazine for a long time. A committee has been formed under the chairmanship of Principal to organize and implement the process. A coordinator has been appointed. The coordinator is assisted by another teacher. They are given the responsibility to gather necessary data of the employee who is going to retire. Both of them together search photos, information of family background, experience, achievements, and awards of the employee.

They ask other employees to write article and maintain the record. The other employees get a chance to express personal opinion; they disclose the special moments they have spent together; they analyze the nature of the employee through poem or article; they throw light on the relationship between the employee and students. Thus, vivid traits & secrets of the character of the employee are opened.

Thus, the college cherishes the memories and the moments spent with the person who is going away in coming days and will take send off from us. This is our soft way to offer our best wishes for his/her future life.

**Evidence of success/ beneficiaries:**

Due to the *Bridge of Friendship*, the college has maintained a sound and healthy relationship with employees even after their retirement. Employee from the institution visit now and then to the college after retirement. They spare quality time for the welfare of the college. The employee has expressed their gratitude in seven issue of *Bridge of Friendship* is published by the college. Following are the employees in whose names have been published:

- Mr.Langar
- Principal Dr. A.D.Sarnaik
- Dr. K.K.Patil
- Prof. KhaledaKhatib
- Mr. Latpate B.V
- Mr. Kurdukar
- Dr. H. M. Singare

The employees have expressed and analyzed the above individual from their point of view. Whenever they strike of mind we go through magazine we have prepared in their memory.

**Problems encountered & resources required:**

We do not have financial aid therefore we cannot publish it in printed form

- We cannot publish it every year as we have limited staff.
- It cannot be popularized beyond the college campus.
- Reader does not have interest in one's personal life. So there is no readership

**Contact Details:**

- Name of the Principal: DrVasantBhosle
- Name of the Institution: LSKJMM
- City: Parbhani
- Pin code: 431401
- Accreditation Status: 'A' reaccruited
- Phone Number: 02452 241234
- Website: www.lskjmm.com
- Email: nutan\_mcollege@rediffmail.
- Mobile: 09423143837

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

The institutional performance in one area distinctive to its vision, priority and thrust is as follows:

The **Mission** of our college is **Women Empowerment**. Under this mission there is also institution's **Vision: To Create Complete Personalities Through Value Based and Career Oriented Education.**

The college has started two UGC – COC courses i.e. Computer Hardware and Fashion Designing. The college has also started three certificate courses in Spoken English, Yoga and Arabic Language. Recently, the college introduced UGC- B.Voc degree programme.

B.Voc is one of the career oriented courses which is run by our college. This is three years degree course. Students complete it in the first year get a diploma certificate, after second year they get advance diploma certificate and after completion of three year the B.Voc. Degree is awarded.

**B.Voc. Fashion Technology** is a complete course which reflects our vision i.e. 'To Create Complete Personalities Through Value Based and Career Oriented Education'. Here, this programme is totally career oriented. Here, in this programme, the students are taught different skills about garments and jewelry designs. As well as preparing things from waste or something that is discarded as useless. The emphasis is given on the practical works than theoretical works. Practicals are taken excessively to make them perfect in their skills. For that, college always organized industrial visit at Ichalkaranji and Paithan. Students observe the work and learn how to handle the cotton and garment machines. They are also given training in the same industry.

For the development of students skills, seminar and workshops are also organized by the college. The

implications of these actively can be seen in the things and designs which are prepared by the students. Students become independent due to this course. They do not have to wait to get a job in any industry. They become able to start their own business. The Course is not only run by the college but the placement is also made available to the students in the garment industry.

This department organizes jewelry and handloom exhibitions. Students prepare different jewelry designs. They are kept in exhibition. In this exhibition, students have given freedom to sale the designs of jewelries and garments which are prepared by B.Voc. (F.T.) students. Therefore, it can be said that if they did not get a job, they will start their own business.

In this way, the other courses are run by the college, which creates complete personalities. In B.Voc. Fashion Technology they are also taught language, communication skills and how to handle telephone interviews etc. Because of this activity they will be able to perform nicely in their academic career as well as in their future.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for Additional Information | <a href="#">View Document</a> |

## 5. CONCLUSION

---

### Additional Information :

#### *Additional Information:*

The efforts of the College has recognized twice by NAAC. The College is accredited in the year 2004-05 with “**B+**” grade by NAAC and reaccruited in the year 2012-13 with “**A**” grade by NAAC with **3.02 CGPA**. During the last five years, the College has made very remarkable progress. In the year 2014-15, the College has started **UGC- B. Voc. Degree programme in Information Technology (IT) and in Fashion Technology (FT)**. It is run as Diploma, Advanced Diploma and Degree respectively. In the year 2015-16, the UGC has conferred the ‘**CPE Status**’ (**College with Potential for Excellence**). The College is recognized as the ‘**Best College (Urban)**’ by the Parent University and also awarded the ‘**Best Exam Center**’ two times by the Parent University. Not only in exams but also in cultural, sports and extension activities the College shows its quality. The college has also won consolation prize twice for **Annual College Magazine ‘Kamal’** by the Parent University. Moreover, the college is awarded with the ‘**Nirmal Mahavidyalaya Puraskar**’ by the State Govt. of Maharashtra. Further, the NSS Department conducts various extension and outreach activities. In the year 2008-09, the College awarded with ‘**Best NSS Unit**’ and ‘**Best NSS Programme Officer**’ by the Govt. of Maharashtra. Our two students achieved ‘**Best NSS Volunteer Award**’ by the Parent University.

### Concluding Remarks :

#### *Conclusion:*

The College aims at educating girl students and the College has been working constantly for achieving it. There are 70% students from economically weaker, minority section and from rural area. However, the College maintains transparency and quality in higher education in each activity. All the regional problems are chalked out by the College so, the College introduced innovations in higher education according to the need of the time. The College strives to cope with the core values of the NAAC that are:

- 1) Contribution to national development
- 2) Fostering global competencies amongst students
- 3) Inculcating value system amongst students
- 4) Promoting use of Technology
- 5) Quest for Excellence

In a similar vein, the College takes efforts to maintain quality initiatives, quality sustenance and quality enhancement. Moreover, the College has been working continuously for the development of core values on the suggestions / recommendations given / delivered by the NAAC Peer Teams in the previous NAAC Cycles.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
|-----------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|
| 1.1.2     | <p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per relevance of the certificate with metric id 1.1.2</p> | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 1 | 5 | 2 | 3 | 2 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 1 | 4 | 2 | 3 | 2 |
| 2016-17   | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1         | 5   | 2       | 3       | 2       |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 2016-17   | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1         | 4   | 2       | 3       | 2       |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1.2.1     | <p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 4</p> <p>Remark : The data attached in the Metric id 1.2.1 is not relevant with the new courses introduced. This needs to be verified with the curriculum of the university and may be ascertained by the peer visiting team.</p>   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1.4.1     | <p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p> <p>Answer After DVV Verification: A.Any 4 of the above</p>  |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1.4.2     | <p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website</p>  |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 2.1.2     | <p>Average Enrollment percentage</p> <p>(Average of last five years)</p>  |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |



## 2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 776     | 605     | 530     | 513     | 462     |

Answer After DVV Verification :

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 776     | 612     | 530     | 513     | 449     |

## 2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1600    | 1360    | 1380    | 1480    | 1580    |

Answer After DVV Verification :

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1580    | 1480    | 1380    | 1360    | 1500    |

## 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

## 2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 18

Answer after DVV Verification: 11

Remark : DVV suggested this input based upon the clarification data provided in HEI response.

## 3.1.2 Percentage of teachers recognised as research guides at present

## 3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 4

Answer after DVV Verification: 4

## 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : The HEI does not provide any detail of incentives provided to the faculty from 2016-17 onwards.

## 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1.94    | 1.41    | 1.61    | 1.28    | 0.95    |

Answer After DVV Verification :

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1.48    | 0.65    | 0.65    | 1.01    | 0.82    |

Remark : Data corrected as per attachment .

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 250

Answer after DVV Verification: 81

Remark : The HEI does not provide any supporting document for its input in the clarified HEI response.

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification :  $\geq 50$  MBPS

Answer After DVV Verification:  $< 5$  MBPS

Remark : Revised attached document shows that the institute has only 4 Mbps connection only for six months.

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : The HEI does not provide any supporting document for its input

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 15      | 16      | 15      | 15      | 15      |

Answer After DVV Verification :

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 9       | 10      | 9       | 9       | 7       |

Remark : DVV suggested this input based upon the document attached in the clarified HEI response. All the sports events will comes under the same category i.e sports

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All 5 of the above

Answer After DVV Verification: C. Any 3 of the above

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 2       | 4       | 3       | 5       | 0       |

Answer After DVV Verification :

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 4       | 1       | 1       | 0       |

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

|         | <p>Answer before DVV Verification : C. Any 2 of the above<br/>Answer After DVV Verification: D. Any 1 of the above</p>  |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
|---------|---|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|---|
| 7.1.1   | <p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>10</td> <td>15</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table>                   | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 29 | 10 | 15 | 17 | 10 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 9  | 2  | 1  | 2  | 1 |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 29      | 10  | 15      | 17      | 10      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 9       | 2   | 1       | 2       | 1       |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 7.1.9   | <p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>Answer before DVV Verification : B. At least 6 of the above<br/>Answer After DVV Verification: D. At least 2 of the above</p>   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 7.1.10  | <p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>12</td> <td>10</td> <td>15</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>10</td> <td>11</td> <td>12</td> <td>8</td> </tr> </tbody> </table> | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 16 | 12 | 10 | 15 | 10 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 14 | 10 | 11 | 12 | 8 |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 16      | 12  | 10      | 15      | 10      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 14      | 10  | 11      | 12      | 8       |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |
| 7.1.11  | <p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise</p>  |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |   |

during the last five years

Answer before DVV Verification:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 532     | 820     | 335     | 840     | 331     |

Answer After DVV Verification :

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 14      | 10      | 11      | 12      | 08      |

|        |  |
|--------|--|
| 7.1.15 | <p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes<br/>Answer After DVV Verification: No<br/>Remark : Certificate course on yoga can not be considered as complete human value course.</p> |
| 7.1.16 | <p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes<br/>Answer After DVV Verification: Yes</p>             |

## 2.Extended Profile Deviations

| ID      | Extended Questions  |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
|---------|---|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|
| 1.1     | <p>Number of teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>43</td> <td>49</td> <td>49</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>43</td> <td>49</td> <td>49</td> <td>48</td> </tr> </tbody> </table>           | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 41 | 43 | 49 | 49 | 48 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 41 | 43 | 49 | 49 | 48 |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 41      | 43  | 49      | 49      | 48      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 41      | 43  | 49      | 49      | 48      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 1.2     | <p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>20</td> <td>20</td> <td>20</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>20</td> <td>20</td> <td>20</td> <td>18</td> </tr> </tbody> </table> | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 19 | 20 | 20 | 20 | 18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 19 | 20 | 20 | 20 | 18 |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 19      | 20  | 20      | 20      | 18      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2016-17 | 2015-16   | 2014-15 | 2013-14 | 2012-13 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 19      | 20  | 20      | 20      | 18      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |

| 2.2      | Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)   |          |          |          |         |         |          |           |          |          |          |
|----------|---|----------|----------|----------|---------|---------|----------|-----------|----------|----------|----------|
|          | Answer before DVV Verification:   |          |          |          |         |         |          |           |          |          |          |
|          | <table border="1"> <thead> <tr> <th data-bbox="197 311 352 365">2016-17</th> <th data-bbox="352 311 512 365">2015-16</th> <th data-bbox="512 311 671 365">2014-15</th> <th data-bbox="671 311 831 365">2013-14</th> <th data-bbox="831 311 986 365">2012-13</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 365 352 421">70.95383</td> <td data-bbox="352 365 512 421">107.06948</td> <td data-bbox="512 365 671 421">80.02651</td> <td data-bbox="671 365 831 421">89.43310</td> <td data-bbox="831 365 986 421">72.20592</td> </tr> </tbody> </table> | 2016-17  | 2015-16  | 2014-15  | 2013-14 | 2012-13 | 70.95383 | 107.06948 | 80.02651 | 89.43310 | 72.20592 |
| 2016-17  | 2015-16   | 2014-15  | 2013-14  | 2012-13  |         |         |          |           |          |          |          |
| 70.95383 | 107.06948   | 80.02651 | 89.43310 | 72.20592 |         |         |          |           |          |          |          |
|          | Answer After DVV Verification:  |          |          |          |         |         |          |           |          |          |          |
|          | <table border="1"> <thead> <tr> <th data-bbox="197 501 352 555">2016-17</th> <th data-bbox="352 501 512 555">2015-16</th> <th data-bbox="512 501 671 555">2014-15</th> <th data-bbox="671 501 831 555">2013-14</th> <th data-bbox="831 501 986 555">2012-13</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 555 352 611">76.80</td> <td data-bbox="352 555 512 611">72.00</td> <td data-bbox="512 555 671 611">54.78</td> <td data-bbox="671 555 831 611">37.08</td> <td data-bbox="831 555 986 611">41.87</td> </tr> </tbody> </table>                 | 2016-17  | 2015-16  | 2014-15  | 2013-14 | 2012-13 | 76.80    | 72.00     | 54.78    | 37.08    | 41.87    |
| 2016-17  | 2015-16   | 2014-15  | 2013-14  | 2012-13  |         |         |          |           |          |          |          |
| 76.80    | 72.00   | 54.78    | 37.08    | 41.87    |         |         |          |           |          |          |          |
| 2.3      | Number of computers<br>Answer before DVV Verification : 120<br>Answer after DVV Verification : 76   |          |          |          |         |         |          |           |          |          |          |
| 2.4      | Unit cost of education including the salary component(INR in Lakhs)<br>Answer before DVV Verification : 0.48950<br>Answer after DVV Verification : 0.497  |          |          |          |         |         |          |           |          |          |          |
| 2.5      | Unit cost of education excluding the salary component(INR in Lakhs)<br>Answer before DVV Verification : .09143<br>Answer after DVV Verification : .099  |          |          |          |         |         |          |           |          |          |          |