



**NUTAN VIDYA MANDIR EDUCATION SOCIETY'S
LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, PARBHANI**

The Annual Quality Assurance Report (AQAR) of the IQAC

July 1, 2016 to June 30, 2017

PART-A

1. Details of the Institution

1.1 Name of the Institution

NUTAN VIDYA MANDIR EDUCATION SOCIETY'S
LATE SOW. KAMALTAI JAMKAR MAHILA
MAHAVIDYALAYA, PARBHANI

1.2 Address Line 1

Jintur Road, Parbhani

Address Line 2

Post Box. No. 34, Parbhani

City/Town

Parbhani

State

Maharashtra

Pin Code

431 401

Institution e-mail address

nutan_mcollege@rediffmail.com

Contact Nos.

02452- 241234

Name of the Head of the Institution:

Dr. Vasant K. Bhosle

Tel. No. with STD Code:

02452 - 241234

Mobile:

9423143837

Name of the IQAC Co-ordinator:

Dr. Devidas R. Bhagwat

Mobile:

9423142956

IQAC e-mail address:

drbhagwat29@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN - 13350

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/051 dated 5/1/2013

1.5 Website address:

www.lskjmm.com
www.nvmes.com

Web-link of the AQAR:

<http://www.lskjmm.com/documentation/AQAR-2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2004	5 years
2	2 nd Cycle	A	3.02	2013	5 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28/06/2008

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 28/02/2014 (**online**)
- ii. AQAR 2013-14 submitted to NAAC on 08/03/2016 (**By E-mail**)
- iii. AQAR 2014-15 submitted to NAAC on 29/04/2016 (**By E-mail**)
- iv. AQAR 2015-16 submitted to NAAC on 30/09/2016 (**By E-mail**)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science, B. Voc. Fashion Technology and B. Voc. Information Technology, UGC - Career Oriented Courses- 02, Certificate Courses- 03

1.12 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth
Marathwada University, Nanded

1.13 Special status conferred by Central/ State Government—UGC /CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University N.A.

University with Potential for Excellence N.A. UGC-CPE

DST Star Scheme N.A. UGC-CE N.A.

N.A. N.A.

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

N.A.

Any other (*Specify*)

2

UGC-COP Programmes

02

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes :

- ‘ Mahila Sarpanch Parishad ’ 9.07.2016
- One Day Seminar on ‘ Fashion Technology : Problems & Issues ‘ 26.02.2017
- One Day Seminar on ‘ Website Development Using PHP & MY SQL ‘ .23.03.2017
- One Day Seminar on ‘ Creativity is Everywhere ‘ 28.04.2017

2.14 Significant Activities and contributions made by IQAC

The IQAC promoted various Departments for executing the following activities and enforce them to give their contribution for enhancing the quality and proper functioning of the institution. It is as follows:

- The institution has organized students induction or welcome programme for newly admitted students to make them familiar to the College Campus, various activities etc.
- Started Certificate Courses such as Certificate Course in Spoken English, Certificate Course in Yoga and Certificate Course in Arabic Language.
- IQAC promoted the faculty members for undertaking MRPs and completing it within time. As a result, two faculty members submitted the Minor Research Project proposal to UGC.
- IQAC promoted the teaching staff to apply for UGC training programmes such as orientations, refresher courses and short term courses. As a result, some faculty members completed orientation and refresher courses in their subjects.
- The IQAC has taken initiative for the training programme for all teachers for teaching learning and evaluation.
- A training programme is also organized for developing administrative skills for Principal, HODs and non-teaching staff. It is for better management and administration.
- Four students participated in District Level Research Festival ‘Avishkar’ on 30-31 Dec. 2016 organized at DSM’s college of Art’s, Commerce & Science College, Parbhani and won first and second prize respectively in their respective discipline.
- Four students participated in University Level Research Festival ‘Avishkar’ on 2- 3 Jan. 2017 organized at University- Sub Centre, Latur.
- Our two students participated and presented their research paper in State Level Research paper presentation competition for UG & PG organized at Shivchatrapati College, Aurangabad on 11 Feb.2017 and won second prize.
- Our three students participated in ‘Three day District Level Workshop on Language, Literature and Criticism’ organized by the Department of English, Shri Shivaji College,Parbhani held during 20-22 Feb.2017.
- Our two students participated in One day State level Workshop on ‘ Importance of Applied Language Skills ’ organized by Swatantrya Sainik Suryabhanji Pawar College, Purna on 28th of Feb.2017.
- The College organized :
 - ‘ Mahila Sarpanch Parishad ’ 9.07.2016
 - One Day Seminar on ‘ Fashion Technology : Problems & Issues ‘ 26.02.2017
 - One Day Seminar on ‘ Website Development Using PHP & MY SQL ‘ .23.03.2017
 - One Day Seminar on ‘ Creativity is Everywhere ‘ 28.04.2017
- IQAC promoted for the use of innovative teaching methods such as PPT presentations, Audio-visual aids, Group Discussions, Seminars, Networking etc.
- The IQAC promotes the Sports Department for active participation in various types of sport games. 36 students participated in Inter-Collegiate and 3 students participated in Inter-University games and got prizes in Inter Collegiate Tournament.
- For overall development of the students, the institution has established various forums in various Departments. They are conducting various activities by their forums. For ex-inauguration of the forum, organization of Guest Lectures, Seminars, Group Discussions,

Celebration of important days such as 14th Sept. Hindi Day, Marathi Language Fortnight, Sports Day, etc.

- The College applied and submitted the Proposals to UGC. They are as follows:
 - 1 RUSA
 - 2 Minor Research Projects
 - 3 Swami Vivekanand and Dr. Zakir Husain Study Centre Proposal
 - 4 The Deen Dayal Upadhyay Centre for KAUSAL in College Proposal
 - 5 The Scheme of Coaching Classes as well as Remedial Coaching for entry into Services for SC/ST/OBC (Non-Creamy-Layer) and Minority Community Classes
 - 6 Additional Proposal for PG Courses i.e. M.A. in Human Rights and M.Com. in Human Resource Management
 - 7 Financial Assistance for Equal Opportunity Centre of Colleges

As a result, the UGC awarded **-College with Potential for Excellence** status to the college on 27th May, 2016

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Increase in publication of research papers in International, National and State level Conferences ,reputed Peer reviewed ,non-peer reviewed Journals , e-journal and conference -proceedings	Total publication: 46 International : 26 National : 20 State : 00
To motivate the faculty members for research	Maximum number of faculty members participated and presented research papers in International, National and State level seminars, conferences. The existing faculty is pursuing for Ph.D.
To motivate the faculty members for Minor and Major research projects.	One faculty member completed Major Research Project as Co-investigator in Economics and Four faculty members completed Minor Research Projects in their respective disciplines. Two faculty member sent their Minor research project proposal to UGC.
To motivate the faculty members to write books/ edit the reference books	The faculty members are involved in writing Ref. books and chapters/ articles in books. As a result, one faculty member published two books..
To enrich the library	Library Advisory Committee formed. Numbers of books, reference books purchased and journals subscribed in respective subjects. N-List facility is made available.
To motivate the faculty members for innovative teaching	Innovative teaching methods are used by the faculty members especially PPT presentations, Group Discussions, Seminars,

	<p>Use of Language Lab, Bridge Course, Field Visits, On Job Training Programme , Educational and Industrial excursion etc.</p> <p>Training programme is arranged for faculty members those who are newly appointed.</p>
To motivate the students for research and extra- curricular activities	<p>As a part of syllabus, they are given projects at UG and PG level.</p> <p>The students participate in the Research Festival 'Avishkar' at various level.</p> <p>Competence building initiative programme is organized for the students during Educational Week in the month of September.</p>
To motivate the non-teaching staff for inculcating innovative administration methods	Training programme is arranged for Non-teaching Staff and trying to upgrade the office and library
To Submit the UGC Proposals	<p>The College submitted Proposals to UGC such as:</p> <ul style="list-style-type: none"> • RUSA • Minor Research Projects • Swami Vivekanand Study Centre and Dr. Zakir Husain Study Centre Proposal • The Deen Dayal Upadhyay Centre for KAUSAL in College Proposal • The Scheme of Coaching Classes as well as Remedial Coaching for entry into Services for SC/ST/OBC (Non-Creamy-Layer) and Minority Community Classes • Additional Proposal for PG courses i.e. M.A. in Human Rights and M.Com. in Human Resource Management • Financial Assistance for Equal Opportunity Centre of Colleges

** Attached the Academic Calendar as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The IQAC-AQAR 2016-2017 has placed before the LMC. All the members have gone through it and given their approval for the submission to NAAC Office, Bangalore.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	02	-	02	-
UG	05		01	02
PG Diploma	-	-	-	-
Advanced Diploma	02		-	02
Diploma	04	-	-	04
Certificate	03	--	03	03
Others	-	-	-	-
Total	16	00	06	11
Interdisciplinary	05	-	-	-
Innovative	04	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** /Open Option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	N.A.
Annual	N.A.

1.3 Feedback from stakeholders* Alumni



Parents



Employers



Students

(On all aspects)



Mode of feedback :

Online



Manual



Co-operating schools (for PEI)



***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Actually, the Syllabus for all the programmes is framed by the BOS, S.R.T. M. University, Nanded. Moreover, it changes / revises its regulations as well as syllabi from time to time and we follow the instructions of the University. Some faculty members are contributing in curriculum restructuring & framing. Furthermore, some faculty members participate and provide suggestions in the University level workshops conducted on 'New Syllabi' in their respective disciplines. Normally, the syllabus is revised once in three to five years. The changes are carried out by the institution. Firstly, the first year syllabus is revised and subsequently the second and third year syllabuses are revised. All the programmes have been decisively undergone through revision process.
- The University adopted CGPA and CBCS pattern at UG & PG level.
- Feedback on course curriculum is taken from Students, Alumni and other stake holders.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Women study centre, Yoga centre and Competitive Exam. Centre 'Kamalprabodini' introduced during the year 2016-17.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	13	03	03	-

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	01	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

01	06	15
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	09	06
Presented	07	09	06
Resource Persons	02	03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution in teaching and learning adopted innovative processes like Power Point Presentations, use of audio-visual aids, teacher - student interaction method, demonstration method, on the job training and assigning projects to students as a part of syllabus, group discussions and seminars. The institution has provided internet connection to all the departments and also Wi –Fi facility for the faculty members for the direct access in innovation process. The institution also provided LCD projector for teaching and learning process.

2.7 Total No. of actual teaching days during this academic year

177

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institution is not autonomous. Reformation in exam/evaluation system is the part of the University. We just follow the system. All the exams are conducted by the University .We follow Bar Coding, Double Valuation, Photocopy, Multiple Choice Questions (for F.Y. and S. Y.) at UG level. The university introduced CBCS pattern for all first year courses. The College conducts the internal exams and continuous assessment as per the University rules.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01 - 11

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

More than 77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	80	2.5%	72.5%	8.75%	-	83.75%
B.Com.	39	5.12%	84.61%	5.12%	-	94.87%
B.C.A.	10	3.7%	40%	-	-	70%
M.A. (Music)	06	33%	50%	17%	-	100%
M.Sc. (CS)	06	-	83%	-	-	83%
B. Voc. I. T.	07	100%	-	-	-	100%
B. Voc. F. T.	11	-	63.63%	18.18%	-	81.81%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: The IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes by the following ways:

- Conducting meetings with the HoDs
- Conducting meetings with the staff
- Annual Teaching Plan

- Daily teaching diary
- Assessing the Moment Register
- Students' Attendance
- Biometric for teachers

- Class observation / inspection by the Principal
- Assessment by Academic Peers

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	02
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	04
Others	42

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	-
Technical Staff	-	-	-	02

Criterion - III

1. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- For promoting research awareness, the IQAC has formed a Research Committee for research activities and through this Committee; the notices are circulated to the faculty members regarding various research activities and the follow up is taken. The Committee inspires the staff for research activities and its achievements are as follows:
 1. The Committee inspires the staff to register the name for M.Phil /Ph.D and as a consequence, almost all of the existing faculty members are doing their Ph. D research work in their respective subjects.
 2. Motivates the faculty for participation and presentation of research papers and almost all the faculty members are participating and presenting research papers in International/National /State/ Regional Level Conferences/Seminars/Workshops.
 3. Encourages the faculty for undertaking Minor/Major Research Projects of the UGC, the University and Other agencies. Accordingly, one faculty member has completed and submitted the Major Research Project as a Co-investigator in the respective discipline; four faculty members are also completed and submitted their Minor Research Projects in their discipline to UGC. Besides, two faculty members have submitted their Minor Research Projects proposal for undertaking MRP to UGC.
 4. Motivates the faculty members for organizing the International/ National/ State Conferences/Seminars/Workshops. Consequently, the institution has organized One Day ‘ District level Conference on Mahila Sarpanch.’.
 5. Promotes the faculty for publication of research paper in peer-reviewed and non peer-reviewed International/National Journals / e- Journals. As a result, the faculty members are publishing research papers in peer-reviewed and non peer-reviewed International/National Journals / e-Journals.
 6. Promotes the faculty to write the books or the chapters in books, edit the reference book etc. Thus, one faculty member wrote two books in Commerce discipline.
 7. Promotes the students for the participation in Research Festival ‘Avishkar’ at various level. Subsequently, the students participated in ‘ District level Research Festival ’ and won prizes too as well as participated in University Level Research Festival ‘Avishkar’ organized at University Sub-Centre, Latur. Our two students participated in State level Research Paper Presentation Competition for UG and PG and won second prize in it. Our three students participated in District Level Workshop on ‘Language, Literature and Criticism’ held during 20-22 Feb. 2017 organized by Department of English, Shri Shivaji College, Parbhani. Our two students participated in One Day State Level Workshop on ‘Importance of Applied Language Skills’ held on 28 Feb. 2017 organized by Swatanrya Sainik Suryabhanji Pawar College, Purna.
 8. Promotes the students to write the Minor Project Reports which are based on curricula as a part of syllabus.

3.2 **Details regarding major projects:**

	Completed	Ongoing	Sanctioned	Submitted
Number		-		
Outlay in Rs.Lakhs		-	-	-

3.3 **Details regarding minor projects:**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	
Outlay in Rs.Lakhs	-	-	-	-

3.4 **Details on research publications:**

	International	National	Others
Peer Reviewed Journals	19	01	-
Non-Peer Reviewed Journals	-	01	-
e-Journals	0	-	-
Conference proceedings	7	18	
Total	26	20	-

3.5 **Details on impact factor of publications:**

Range Average h-index Nos.in SCOPUS

3.6 **Research funds sanctioned and received from various funding agencies, industry and other organizations:**

Nature of the project	Duration year	Name of the funding agency	Total grand sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University	-	-	-	-
Students research projects	-	-	-	-
Any other (specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published 1) with ISBN No. Chapters in edited books

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST

DPE DBT Scheme/Funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the institution:

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency Management of University/College

Total

3.16 No. of patents received this year:

Type of patent		Number
International	Applied	-
	Granted	-
National	Applied	
	Granted	
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
01	01	-	-	-	-	-

3.18 **No. of faculty from the institution who are Ph.D. Guides**
and students registered under them

3.19. **No of Ph.D. awarded by faculty from the institution**

3.20 **No. of research scholars receiving the fellowship (Newly enrolled + existing ones)**

JRF SRF Project fellows Any other

3.21 **No. of students participated in NSS events:**

University level State level

National level International level

3.22 **No. of students participated in NCC events:** N.A.

University level State level

National level International level

3.23 **No. of Awards won in NSS.**

University level State level

National level International level

3.24 **No. of Awards won in NCC : N.A.**

University level State level

National level International level

3.25 **No. of Extension activities organized :**

University forum College forum

NCC NSS Any other

3.26 Major activities during the year in the sphere of extension activities and institutional social responsibility.

1. Celebrated International Women's Day- 08/03/2017
2. Organized a special lecture on Union Budget- 09/02/2017.
3. Books provided to Senior Citizens.
4. Group discussion on significance of Environment 24.2.2016.
5. Organized wall poster ' Black money in India ' – 5/9/2016
6. Organized world population as on 11.07.2016.
7. Organized recent share market programme – 18/6/2016
8. Bhajananjali activities run by Department of Music.
9. Cleanliness of the College Campus during Swachta Abhiyan
10. AIDS Awareness Rally
11. POLIO Awareness Rally.
12. Beti Bachav Beti Padhav Rally
13. Blood Check-up, Blood Donation Camp and entire Health Check-up Camp organized in the College premises.
14. Tree Plantation Programme arranged on the occasion of Sadbhavna Day
15. Bank Nationalization Day – 19/7/2016
16. Organized recent trends in Economics – 24/9/2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities		Existing	Newly created	Source of Fund	Total
Campus area		11 acres	-	-	11 acres
Class rooms		15	-	-	15
Laboratories		07	-	-	07
Seminar Halls		01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		147	-	UGC	147
Value of the equipment purchased during the year (Rs. in Lakhs)		7,23,750/-	1,10,560/-	Management	8,34,310/-
Others	Sound System	01	-	-	48,252/-
	Water Purifier	01	-	-	70,000/-

4.2 Computerization of administration and library

All the administrative works is done with the help of computers. CMS software is used for office work. The students get printed receipt/ copy of admission, bonafide and T.C. The admission list, enrolment list, eligibility, examination forms, marks memos. results and the UGC proposals are prepared with the help of computer. Moreover, the well equipped computer facility is made available for the acceptance of the online question papers. Further, every month, the office provides pay-slip to all the teaching and non-teaching staff.

Library is computerized. The college has already purchased Library Management System that is OPAC. Students can avail the facility of OPAC. N-List facility is made available in the college central Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16,590	10,90,162/-	561	56,036/-	17,151	11,46,198/-
Reference Books	1,465	2,85,498/-	102	35,732/-	1,567	3,21,230
e-Books	-	-	-	-	-	-
Journals	31	25,440/-	5	40,155/-	36	65,595/-
e-Journals (N-list)	-	-	-	5,750/-	-	5,750/-
Digital Database	-	-	-	-	-	-
CD & Video	216	free	-	-	216	Free
Others (News papers	409	-	-	10,206/-	-	10,206

Bounding vol.)						
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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	04	Available	06	03	05	15	18
Added	-	-	Available	-	-	-	-	1
Total	120	04	Available	06	03	05	15	19

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every Department in the College has well equipped computer systems.
- The College has provided Wi-Fi facility to all.
- Internet connectivity is also provided to the Departments and free internet access made available to the teachers and students.
- Through Digital Board and LCD projector, the teacher teaches the students.
- Virtual classroom is also made available in the College for the benefit of faculty members and students to interact with eminent personalities.
- For upgrading the computer and internet knowledge of teaching and non-teaching staff, the ICT training programme was arranged by the Computer Department.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,75,000/-
ii) Campus Infrastructure and facilities	65,936/-
iii) Equipments	1,64,251/-
iv) Others (Inverter Battery)	41,070/-
Total :	4,46,257/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contribution of IQAC in enhancing awareness about student support services are :

- Formation of various Committees for mentoring of Student Support Services such as Library Committee, Canteen Committee, Discipline Committee, Grievance Redressal Committee, Anti -Sexual Harassment Committee etc. Various Committees perform as per the direction of IQAC.
- The induction programme for newly admitted students is conducted to make them aware to the College Campus, Curricular and Extra-Curricular activities.
- The notices regarding various Scholarships, Free-ships and other important subjects are displayed on the notice board.
- Parking facility made available for the students as well as teachers.
- Ramp facility made available for physically challenged students.
- Wi –Fi facility provided for upgrading the knowledge
- N-List facility provided for increasing the research attitude among students.
- Celebration of the Educational Week every year
- Motivating the students to participate in Research Festival' Avishkar'
- Career Counselling Cell for NET / SET and Competitive Examination and motivating the students to participate in it.
- Competitive Exam. Cell ' Kamal Prabodhini ' established for the students.
- Motivating the students to participate in various sports activities.
- Organization of the programmes on competence building initiatives of students.
- Interaction of Principal with the students.
- On the job trainings to students of B. Com. III for practical knowledge.
- Students are taking the advantage of Women hostel
- For the awareness about the health, Yoga and Karate classes organized.
- Celebration of Traditional Day on the occasion of New Year.
- Self Defense Training Programme for students at free of cost
- Health check up camp organized for the students at free of cost
- Health Care Centre established for students
- Women Study Centre established
- Yoga Centre established
- Apart from the traditional education, Distance Education Center of S. R. T. M. University, Nanded is also made available for the students.

5.2 Efforts made by the institution for tracking the progression

The institution for tracking the progression-

- Uses some formal as well as informal methods like personal communications, arranges meetings with the students and students council
- Receives feedback from the students and try to mend the shortcomings.
- Provides suggestion box for healthy suggestions.
- Established Grievance Redressal Cell for grievances and also provided complaint box to students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
758	18	-	21

(b) No. of students outside the state

01

(c) No. of international students

--

Men

No	%
--	--

Women

No	%
776	100

Last Year(2015-2016)						This Year(2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
338	72	44	157	05	775	421	96	78	181	2	776

Demand ratio 91%

Dropout - 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution has established Career Counselling Cell and Competitive Exam. Cell for the benefit of the students for coaching for competitive examinations. The Cell circulates the notices to the students regarding taking advantage of the Cell. It informs the students about various examinations conducted by the Government. A Common Entrance Test (CET) is conducted before enrolling for the Career Counselling Cell. Then, the list of the students is prepared. Career Counselling Cell has its own time table. It organizes various institutional lectures for the benefit of the students. It also conducts the test based on examination pattern of Staff Selection Exam, Banking Exam, MPSC, UPSC, Railway, etc. Moreover, the Cell informs the Library Department of this College to purchase the competitive exam books and made available to the students. The Cell also motivates the students for participating in the competitive exams like Staff Selection, Banking, MPSC, UPSC, Railway etc.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	

5.6 Details of student counselling and career guidance

The institution has established Career Counselling Cell for the benefit of the students. Through this cell, various expertise lectures organized by inviting the resource persons. Number of competitive exam books, reference books and related study material provided to the students. N-List facility is made available in the college central library. They can avail the facility by collecting study material from N-List. Xerox facility and Wi-Fi facility made available for the students. B. Com III students are sent for on job training programme. The students are given guidance about SET/ NET exams.

No. of students benefitted

40

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	06

5.8 Details of gender sensitization programmes

- As the college is women's college, every year, the institution celebrates International Women's Day on 08 March by arranging a whole day programme. The faculty members as well as students expressed their views about it.
- The institution organized lectures on 'Women Empowerment', 'Human Rights and Women'.
- The institution also established Anti- Sexual Harassment Cell as well as Grievance Redressal Cell and Women's Hostel Advisory Committee
- 'Beti Beachav Beti Padhav' Rally is organized by the NSS Department.
- The students participated in 'District Youth Leadership Camp' organized by DSM's Arts, Commerce and Science College, Parbhani.

5.9 Students Activities

5.9.1 No. of students participated in **Sports, Games and other events**

University level National level International level

No. of students participated in cultural events

State/ **University** level National level International level

5.9.2 No. of medals /awards won by students in **Sports, Games and other events**

Sports : **State/University** level National level International level

Cultural: **State/ University** level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	256	5,53,540
Financial support from other sources	-	-
Number of students who received International/ National recognitions (Scholarship of merit)	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: **District**/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The **Vision** statement of the institution is :
To create complete personalities through value based and career oriented courses.

The **Mission** statement of the college is:
Empowerment of Women

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus is framed by the Board of Studies of the University and it is implemented by the College. However, our teachers of B.Voc. Fashion Technology and B.Voc. Information Technology are actively involved in syllabus framing as well as syllabus restructuring. The syllabus of B.Voc. F.T. and I. T. is developed by our faculty for the first year Diploma and second year Advanced Diploma and third year Degree of B.Voc. F. T. and B.Voc. I.T. In addition to this, some of the faculty members attended and participated in the University Level Workshop based on CBCS Pattern. They give their valuable feedback by oral or written interaction. The Curriculum for the Certificate courses is framed by the faculty.

6.3.2 Teaching and Learning

- Every year, the College organizes ‘College Refresher Course’ for the teaching faculty to train and orient the faculty members.
- The college academic calendar is prepared in line with the University Calendar.
- Every year, semester wise teaching plan is prepared and implemented.
- Use of ICT techniques for teaching faculty for effective teaching.
- Micro / modular / supporting teaching plan is adopted and implemented.
- Training programmes for newly appointed teachers were organized for human resource management.
- Interactive teaching - learning process is adopted.
- Competence building initiative programme is organized for the students during Educational Week.
- The various Departments of the College organized Group Discussions, Seminars for the Students to develop the language as well as soft skills.
- Choice Based Credit System is introduced by the Parent University. It is implemented by the college for all the first year classes.

6.3.3 Examination and Evaluation

- Continuous assessment which includes test, G.D. project, seminar, Field visit, on the job training. and tutorial are conducted for the frequent assessment of the students. It is the part of the CBCS pattern. Each student is evaluated through various types of examinations.
- CBCS pattern is implemented for UG and PG.
- Our teacher participates in the examination and evaluation system of the University.

6.3.4 Research and Development

The IQAC has formed a Research Committee and through this committee for promoting research climate, the notices are circulated to the faculty members for the followings:

1. Registration for M.Phil/Ph.D.
2. Motivating the faculty for participating and presenting research papers in international /national /state/ regional conferences/seminars/workshops.
3. Encouraged the faculty for undertaking minor/major research projects of the UGC, the University and other agencies.
4. Organization of state/national/international conferences/seminars/ workshops.
5. Promoting the faculty for publication of research papers in peer-reviewed international/national journals.
6. Organization of 'Avishkar' at college/district/university level.
7. Promoting the students for the participation in Research Festival 'Avishkar'
8. The final year students of B. Com. and PG students undertook a research Project as a part of syllabus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has Library Advisory Committee. The Committee circulates the notices to all regarding purchasing books, subscribing journals/e-journals and CDs. Library is computerized. The college purchased Library Management System that is OPAC. Near about 19,000/- books are installed in it. Students can avail the facility of OPAC. N-List facility is made available in college central library. Reading hall with A/C is also open on all working days from 9.00 am to 5.00 pm for the students and teachers. Library Department has provided Xerox facility, cubicles with A/C to students. Still, the College is concentrating on the up gradation of library automation.

The College has two smart classrooms, five labs in various disciplines, indoor and outdoor playgrounds. Internet connectivity is also available in the college due to Wi-Fi facility. Digital boards and LCD projectors are also made available. The provision of virtual classroom is also made available for all. Besides, the College is focusing on the up gradation of existing ICT infrastructure.

Two separate Women hostels are also available for the residence of the students. One recreation hall is open for the students. Permanent constructed canteen facility made available for all. Health Care Centre , Women Study Centre and Yoga centre are also established in the college. Solar energy system is installed to save energy. CCTV cameras with audio and video facility installed to monitor on smooth functioning of the college.

6.3.6 Human Resource Management

- The training programmes were arranged for the teaching and non-teaching staff.
- The faculty members also participate in orientation, refresher and short-term training courses conducted by the UGC Academic Staff College.
- CAS promotions for the teaching faculty and promotion for non-teaching faculty.
- The administration is decentralized into four parts. It is as follows:
 1. Academic section
 2. Administrative Section
 3. Finance and accounts section
 4. Examination and Evaluation section

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitments are done time to time according to the norms of Government and UGC rules. At the time of recruitment, we gave preference to the candidate's domain knowledge, teaching skills and confidence.

6.3.8 Industry Interaction / Collaboration

- Students visit to the industry for acquiring the practical knowledge. There is an interaction amongst the industrial experts, students and teachers for enhancing the domain knowledge. For on job training, the Commerce faculty students are sent to visit various Industries and institutions.
- The college has done MOU with central Library, DSM's college of Art's, Commerce, Science college, parbhani and Ganesh public library, Parbhani.

6.3.9 Admission of Students

- Admissions are given on the terms and conditions of the State Government, University and UGC rules.
- Reservation rules and regulation are followed as per given in State Government norms.
- The faculty members as the representative of various subjects are appointed on the Admission Committee. The Committee follows all the rules.
- Admissions are given on the basis of 'first come first register' as the State Government, University and UGC rules.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• Credit Co-operative Society benefits• Small Saving Group benefits• Medical check -up facilities• Felicitation to employees at the time of personal achievement• Promotion / Deputation benefits to teachers• Provide the lien leave
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Non- teaching	<ul style="list-style-type: none"> • Credit Co-operative Society benefits • Small Saving Group benefits • Replacement leave • Medical check- up facilities • Provide uniform cloth to Administrative staff. • Felicitation to employees his for good work • Promotional benefits
Students	Free Health check- up, blood group check- up, Concession in fees for economically backward students, Wi- Fi facility, Earn while Learn Scheme, Sports Kits provided to the winner students at free of cost

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	College Academic Committee
Administrative	Yes	Joint Director, Higher Education	Yes	College Administrative Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College follows the CGPA, CBCS and MCQ pattern at UG & PG level.
- The internal assessment of 10 marks is conducted for each paper for final courses. In this way, two exams conducted for each semester. This pattern is followed.
- From the academic year 2016-2017, CBCS pattern is implemented for all first year courses. It includes continuous assessment of 35 marks i.e. two class tests of 10 marks each and one assignment of 15 marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The college formed Alumni Association. The College organizes a get together programme for them. Some Alumni gave valuable suggestions for the college. The Alumni supported the college by donating the following things :

Commerce students – General stand
Library – Notice board
English Dept.- Clock

6.12 Activities and support from the Parent – Teacher Association

The parents participate in the induction programme. The Parents suggests their opinions regarding safety of their wards.

6.13 Development programmes for support staff

- Provided uniform washing allowance to them.
- Free Health check- up through Health check- up camp.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution is taken the efforts to make the campus eco-friendly such as:

- Tree plantation programme is organized in the college campus.
- Use of solar system for the students in the hostel.
- Campus cleanliness programme is organized for cleaning the campus
- To avoid the use of plastic, the campus is made polythene free.
- The institution through Campus cleanliness programme collects the garbage and used for the development of trees and garden.
- Installed Solar energy system to save energy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Decentralization of the administration.
- Collection of the Quarterly Reports of all activities from the various Departments.
- Preparation and implementation of the Academic Calendar in line with University Academic Calendar
- Preparation and implementation of the teaching plan / micro teaching plan
- Preparation and implementation of Master timetable
- The healthy practice of keeping the record of the Daily Teaching Diary
- Observation of the Moment Register and follow up of it in each lecture
- Formation of various committees.
- Wi-Fi facility, free internet access to students and teachers.
- Use of ICT in teaching – learning process.
- Training programme for teaching and non- teaching staff.
- Organized the programmes on competence building initiatives of students during Educational Week.
- Indoor –outdoor sports activities with well-equipped facilities are made available for students.
- Organization of Karate Classes for students to improve the self-confidence, self – protection among the students.
- Organization of Yoga classes for staff as well as commencement of Certificate Course in Yoga for students for getting knowledge about the health and for maintaining sound health
- To improve the proficiency in English, Certificate Course in Spoken English started
- Through the Certificate Course in Arabic Language, the strength of the Muslim students increased.
- The Library Department organized Book Exhibition and it was open to all.
- The B. Voc.in Fashion Technology Department organized Exhibitions of Ornaments, garments and so on. it was also open to all.
- The College has developed a Virtual Classroom for the benefit of all. It is helpful for direct interaction among the national and international personalities.
- Installation of CCTV camera to monitor smooth functioning of the college.
- Installation of Solar energy system to save energy.
- N-List facility is made available in College central library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the IQAC guidelines, the College prepared the Academic Calendar with action plan in line with the University Academic Calendar. Here, Action Taken Report (ATR) based on the plan of action is given as follows:

July

- Formed of Admission Committee
- Prepared the list of category wise statement of students and completed the eligibility process
- Organized induction programme for new comers
- Analysed the University results
- Celebrated the 'World Population Day'
- Inaugurated the Badminton court.
- Organization of District Mahila Sarpanch Parishad.
- Conducted IQAC meeting.

August

- Students enrolled for N.S. S.
- Formed Students Council
- Celebrated Independence Day
- Conducted meeting with teaching and non -teaching staff respectively.
- Given coaching to the students for the participation in Intercollegiate tournament
- Conducted Academic programme for new faculty members
- Celebrated Sadbhavana Din and on the occasion of Sadbhavana Din organized Blood Donation ,Health Check Camp
- Organized tree plantation programme
- Celebrated the Sports Day
- Conducted meeting with Student Council, Faculty and Management
- Sports Day organization

September

- Celebrated Teacher's Day
- Celebrated Educational Week from 17 Sept. 2016 to 24 Sept. 2016
- Celebrated NSS Day 24 Sept 2016
- Conducted Internal Exams continuous assessment of the University for all courses
- Celebrated Marathwada Muktisangram Day and University Foundation Day
- Trained the students for the Participation in Inter-collegiate & Inter-University tournament at various colleges
- Conducted Staff meeting

October

- Celebrated the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri
- participated the students in University Youth Festival organized at Matoshri - Nanded
- 'Vachan Prerana Din' birth anniversary of Late Dr.APJ Abdul Kalam.
- Celebrated Late Rangnathan Jayanti by college central library.
- Conducted staff meeting for the review of Ist term
- First term exam scheduled as per University schedule

November

- First term exam scheduled as per University schedule
- Paper evaluation programme of University exam
- Celebrated Bhartiya Sanvidhan Din.

December

- Celebrated World AIDS Day
- Conducted industrial visit Tour
- Organized special Annual NSS camp in the institution
- Conducted meeting with staff
- Participated in One Day District Level Research Festival 'Avishkar' by DSM's ACS College, Parbhani in collaboration with the Parent University and won prizes too.

January

- Celebrated the birth anniversary of Savitribai Phule
- Celebrated Republic Day
- Organized Late Sow. Kamaltai Jamkar 'Darpan Puraskar'
- Conducted Internal Exams continuous Assessment of the University for all courses
- Participation in University level Research Festival ' Avishkar ' organized by University sub - centre, Latur.
- Conducted Certificate Course in Spoken English

February

- Organized academic and administration programmes for teaching and non-teaching staff
-

March

- Conducted meeting with staff
- Celebrated the International Women's Day
- Organized farewell ceremony for final year students
- Second term exam scheduled as per University schedule

April

- Celebrated the birth anniversary of Dr. B. R. Ambedkar

May

- Celebrated Maharashtra Din on the occasion of Establishment.
- Paper evaluation programme of University exam.

June

- Conducted Staff meeting
- Formed of Admission Committee
- Prepared time table
- Formed of Various Committees
- Prepared Annual teaching plan
- Allotted the workload

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- College Refresher Course for the teachers
- Publication of occasional College magazine 'Bridge of Friendship'

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

For this, the third year students of each faculty have been prescribed a separate paper entitled *Environmental Studies* in their syllabus as compulsory subject. The students are taught the importance of environment. The College also organized guest lecturers such as 'Water Conservation' and 'Protection of Environment' during the annual NSS Camp. Tree plantation programme is also conducted and inaugurated at the hands of notable visitors. Various plants have been planted and environmental awareness and protection is taken into consideration. Campus Cleanliness programme conducted by the NSS Unit during Swachata Campaign.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Location of the College
- First Women College in the District and only one 'A' grade Women College in Marathwada Region.
- Best College Award by the Parent University.
- UGC – College with Potential for Excellence Status
- Free educational environment for girl students.
- Wi-fi facility made available in college campus for all the students and teachers.
- Separate two women hostel.
- Well- equipped sports infrastructure.

Weaknesses

- Sometime dropout rate become higher.
- Less placement possibilities for students.
- Less linkage with industries
- Tendency of rural people
- No revenue generated through consultancies.
- Low paying capacity of the students.
- Lack of patents
- Restriction on appointments of teaching and non teaching staff

Opportunities

- Enhancement of women education literacy.
- To generate remuneration through consultancies.
- Opportunities in Rider Group for women.
- More opportunities in Women entrepreneurship.
- More opportunities in Public and Private Sectors

Threats

- Competition with general/ Coeducational colleges.
- Decline of strength due to marriage of girls.
- Social thoughts and traditions.
- Security and protective problems.

8.Plans of institution for next year

- To organize the workshop on research methodology.
- To motivate the faculty to submit the research proposals for research projects.
- To promote the faculty to involve in research activities.
- To organize Seminars and Conferences to create research culture among the staff and students.
- To publish 'Kamal ' an interdisciplinary research journal.
- To start value added Certificate courses in each department.
- To conduct student satisfaction survey.
- To organize NAAC sponsored State Level Seminar on ' ICT based framework of NAAC : Challenges and Opportunities.'
- To strengthen Competitive Exam. Cell.
- To publish research papers in international journal.
- Automation of Library
- To start the PG courses
- To start Research Centre in commerce
- To confer Best Mentor – Metee award
- To start Bridge courses in Marathi – Urdu

Name Dr.Devidas R. Bhagwat

Name :Dr. Vasant K. Bhosle

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

NutanVidyaMandir Education Society's
Late Sow Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani
ACADEMIC CALENDAR
For the Academic year 2016-17

A) Terms and vacations for the year 2016-2017 (As per the University Calendar 2016-17)

First Term - 16/06/2016 to 24/10/2016
Vacation - 25/10/2016 to 18/11/2016
Second Term - 19/11/2016 to 01/05/2017
Vacation - 02/05/2017 to 15/06/2017

B) Schedule of Examination : (As per the University Circular) First Term, Second Term

B.A. B.Com	6.10.2016	15.3.2017
BCA	10.11.2016	04.04.2017
All UG / PG	04.11.2016	19.04.2017

C) Admission process of college (UG) - From 1.06.2016 to 20.06.2016
D) Admission process of college (PG) - From 15.6.2016 to 14.07.2016
E) Display of Time Table - From 20.6.2016 (UG) 13.07.2016 (PG)
F) Commencement of Classes - From 21.6.2016 (UG) 16.07.2016 (PG)
G) Probable Date of Annual Social Gathering - 26.Jan.2017 to 30 Jan.2017
H) Probable Date of NSS Camp - 12 -18 Dec.2016
I) Staff Meeting - 1st Day and last working day of each Term as well as per the occasion.

J) **Celebration of various programmes at college campus :**

15 th August	-	Independence Day
5 th September	-	Teachers Day
14 th September	-	Hindi Day
17 th September	-	Marathwada Mukti Sangram Din & University Foundation day
24 th September	-	N.S.S.Day
02 October	-	Mahatma Gandhi Jayanti
26 November	-	Sanvidhan Din
03 January	-	Savitribai Phule Jayanti
26 January	-	Republic Day
28 February	-	Science Day
14 April	-	Dr. Babasaheb Ambedkar Jayanti
01 May	-	Maharashtra Day

K) **Schedule of Holidays** - (As per State Government Circular)

Date : 1.05.2016

Sd/-
Principal

NutanVidyaMandir Education Society's
Late Sow Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani
Academic Year 2016-2017

Plan of Action and Achievements

First Term - 16/06/2016 to 24/10/2016
Second Term- 19/11/2016 to 01/05/2017
Winter Vacation – 25/10/2016 to 18/11/2016
Summer Vacation- 02/05/2017 to 15/06/2017
Winter University Exams- 06/10/2016
Summer University Exams- 15/03/2017

FIRST TERM

PLAN OF ACTION	ACHIVEMENTS
July	
<ul style="list-style-type: none"> • Commencement of Admission process • To conduct Staff meeting • To conduct IQAC meeting • To Prepare the category wise statement of students and completion of eligibility process • To organize induction programme for new comers • To analyse University result • To Celebrate 'World Population Day' • To organize One day District Level 'Mahila Sarpanch Parishad' • To inaugurate the Badminton Court 	<ul style="list-style-type: none"> • Formed of Admission Committee • Conducted Staff meeting • Conducted IQAC meeting • Prepared the list of category wise statement of students and completed the eligibility process • Organized induction programme for new comers • Analysed the University results • Celebrated the 'World Population Day' • Organizeed One day District Level 'Mahila Sarpanch Parishad' • inaugurated the Badminton Court
August	
<ul style="list-style-type: none"> • To Enroll the students in N.S.S • To Form Students Council • To Celebrate Independence Day • To conduct meeting with teaching and non -teaching staff • To Coach the students for the Participation in Intercollegiate tournament • Academic programme for new faculty members • To Celebrate Sadbhavana Din • Blood Donation and Health Check Camp • Tree plantation programme • To conduct meeting with Student Council, Faculty and Management • Celebration of the Sports Day 	<ul style="list-style-type: none"> • Students enrolled for N.S. S. • Formed Students Council • Celebrated Independence Day • Conducted meeting with teaching and non -teaching staff respectively. • Given coaching to the students for the participation in Intercollegiate tournament • Conducted Academic programme for new faculty members • Celebrated Sadbhavana Din and on the occasion of Sadbhavana Din organized Blood Donation ,Health Check Camp • Organized tree plantation programme • Conducted meeting with Student Council, Faculty and Management • Celebrated the Sports Day

September	
<ul style="list-style-type: none"> • To celebrate Teacher's Day • Celebration of the Hindi Day • To celebrate Educational Week from 17 Sept. to 24 Sept. • To celebrate NSS Day • To conduct Internal Exams continuous assessment of the University for all courses • To celebrate Marathwada Muktisangram Day and University Foundation Day • To train the students for the Participation in Inter-collegiate & Inter-University tournament • To conduct Staff meeting • Celebrated the 'Vachan Preana Diwas' 	<ul style="list-style-type: none"> • Celebrated Teacher's Day • Celebrated of the Hindi Day • Celebrated Educational Week from 17 Sept. to 24 Sept. • Celebrated NSS Day 24 Sept 2016 • Conducted Internal Exams continuous assessment of the University for all courses • Celebrated Marathwada Muktisangram Day and University Foundation Day • Trained the students for the Participation in Inter-collegiate & Inter-University tournament at various colleges • Conducted Staff meeting • Celebrated the 'Vachan Preana Diwas'
October	
<ul style="list-style-type: none"> • To celebrate the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri • To participate the students in University Youth Festival • To conduct staff meeting for the review of Ist term • First term exam scheduled as per University schedule 	<ul style="list-style-type: none"> • celebrated the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri • participated the students in University Youth Festival organized at Matoshri Campus, Nadned. • conducted staff meeting for the review of Ist term • First term exam scheduled as per University schedule

SECOND TERM

PLAN OF ACTION	ACHIVEMENTS
November	
<ul style="list-style-type: none"> • First term exam scheduled as per University schedule • Paper evaluation programme of University exam • To celebrate Bhartiya Sanvidhan Din 	<ul style="list-style-type: none"> • First term exam scheduled as per University schedule • Paper evaluation programme of University exam • Celebrated Bhartiya Sanvidhan Din
December	
<ul style="list-style-type: none"> • To celebrate World AIDS Day • To conduct Educational Tour • To organize special Annual NSS 	<ul style="list-style-type: none"> • Celebrated World AIDS Day • Conducted industrial visit Tour • Organized special Annual NSS
January	
<ul style="list-style-type: none"> • To conduct Annual Social Gathering and cultural programmes • To conduct Alumni Meeting • To celebrate the birth anniversary of Savitribai Phule 	<ul style="list-style-type: none"> • Conducted Annual Social Gathering and cultural programmes • Conducted Alumni Meeting • Celebrated the birth anniversary of Savitribai Phule

<ul style="list-style-type: none"> • To celebrate Republic Day • To organize Late Raosaheb Jamkar State Level Deabte Competition for Women • To Organize Late Sow. Kamaltai Jamkar 'Darpan Puraskar' • To run the Certificate Courses 	<ul style="list-style-type: none"> • Celebrated Republic Day • organized Late Raosaheb Jamkar State Level Deabte Competition • Organized Late Sow. Kamaltai Jamkar 'Darpan Puraskar' • Ran the Certificate Course in Spoken English, Certificate Course Arabic language and , Certificate Course Yoga
February	
<ul style="list-style-type: none"> • To organize academic and administration programmes for teaching and non-teaching staff • To conduct Internal Exams of the University for all courses • Celebrate the Marathi Language Fortnight 	<ul style="list-style-type: none"> • Organized academic and administration programmes for teaching and non-teaching staff • Conducted Internal Exams of the University for all courses • Celebrated the Marathi Language Fortnight
March	
<ul style="list-style-type: none"> • To conduct Staff meeting • To celebrate the World Women's Day • To organize farewell ceremony for final year students • Second term exam scheduled as per University schedule 	<ul style="list-style-type: none"> • Conducted meeting with staff • Celebrated the World Women's Day • Organized farewell ceremony for final year students • Second term exam scheduled as per University schedule
April	
<ul style="list-style-type: none"> • To celebrate the birth anniversary of Dr. B. R. Ambedkar 	<ul style="list-style-type: none"> • Celebrated the birth anniversary of Dr. B. R. Ambedkar
May	
<ul style="list-style-type: none"> • To celebrate Maharashtra Din • Paper evaluation programme of University exam 	<ul style="list-style-type: none"> • Celebrated Maharashtra Din • Paper evaluation programme of University exam
June	
<ul style="list-style-type: none"> • Opening of the College • Commencement of Admission process • To conduct meeting with staff • To submit the Annual Reports of Department and Extra-curricular activities, PBAS and NAAC Criteria • To Allot committee work • To Prepare the Annual teaching plan • To Allot workload 	<ul style="list-style-type: none"> • Conducted Staff meeting • Formed of Admission Committee • Prepared time table • Formation of Various Committees • Prepared Annual teaching plan • Allotted the workload

ANNEXURE-IV

ANALYSIS OF FEED-BACK OF CURRICULUM BY STUDENTS 2016-17

Introduction:

A curriculum is a developed schedule of academic activities to accomplish the objectives of teaching. Curriculum mentions to the means and resources with which scholars will interact for the purpose of achieving identified educational outcomes. In this sense, the entire campus of the college becomes the curriculum, which can touch the life of the students in terms of attaining a balanced personality.

Basically, the curriculum for Arts, Commerce and B.Voc. is designed by the Board of Studies of different subjects through the University and is implemented by our institution. Feedback is the best method to evaluate and progress the quality of curricula according to the needs of students, society and region. The feedback of curricula by student of Arts, Commerce and Science faculties in the college has been taken.

Objectives:

The objectives of curriculum feedback by students are as follows:

1. To give better options for better feedback.
2. To investigate the current status of syllabi for improvement.
3. To reveal potential needs through curriculum of students and society.
4. To pursue suggestion for betterment in the curricula as per the requirement of students and society.

Methodology:

A questionnaire related to curriculum with 11 questions was provided to the students to take feedback on all aspects of the curricula. B.A., B.com. and B.Voc. third year scholars were selected randomly to collect their feedback regarding curricula. The collected data was classified according to the various faculties. The percentage tool was used to analyze the data.

Results:

The following are the important results of the feedback:

1. Out of the 110 students were selected randomly from the faculty of Arts, Commerce and B.Voc. amongst UG & PG courses. It is observed that majority of students were seen satisfactory with the present curricula.
2. It is found that majority of the students have appreciated the present curricula, which is useful for skill development as well as the development of the perspective.
3. The major demand made by the students is to start PG course in Commerce faculty.
4. Students also demanded many department wise short term certificate courses for their skill developments.
5. It is found that majority of the students have appreciated syllabus, industry orientation, job prospective, social relevance, skill development & research applicability curricula in innovative manner.
6. Urgent need to upgrade Choice Based Credit System proposed by the University.

Sd/-
Coordinator
Feedback committee

ANNEXURE-V

ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS 2016-2017

Introduction:

Our educational institution focuses on women education, various women centric activities and facilities. The satisfaction of stakeholders is most important. These stakeholders are students and parents. Therefore, it is very important to take comment from the parents of students to enrich the educational facilities.

Objectives:

- To verify the overall performance on the college campus
- To evaluate the present status of educational atmosphere.
- To seek suggestions to improve the quality of the higher education on the campus.
- To seek suggestions to improve the security and women centric facilities to the students.

Methodology:

A questionnaire with 16 questions was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was analyzed.

Results:

The following are the important results of the feedback:

1. Parents also demanded many short term certificate courses for skill development of their ward.
2. Parents are satisfied with the behaviour of teaching staff against their students as students are getting better guidance and support from the teachers.
3. Parents also seeking to develop the personality of their ward through various activities.
4. Parents are satisfied with the positive atmosphere in the college campus
5. Parents are also satisfied with the adequate facilities.
6. Parents are also satisfied with Girl's hostel facilities.

Sd/-
Coordinator
Feedback committee

ANNEXURE - VI
ANALYSIS OF FEEDBACK OF ALUMNI 2016-2017

Introduction:

Alumni are an institution's most loyal supporters; they also have fund raising prospects. They generate invaluable word-of-mouth marketing among their social and professional networks. By engaging alumni, an institution can continue to benefit from their skills and experience. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. Alumni are often in the position to engage the expertise of the institution in their professional lives. Alumni are Institution's international ambassadors. They take their knowledge of your institution to their hometowns and countries and into their professional and social networks. Therefore, the alumni are the most important part of the institution administration as it provides services to students, parents, and teachers. To improve the quality of education, the process of feedback is essential. The feedback of institution has been taken from alumni in this line.

Objectives:

- 1) To evaluate the present status of quality of education in the college; so that the suggestions can be incorporated for the development of the college.
- 2) To seek the stakeholder's opinion about college.
- 3) To seek the present view of institution in the alumni perspectives.

Methodology:

Questionnaires with 11 questions were delivered to alumni in alumni meet for seeking suggestions. Feedbacks on all aspects of the college were taken from them. The Students from the faculty of Arts, Commerce, Computer Studies and B. Voc. final year students were selected randomly to collect the feedback. The collected data was classified and analyzed.

Suggestions:

The following are the important suggestion on the feedback:

- Alumni suggested that the exclusive college website should be developed for getting updated knowledge and communication.
- Alumni suggested that the internal exams should take online through college website.
- Alumni suggested that a social network group should be formed, for getting connected.
- Gym, Yoga facilities to be opened on commercial basis for physical fitness.
- Alumni Association annual celebration on the campus to be initiated.
- Inter-disciplinary research be undertaken.

Sd/-
Coordinator
Feedback committee

ANNEXURE-VII

ANALYSIS OF FEEDBACK OF EMPLOYERS 2016-2017

Introduction:

The management play an important role to run the smooth functioning of the institutional activities. They always supports and encourage the staff for better controlling and coordinating the academic and administrative activities.

Department of IQAC taken the feedback from employers by providing a questioner with 20 questions related with academic and administrative perspectives. This feedback data which was recovered from the employers was analyzed and used for internal quality improvement.

Objectives:

- 1) To collect the valuable directions for improvement of administration and academics.
- 2) To collect the valuable data for internal assessment.
- 1) To maintain and develop the administrative discipline and control.

Findings:

The following are the important findings of the study:

- 1) As a result of feedback employers suggested to build barricading and gates for security and the action was taken immediately by constructing barricades and gates with CCTV.
- 2) Employers also suggested the need of a furnished seminar hall.
- 3) Employers also recommended to enrich the institutional library.
- 4) Employers are happy with the seating arrangements done by the institution within the campus area.

Sd/-
Coordinator
Feedback committee

ANNEXURE-VIII

ANALYSIS OF FEED-BACK OF TEACHERS BY STUDENTS 2016-2017

Introduction:

The teachers should instil more than mere teaching. The famous quotation implies that ‘the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires’. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day to day development in the chosen discipline becomes a source of inspiration, mentor and model for students. The teachers in general should have a strong ethical commitment. The assessment of the teacher should be concerned with the major attributes to the professional and institutional aspects. The analysis of feedback on teachers by students is based on ability attitude and subject related aspect, and overall impression of a teacher.

The Objectives:

The objectives of feedback of teachers by students are to find out general attitude related to performance and relative status of a teacher on Time Management, subject command, confidence, language & communication skills, use of teaching methods and aids, internal evaluation, interaction, class control, guidance, conduct as well as ability to inculcate crux issues in human character.

Methodology:

A questionnaire, comprising questions related to ability/attitude and questions related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., B.com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five point scale – Excellent, Good, Average, Poor was used to evaluate the performance of a teacher.

Findings:

The following are the important findings of the feedback:

The analysis of feedback reveals that majority of the students’ registered good, very good excellent remark. However, the specific suggestions are based on the overall performance of a particular teacher are:

- 1) To use e-resources to make teaching advanced.
- 2) Use simple language to communicate properly.
- 3) Create friendly environment in the class with audio visual aids.
- 4) Teach slowly to make all the students understand.
- 5) Complete the syllabus with full focus on the content and co-related facets.

Sd/-
Coordinator
Feedback committee

Best Practice – I**1. Title: College Refresher Course (CRC)****2. Goals:**

- To make aware about new or changing rules, regulations, provisions about administration & academic activities.
- To give information of exams & changes in office management.
- To promote research, extension & consultancy activities among teachers.
- To impart innovative teaching techniques in teachers.
- To introduce teachers with current trends & latest information in their subjects.
- To give information about peer reviewed journals, e-journals, seminars & workshops.
- To acquaint non-teaching staff with new software & its usages.
- To update the knowledge of teaching & non-teaching staff.

3. The Context:

The college believes that the teachers are primary and basic source of information for students especially in our region. Students rely on them completely for knowledge. A teacher has to be updated for overall development of students. Therefore, the college organizes Refresher Course at the beginning of every academic year.

The college also gives utmost importance to maintain the records of students carefully. So the non-teaching staff is also provided an opportunity to enhance their knowledge. A non teaching staff needs to know how to deal with students therefore they are given a training of soft skills. They are instructed hoe to keep the records sent to and received from the university.

4. Practice / mechanism of organization and implementation:

This is the unique practice run exclusively in our college to enrich the knowledge of teaching and non teaching staff. The college has been organizing refresher course since June 1997. A committee has been formed under the chairmanship of principal to organize and implement the course. The course runs approximately for a week a coordinator has been appointed by the principal. He/she decides the timetable and schedule, invites the speakers, fixes the subjects etc. it starts at 10 am in the morning and ends 5 pm in the evening. It is divided in to two sessions mooring and afternoon. One session includes two resource persons, allotting each speaker 90 minutes. Coordinator also keeps record of attendance and distributes the certificates.

The committee invites eminent and expert resource persons from various fields such as teaching, research, health, media, audit, computer, etc. the resource person delivers his/her speech on the given topic that helps to increase the knowledge of the audience.; the teachers absorbs new ideas and their doubts gets cleared as a result they encounter students with confidence and transfer their knowledge effectively.

5. Evidence of success/ beneficiaries

Refresher course provides 49 teaching staff and 10 non-teaching staff in our college an opportunity to develop their personality. It is mandatory for all our staff as it is run exclusively for our staff, but staff from other colleges can also enroll if they want to.

It is observed that due to this course, our teaching staff is enabled and encouraged to deliver guest lectures on various new ideas in other colleges. It has also help teachers to publish their articles in journals; present their papers in conferences and publish chapters and books.

The college refresher course has empowered the efficiency of non teaching staff. They are capable to operate new software and techniques introduced by the university to run smoothly the process of administration. They are able to complete online procedures of administration without any error.

6. Problems encountered & resources required:

- The college refresher course does not have any financial assistance from UGC, Parent University, and State Government or from any other organization.
- It is difficult to get resource person available from nearby region.
- Parbhani city is not metro Politian or Cosmo Politian, therefore resource persons are not eager to come here.

7. Contact Details:

- Name of the Principal: Dr Vasant Bhosale
- Name of the Institution: LSKJMM
- City: Parbhani
- Pin code: 431401
- Accreditation Status: **‘A’ reaccredited**
- Phone Number: 02452 241234
- Website: www.nvmes.com
- Email: nutan-mcollege@rediffmail.com
- Mobile: 09423143837

BEST PRACTICE –II

1. Title: - Bridge of Friendship (BOF)

2. Goals:

- To maintain equity among employees.
- To provide an opportunity to express the opinion of his\her colleagues about him/her.
- To encourage other employees to seek inspiration from her\his work.
- To preserve memories and establish friendship bond with the employee forever.
- To glorify the contribution of the employee.
- To give a platform to the employee to reveal his thoughts about the institution, colleague, work experience, challenges faced & opportunities received.
- To register the suggestion given by the employee for the future development.
- To appreciate the contribution of the employee by the management.

3. Context:

Memories are the moments that last forever with us. The college takes initiatives to preserve the memories of the employee in the institution. The college intends to share sweet and beautiful memories of the employee with others. The college encourages employees to share emotions, feelings, thoughts and happiness of one another's. Therefore the college collects the information and keeps the record of the individual employee who is going to be retired. Bridge of Friendship is one of the media for the employees to discuss social issues through personal events and incidents. Bridge of Friendship is also useful to promote educational activities. Events and achievements even though at small scale on the part of the employee have to be appreciated and it does it well.

4. Practice / mechanism of organization and implementation:

This is also the unique practice run exclusively in our college to enrich the knowledge of teaching and non teaching staff. The college has been publishing Bridge of Friendship magazine for a long time. A committee has been formed under the chairmanship of principal to organize and implement the process. A coordinator has been appointed. The coordinator is assisted by another teacher. They are given the responsibility to gather necessary data of the past of the employee who is going to be retired. Both of them together search photos, information of family background, experience, achievements, and awards of the employee.

They ask other employees to write article and maintain the record. The other employees get a chance to express personal opinion; they disclose the special moments they have spent together; they analyze the nature of the employee through poem or article; they throw light on the relationship between the employee and students. Thus vivid traits & secrets of the character of the employee are opened.

Thus the college cherishes the memories and the moments spent with the person who is going away in coming days and will take send off from us. This is our soft way to offer our best wishes for his/her future life.

5. Evidence of success/ beneficiaries:

Due to the bridge of friendship, the college has successfully maintain a sound and healthy relationship with the employees even after their retirement. Employee from the institution visit know and then to the college after the retirement. They spare quality time for the welfare of the college. The employee has expressed their gratitude in six issue of bridge of friendship in published by the college. Following are the employees in whose name issues have been published:

- Mr. Langar sir
- Principal Dr. Sirnaik. A.D
- Dr. K.K.Patil
- Prof. Khaleda Khatib
- Mr. Latpate B.V
- Mr. Kurdukar

The employees have expressed and analyzed the above individual from their point of view. Whenever they strike of mind we go through magazine we have prepared in their memory.

6. Problems encountered & resources required:

- We do not have financial aid therefore we cannot publish it in printed form
- We cannot publish it every year as we have limited staff.
- It cannot be popularized beyond the college campus.
- Reader does not have interest in one's personal life. So no readership

7. Contact Details:

- Name of the Principal: Dr Vasant Bhosale
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